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Let's remember

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Theme (1)

Who am I?



Unit 1

This is me ඔබයි





Unit One Objectives



Lesson (1)

- To greet others and say **hello/goodbye** أن تحيي الآخرين وتقول مرحبًا / إلى اللقاء
- To introduce yourself and give personal information أن تقدم نفسك وتعطي معلومات شخصية
- To ask others about themselves أن تسأل الآخرين عن أنفسهم



Lesson (2)

- To give one's name and age أن يقول اسمه وعمره
- To give another person's name and age أن يقول اسم وعمر شخص آخر
- To indicate possession using **my** , **his** and **her** أن يشير إلى الملكية باستخدام (my/his/ her)
- To use subject pronouns **I** , **she** and **he** with verb to **be** أن يستخدم ضمائر الفاعل **I** و **she** و **he** مع الفعل **be**



Lessons (3 : 6)

- To describe oneself and other people أن يصف نفسه والآخرين
- To identify people's physical and facial features أن يتعرف على الصفات البدنية وملامح الوجه للأشخاص
- To use present simple of the verb **have** to describe oneself and others أن يستخدم الفعل (**have**) في وصف نفسه والآخرين في زمن المضارع البسيط



Lessons (7&8)

- To recognize and produce the phonics sounds **/b/** and **/p/** أن يتعرف على الصوتين **/b/** و **/p/** وينطقهما
- To find and write words with the **/b/** and **/p/** sounds أن يجد ويكتب كلمات بها الأصوات **/b/** و **/p/**
- To understand a text giving facial features أن يفهم نصًا يصف ملامح الوجه



Lesson (9)

- To learn about life stages in English أن يتعلم عن مراحل الحياة باللغة الإنجليزية
- To talk about the different stages of life أن يتحدث عن مراحل الحياة المختلفة



Lessons (10&11)

- To share and be helpful to others in the classroom أن يتشارك ويكون متعاونًا مع الآخرين في حجرة الدراسة
- To sing a song أن يغني أغنية
- To learn classroom language by carrying out the actions أن يتعلم لغة الحوار في الفصل بتنفيذ الحركات المطلوبة منه
- To respond to classroom commands by carrying out the actions أن يستجيب للأوامر في الفصل بتنفيذ الحركات

Lesson
(1)

Listening and Reading

Look, listen and read.

Hello. I'm Dina. What's your name?

مرحباً أنا دينا. ما اسمك؟

Hello. I'm Sherifa.

مرحباً أنا شريفة.

I'm seven.

عمرى سبع سنوات.

Hello. I'm Amir. I'm eight years old.

مرحباً، أنا أمير. عمري ثماني سنوات.

How old are you?

كم عمرك؟

I'm six!

عمرى ست سنوات!

Greetings:

التحيات.



Hello! مرحبًا!



Hello!



Goodbye! إلى اللقاء!



Goodbye!



Asking others about their names:

سؤال الآخرين عن أسمائهم:

What's your name? ما اسمك؟

I'm / My name's

Hello. What's your name?



I'm Hany.

What's your name?



My name's Dina.

Help your child greet others.

ساعد طفلك أن يحيي الآخرين.



Asking others about their ages:

سؤال الآخرين عن أعمارهم:

How old are you? كم عمرك؟
I'm years old.



How old are you?

I'm **seven** years old.



Listen and read.



Hello! I'm Hany . I'm six years old.

Hello! My name is Hana .
I'm seven years old.



Hello. What's your name?

My name's Hany .
What's your name?



My name's Youssef. How old are you?

I'm six years old.



Hello, **hello**, **hello**!

Hello, I'm Hany!

Hello, Hany!



Hello, **hello**, **hello**!

Hello, I'm Hana!

Hello, Hana!



Hello, **hello**, **hello**!



Hello, I'm Miss Mona!

Hello, Miss Mona!



Activities

1 Look and circle.

1 Hello.



2 Goodbye.



3 I'm six.



2 Look, read and tick (✓) the correct sentence.



a I'm six years old.

b I'm ten years old.



a I'm Hany.

b I'm Hana.



3 Read, look and tick (✓) or (×).

1 Hello. I'm Laila.



2 My name is Ola.



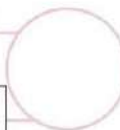
Ola



3 I'm Amir. I'm 8.



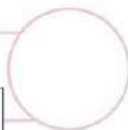
Amir



4 My name is Fares.



Ali



4 Read and match.

- 1 What's your name? a I'm six years old.
 2 Hello. b My name is Hana.
 3 How old are you? c Hello.

1- ()

2- ()

3- ()

5 Unscramble the following words to make correct sentences.

- 1 old - are - How - you - ?

- 2 am - Hello! - I - Hana - .

6 Look at the pictures and complete with:

I'm - seven - ten

1

10

2



- How old are you?

- I'm

- What's your name?

-Hana.

7 Copy the following sentence.

I'm seven years old.

Lesson (2)

Language use

Possessive adjectives صفات الملكية

Subject Pronouns

ضمائر الفاعل

I

He

She

Possessive adjectives

صفات الملكية

my

his + اسم

her



To introduce yourself:

لتقديم نفسك:



My name is + الاسم . I'm + العمر

My name is Malak. I'm 6.



To give another person's name and age:

للحديث عن اسم و عمر شخص آخر:

His name is + الاسم

He's + العمر

Her name is + الاسم

She's + العمر

Her name is Laila.
She's 5.

اسمها ليلى. عمرها خمس سنوات.



His name is Fares.
He's 8.

اسمه فارس. عمره ثمانية سنوات.





1 Look and circle.

1



His - Her

2



His - Her

2 Put (My - His - Her).

- 1 name is Ali. He's ten.
- 2 name is Sara. I'm six.
- 3 name is Dina. She's nine.

3 Choose the correct word.

- 1 (I - My - He) name is Omar.
- 2 (My - His - Her) name is Heba. She's 7.
- 3 (My - His - Her) name is Ahmed. He's 6.
- 4 My name is Samy . I ('m - 's - 're) 8.
- 5 His name is Ali. (He - I - She) is 9.



Activities

1 Look, read and number.



1 His name is Amir.

2 Her name is Sara.



3 I'm ten.

4 She's 7.



2 Choose the correct word.

1 His name is Ramy. (He - I - She) is five.

2 (He - She - My) name is Dina.

3 I (am - is - are) 9 years old.

4 (Her - His - My) name is Hana. She's 8.

5 (My - Her - His) name is Farid. He's 6.

6 My name is Omar. (I'm - He's - She's) 10.

7 Her name is Mona. (I - He - She) is 4.

8 What's (your - he - I) name?

3 Unscramble the following words to make correct sentences.

1 name - Rania - My - is - .

2 seven - She's - old - years - .



4 | Look, read and tick (✓) the correct sentence.



1

a His name is Omar.

b Her name is Malak.

☐
☐


2

a I'm five.

b I'm seven.

☐
☐

5 | Look at the pictures and complete with:

years - His - Her - What

1



2



..... is your name?

..... name is Laila.

3



4



..... name is Fares.

I'm 8 old.

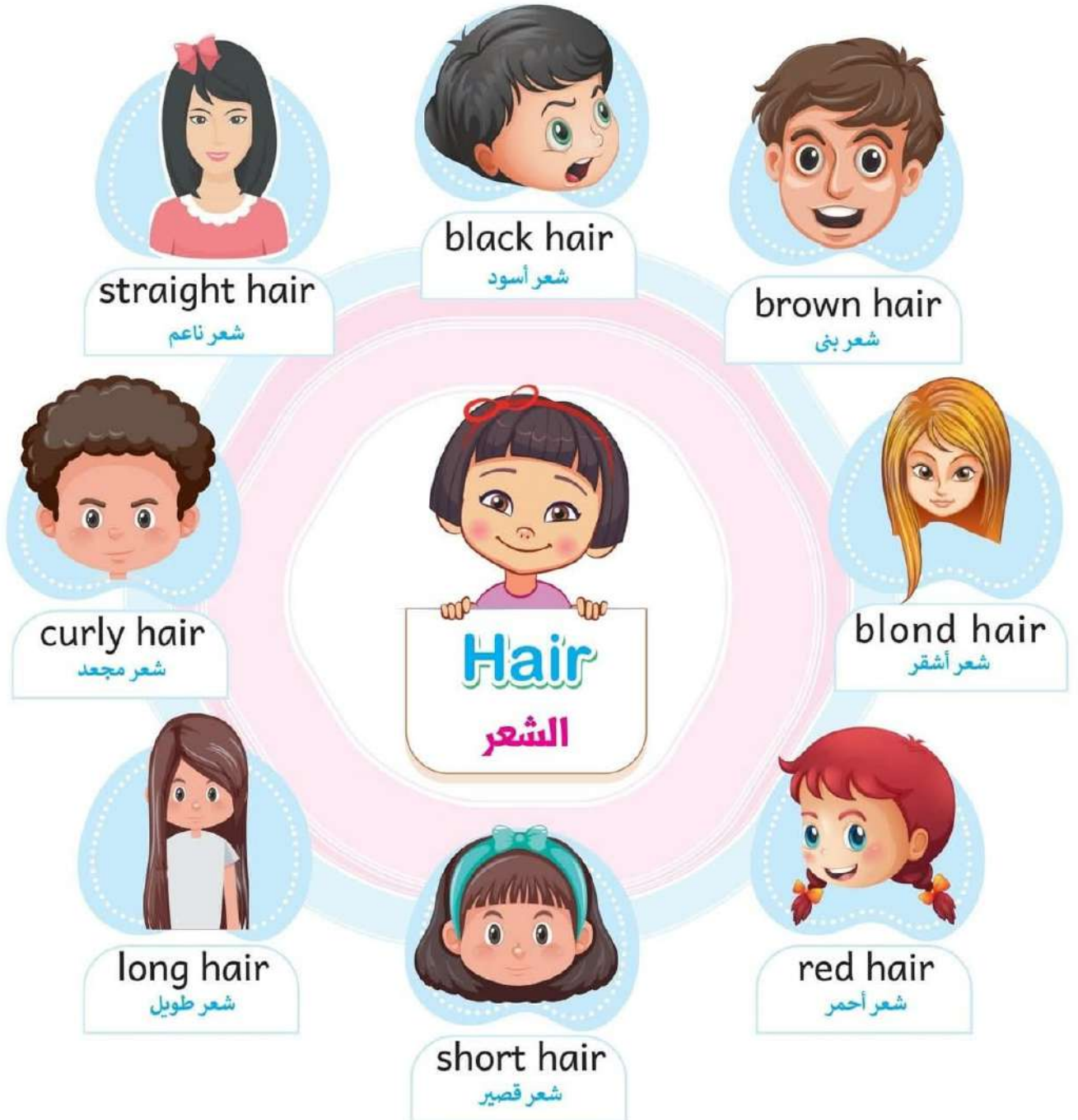
6 | Copy the following sentence.

My name is Ali. I'm 7.

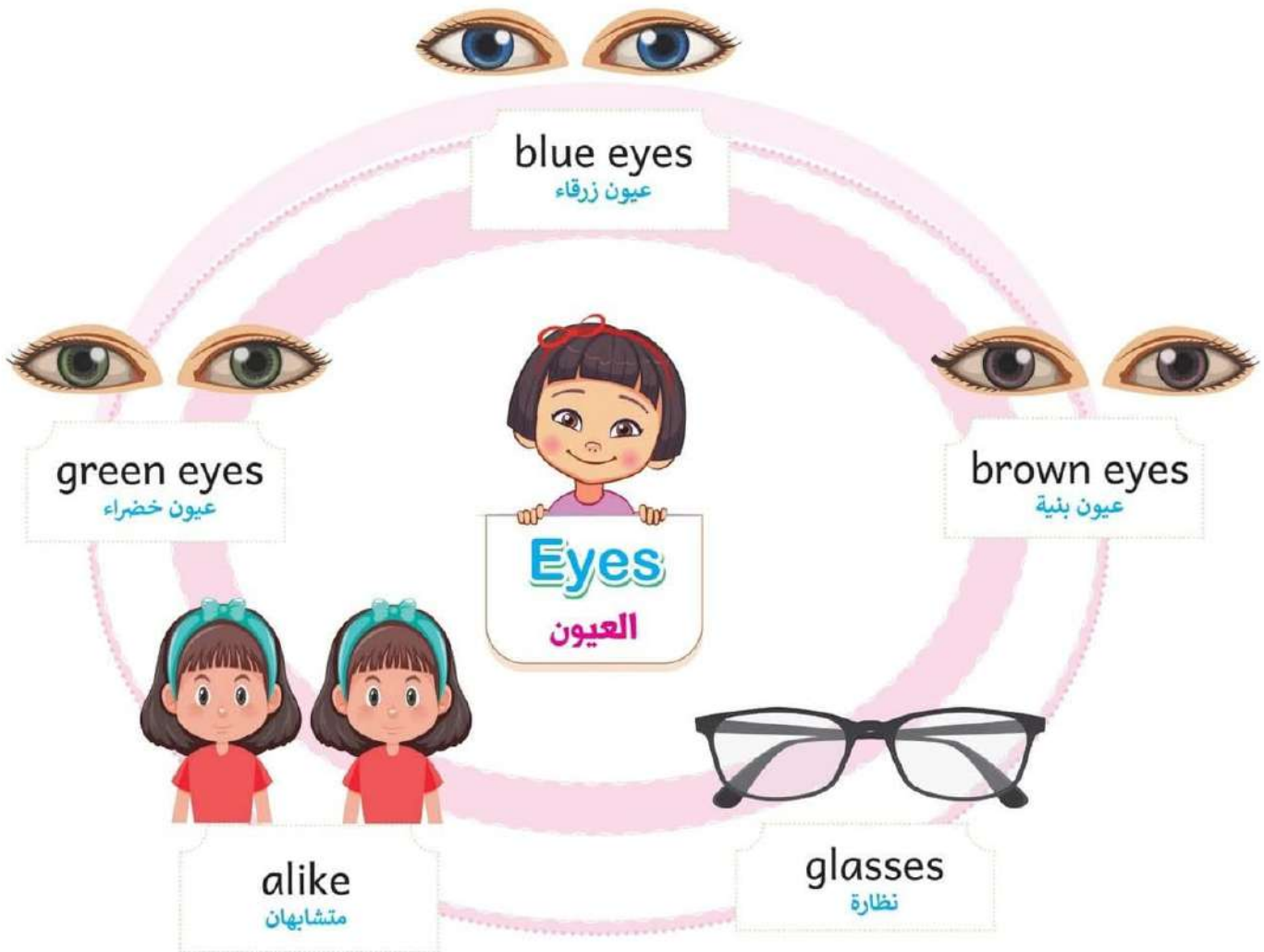
Lessons
(3 : 6)

- Learn words
- Language use
- Reading and speaking

Listen, point and say.



Listen, point and say.



Look and read.



My name is Ramy.
I have **brown hair**
and **green eyes**.



My name is Adam.
I have **blond hair**
and **blue eyes**.
I wear **glasses**.



My name is Lina. I
have **curly hair** and
brown eyes.

Help your child identify eye colors.

ساعد طفلك أن يتعرف على ألوان العيون.



Verb to "have" يملك - عنده - له



Using the verb "have" to describe oneself and others.

استخدام الفعل «have» لوصف الشخص لنفسه والآخرين.

(I / We) have



I have brown hair.

لدي شعري بني.

We have blue eyes.

لدينا عيون زرقاء.



(He / She) has

- She has straight hair.

لديها شعر ناعم.



- He has blond hair.

لديه شعر أشقر.



- She has green eyes.

لديها عيون خضراء

- He has blue eyes.

لديه عيون زرقاء



Note:

alike / and و متشابه



Dalia and I are alike. We have brown hair.

أنا وداليا متشابهان. لدينا شعري بني.



She has curly hair **and** blue eyes.

لديها شعر مجعد وعيون زرقاء



Look and read.



1) He **has** black **hair** and blue **eyes**. He wears **glasses**. He's 6. يرتدي



2) She has **curly** hair and **green** eyes. She's 6.



3) He has **brown** hair and **blue** eyes. He's 7 years old.



4) She has **black** hair and **brown** eyes. She has **glasses**. She's 7.

1 Choose the correct word.

- 1 I (has - have - having) green eyes.
- 2 He (has - have - are) black hair.
- 3 She (have - am - has) red hair.
- 4 I (have - has - is) straight hair.

2 Put (have - has).

- 1 I brown eyes.
- 2 He curly hair.
- 3 We short hair.
- 4 She blond hair.

Help your child look and learn.

ساعد طفلك أن ينظر ويقرأ.



Activities

1 Look, read and number.



1 black hair

2 brown hair

3 curly hair

4 glasses



2 Look and complete.



e_es



gl_ss_s



l_ng h_ir



sh_rt hair



bl_e eyes



gr__n eyes



br_wn e_es



bl_nd hai_

3 Look at the pictures and unscramble the letters.

r i
h a



y e
e s



l g a s
e s s



kei

a l



u c r

y l



n d o

l b



4

Look, read and tick (✓) the correct sentence.

1



a

She has glasses.

b

She has green eyes.

2



a

He has curly hair.

b

He has blond hair.

5

Choose the correct word.

- 1 She (have - has - is) black hair.
- 2 (I - He - She) have blue eyes.
- 3 Hany has brown hair (and - but - no) green eyes.
- 4 (We - I - He) has glasses.
- 5 They have brown eyes. They are (like - alike - likes).
- 6 I (is - have - has) long hair.
- 7 She wears (hair - eyes - glasses).
- 8 I have straight (eyes - hair - glasses).
- 9 He has curly (glasses - hair - eyes).
- 10 Hana has (curly - blond - blue) eyes.



Unit (1)



6 Read, look and tick (✓) or (×).

1 He has red hair.


☐

2 Aya and I are alike.


☐

7 Unscramble the following words to make correct sentences.

1 has - long - She - hair - .

2 have - I - eyes - blue - .

8 Look at the pictures and complete with:

glasses - black - eyes - has

1



She blond hair.

2



He wears

3



I have got green

4

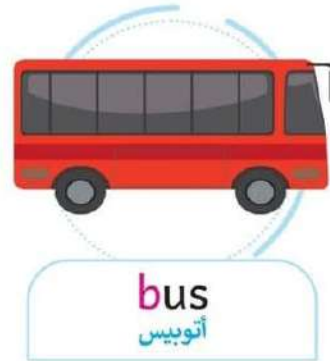
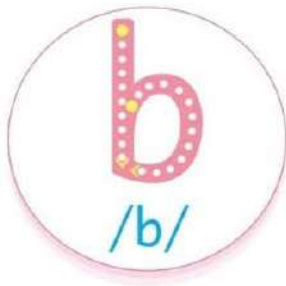


She has hair.

Lessons (7&8)

- Learn Phonics with Busy Bee!
- She's wearing ...

Listen, point and say.



Read and say.



I have a black **pen**.



It's a red **bus**.

Help your child recognize and produce the sounds /p/ and /b/.

ساعد طفلك أن يتعرف على الأصوات /p/ و /b/ وينطقهما.



Unit (1)



She has a **pan**.



She has a blue **bag**.



Describing oneself and others

وصف الشخص لنفسه وللآخرين

Look and read.

My friend is wearing a green shirt and a yellow hat.

صديقي يرتدي قميصًا أخضرًا وقبعة صفراء.



I am wearing a red dress and a black hat.

أنا أرتدي فستانًا أحمر وقبعة سوداء.



Write about yourself.

My name is I have hair.
My eyes are I'm wearing

Look and read.



1) His name is Samy . He has **straight hair**.
He has **brown eyes**.



2) Her name is Lara. Her **hair** is long and brown. Her **eyes** are green.



Activities

1 | Look, read and number.



1 bag

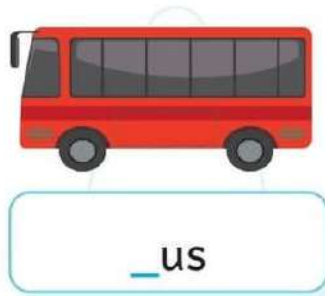
2 pan

3 bus

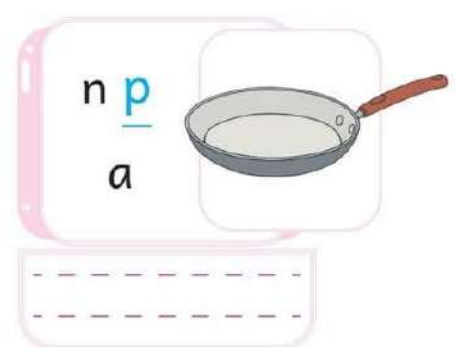
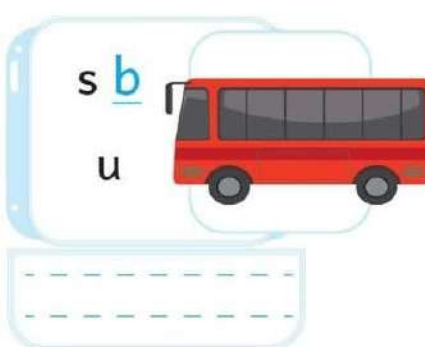
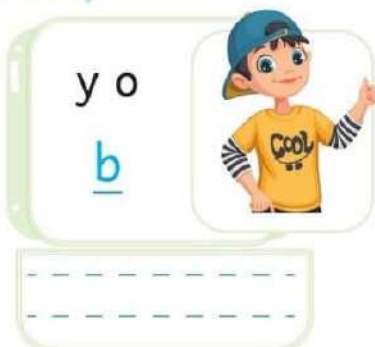
4 pencil



2 | Look and complete.



3 | Look at the pictures and unscramble the letters.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (1)



n e

p



g a

b



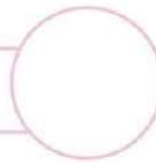
e n c

pil

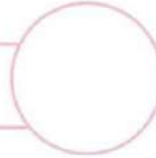


4 Read, look and tick (✓) or (x).

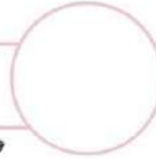
1 I have a black bag.



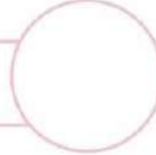
2 It's a red bus.



3 She has a pan.



4 Her hair is short and black.



5 Look at the pictures and complete with:

pan - bag - boy - eyes

1



He has a

2



She has a

3



She has green

4



This is a



Unscramble the following words to make correct sentences.

1 have - pen - I - black - a - .

2 long - Her - is - hair - .

3 is - It - a - bus - red - .

4 has - He - pan - a - .



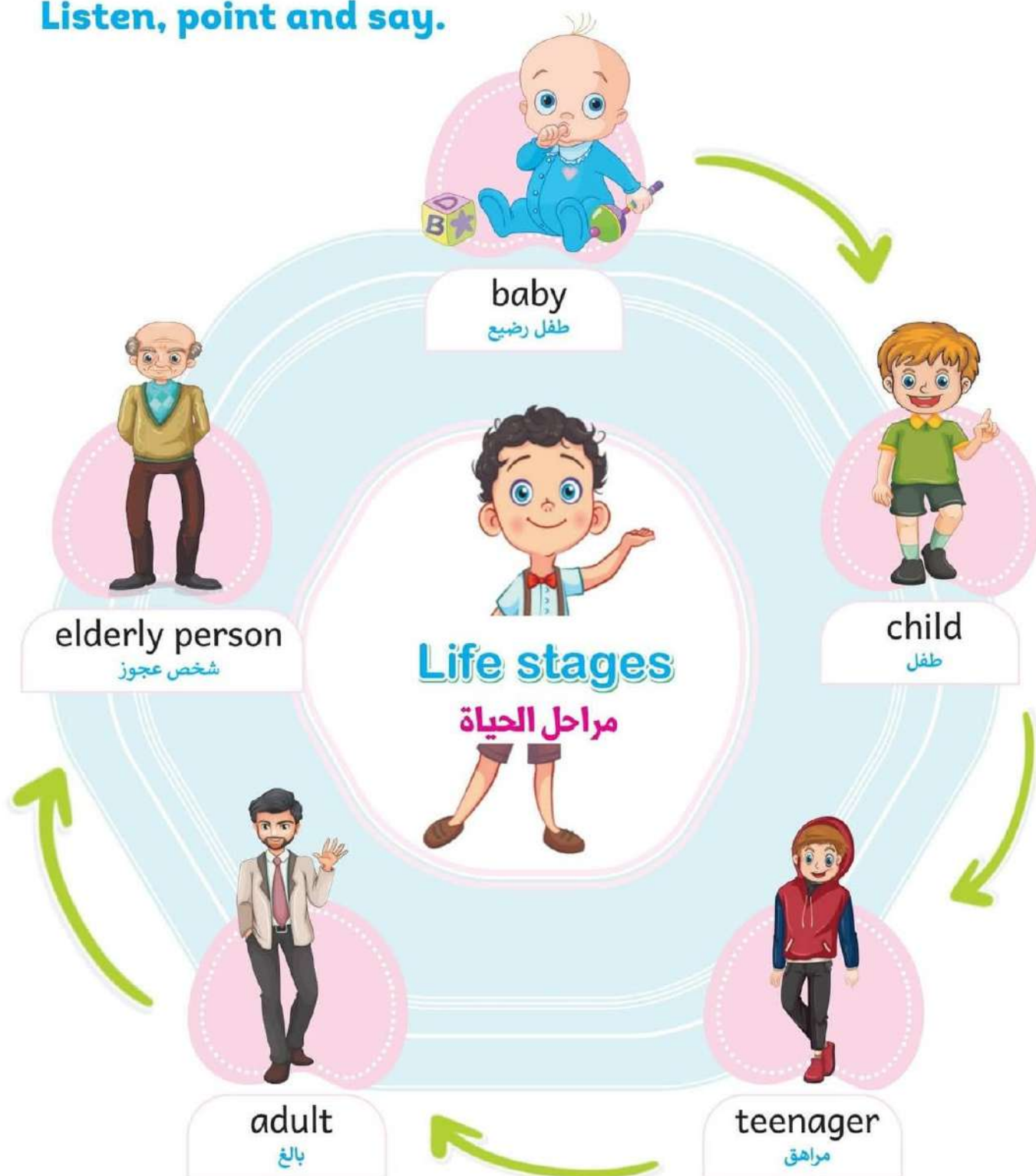
Copy the following sentence.

My friend is wearing a green hat.

Lesson
(9)

CLIL: Science

Listen, point and say.



Look and read.

Talia is a **baby**. She's **1** year old.



Amir is a **child**. He's **7** years old.

Mariam is a **teenager**. She's **15** years old.



Maged is an **adult**.

Nagwa is an **elderly person**.



Write about yourself.

I'm a

I'm years old.



Activities

1 Look, read and number.



1 baby

2 child

3 elderly person

4 teenager



2 Look and complete.



b_by



ch_ld



t_enag_r



ad_lt

3 Look at the pictures and unscramble the letters.



b_y

b a



h l c

i d



l a u

d t

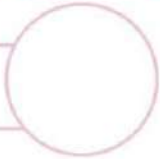
4 Read, look and tick (✓) or (x).

1 Talia is a baby .

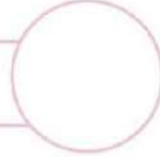


☐

2 Amir is an elderly person.



3 He's 16 years old. He is a teenager.



5 Choose the correct word(s).

- 1 Talia is a (baby - child - teenager). She's 1 year old.
- 2 Amir is a (baby - child - teenager). He's 7 years old.
- 3 Mariam is a (baby - child - teenager). She's 15 years old.
- 4 He's 80. He is a/an (adult - elderly - baby) person.
- 5 She's 25. She is a/an (child - baby - adult).

6 Unscramble the following words to make correct sentences.

1 child - am - I - a - .

2 is - She - elderly - an - person - .

7 Look at the pictures and complete with:

teenager - adult - baby

1



Talia is a

2



She is a She's 16.

Lessons
(10&11)

- **Values: Let's make friends**
- **Let's move!**

Look, listen and say.



Hello!
أهلاً! / مرحباً!



play together
نلعب معاً



Goodbye!
إلى اللقاء!



Let's make friends!
هيا نُكوّن صداقات!



shake hands
نتصافح



smile
يبتسم



friends
أصدقاء



share toys
نتشارك الألعاب



Look, listen and say.

Let's move!



Say hello!

قل مرحبًا!



Wave goodbye.

لَوْح مودعًا (إلى اللقاء).



Open your book.

افتح كتابك.



Close your book.

أغلق كتابك.



Stand up.

قف.



Sit down.

اجلس.

Look and read.

I can make friends. I say hello and I smile.
I share toys with my friends. We play together.



I share toys.



I say hello.



We shake hands.

Help your child listen and respond to classroom instructions.

ساعد طفلك أن يستمع ويستجيب للتعليمات في الفصل.



Unit (1)



We play together.



I smile.



We say goodbye.



Open your bag, open your book



Say Hello, Hello!

Hello, Hello, Hello, Hello!

It's time to say Hello!



Close your bag, close your book

Say Goodbye, Goodbye.



Goodbye, Goodbye, Goodbye, Goodbye!

It's time to say Goodbye!



Activities

1 | Look, read and number.



1 friends

2 Goodbye



3 share toys

4 shake hands



2 | Look and complete.



H_llo!



st_nd _p



s_t d_wn



sh_re t_ys



G_odb_e



sh_ke ha_ds



sm_le



f_ie_ds

3 | Look and circle.

1 Open your book.



2 smile



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (1)



3 play together



4 stand up



4 Look at the pictures and unscramble the letters.

l s m
i e



i d e
r n f s



i t s
o n w d



k e s
h a
h s d n a



o G o
d y e b



s d a t
p n u



5 Read, look and tick (✓) or (×).

1 Open your book.



2 Stand up.



3 Close your book.



4 Sit down.





6 Choose the correct word(s).

- 1 (Open - Stand - Sit) up.
- 2 (Shake - Play - Share) toys.
- 3 (Stand - Sit - Open) down.
- 4 (Stand - Sit - Close) your book.
- 5 We (share - play - open) together.

7 Look at the pictures and complete with:

up - Open - goodbye - Close

1



..... your book.

2



..... your book.

3



Stand

4



Wave

8 Copy the following sentence.

Let's make friends.

Review on Unit (1)



long hair



short hair



blond hair



brown hair



black hair



curly hair



red hair



straight hair



glasses



baby



child



teenager



adult



elderly person



Hello



Goodbye



shake hands



This is me

b



boy



bag



bus

p



pen



pencil



pan

- What's your name?
- I'm Dina.
- How old are you?
- I am six.
- His name is Hany. He's 6.
- Her name is Amira. She's 7.
- I have brown hair.
- He/She has glasses.



Activities on Unit (1)

1 Look, read and number.



1 glasses

2 baby

3 curly hair

4 pencil



2 Look and complete.



_en



f_ien_s



ad_lt



_ag

3 Choose the correct word(s).

1 Laila is 10. (His - Her - My) hair is curly.

2 I (have - has - am) brown eyes.

3 He (have - is - has) short hair.

4 She is a (baby - child - friend). She's 1 year old.

5 (Stand - Sit - Open) your book.



Unit (1)



Unscramble the following words to make correct sentences.

1 have - hair - I - straight - .

.....

2 child - She - is - a - .

.....



Look at the pictures and complete with:

glasses - blond - bus - hands

1



We shake

2



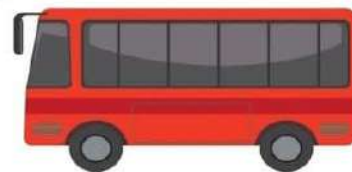
He has hair.

3



He wears

4



It's a red



Copy the following sentence.

We play together.

.....

.....

.....

Unit
2

Meet my family

قائىل عائلتي





Unit Two Objectives

أن يقدم أسرته

★ Lesson (1)

- To introduce one's family

★ Lesson (2)

أن يسأل ويجيب عن الأسرة بتفاصيل أكثر

- To ask and answer about family in more detail

★ Lesson (3)

- To describe people's physical and personal features using verb to "be"

أن يصف الأشخاص بدنياً وشخصياً باستخدام فعل «be»

★ Lessons (4& 5)

- To introduce more members of the family
- To sort family vocabulary by gender

أن يقدم أفراداً أكثر من العائلة

أن يصنف مفردات العائلة من حيث النوع

★ Lessons (6&7)

- To talk about someone else's family using short answers
- To describe a family member's personality

أن يتحدث عن عائلة شخص آخر باستخدام إجابات قصيرة

أن يصف شخصية أحد أفراد العائلة

★ Lesson (8)

- To recognize and produce the letter sounds /f/ and /tʃ/
- To find and write words with the /f/ and /tʃ/ sounds

أن يتعرف على الصوتين /f/ و /tʃ/ وينطقهما

أن يجد ويكتب كلمات بها الصوتين /f/ و /tʃ/

★ Lessons (9&10)

- To identify how you can help around the house
- To describe different-sized families
- To use verb to have affirmative and negative

أن تتعرف على طرق المساعدة في المنزل

أن يصف العائلات حسب حجمها

أن يستخدم الفعل have في الإثبات والنفي

★ Lesson (11)

- To use comparatives with one-syllable adjectives
- To compare family members to each other

أن يستخدم صيغة المقارنة مع صفات من مقطع واحد

أن يقارن أفراد العائلة مع بعضهم البعض

Lesson
(1)

Listen and repeat.



grandpa
الجد



baby
طفل رضيع



My family
عائلي



sister
أخت



brother
أخ



mom / r
أم

Help your child identify the family members.

ساعد طفلك أن يتعرف على أفراد الأسرة.



This is my **mom**.

This is my **dad**.

I have a **brother**. His name is Younis.

I have a **sister**. Her name is Dalida. She's a **baby**!

I love my **family**.

هذه أمي.

هذا أبي.

لدي أخ، اسمه يونس.

لدي أخت، اسمها داليدا، وهي طفلة رضيعة!

أنا أحب عائلتي.



We use **Who** to ask about people.

Who is this?
من هذه؟



This is my **mom**.
هذه أمي.



Who's this?

This is my **dad**.



Ask and answer.

Who's this?



This is my **grandpa**.



Who's this?

This is my **grandma**.



Help your child ask and answer about family members.

ساعد طفلك أن يسأل ويجيب عن أفراد الأسرة.

AL-BAHER - Connect Phis (1)

1 | Look, read and number.



1 dad



2 mom



3 baby



4 sister



5 grandpa



6 brother

2 | Look and complete.



si _ ter



d _ d



_ om



grand _ a



br _ ther



ba _ y



gra _ dpa



fa _ ily



Look at the pictures and unscramble

a f m
l i y



s t s
i r e



h b e
t r o r



g a r p
d n a



Read, look and tick (✓) or (x).

1 This is my dad.



2 This is my mom.



3 This is my sister.



4 This is my brother.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER

5 Look, read and tick (✓)



a grandma

b grandpa



a mom

b dad

6 Unscramble the following words to make correct sentences.

1 is - Who - this - ?

2 my - This - dad - is - .

7 Look at the pictures and complete with:

sister - grandma - dad

1



2



This is my

This is my

8 Copy the following sentence.

I love my family .

Asking and answering about family.

السؤال والإجابة عن الأسرة.



Do you have? هل لديك؟



Do you have a brother?

Yes, I do.

No, I don't.



Asking about someone's name:

السؤال عن اسم شخص:

What's her name?
ما اسمها؟

Her name is
Nadia.

What's his name?
ما اسمه؟

His name
is Waleed.



Do you have a brother?

Yes, I do.

What's his name?

His name is Ali.



Help your child ask and answer about family.

ساعد طفلك أن يسأل ويجيب عن الأسرة.

1 Read, look and tick (✓) or (x).

1 I have one brother.


☐

2 I have two sisters.


☐

3 His name is Ali.


☐

4 Her name is Laila.


☐

2 Choose the correct word(s).

1 (What - Who - Why) is this? - This is my dad.

2 (Do - Does - Can) you have a brother?

3 I (have - has - do) a sister.

4 Do you have a sister? - No, I (do - don't - is).

5 (What - Who - How) is her name?

6 (His - Her - She) name is Hany.

7 What's (I - she - her) name?

- Laila.

8 Do you (has - have - having) a sister?

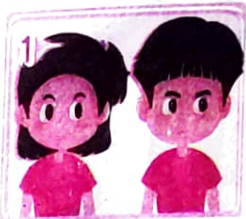
9 What (am - is - are) her name?

10 His name is (Mona - Ahmed - Hana).

11 I have a brother. (His - Her - She) name is Samy.

12 Do you have a sister? - Yes, I (does - am - do).

3 Look, read and tick (✓) the correct sentence.



1 Do you have a brother?

a Yes, I do. ☐

b No, I don't. ☐



2 Do you have a brother?

a Yes, I do. ☐

b No, I don't. ☐

4 Unscramble the following words to make correct sentences.

1 name - What - her - is - ?

2 is - Her - Hana - name - .

5 Copy the following sentence.

I have a baby sister.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3)

Listen, point and say.



young

صغير السن



old

كبير السن



short

قصير



tall

طويل



Adjectives

صفات



kind

لطيف / عطوف



funny

مضحك

Describing people using verb to "be"

وصف الأشخاص باستخدام فعل 'يكون'

I

am

He / She / It / Singular noun

is

+ (adj. صفة)

You / We / They / Plural noun

are



I am tall.



We are funny.



She is young.



He's short.

Look and read.



She is kind.



She is young.



He is tall.



He is funny.



He is old.



He is short.

Help your child use verb to "be" to describe people.

ساعد طفلك أن يستخدم فعل «يكون» لوصف الأشخاص.

1 Look, read and number.



1 tall

2 funny

3 short

4 young



2 Look and complete.



y _ ung



s _ ort



t _ ll



k _ nd

3 Look at the pictures and unscramble the letter

o d
l



k n
d i



o y u
n g



l t
a l



n f u
y n



s h r
o t



4 Choose the correct word(s).

- 1 He (am - is - are) tall.
- 3 Ramy (am - is - are) old.
- 5 You (am - is - are) funny.
- 7 She (are - am - is) young.
- 9 Noha (are - is - am) short.
- 2 (We - She - I) is kind.
- 4 (I - He - She) am short.
- 6 I (is - am - are) tall.
- 8 We (is - am - are) funny.
- 10 (We - I - He) are kind.

5 Unscramble the following words to make correct sentences.

1 kind - He - is - .

2 is - She - tall - .

6 Look at the pictures and complete with:

kind - young - old - short

1



He is

2



My mom is

3



He is

4



She is

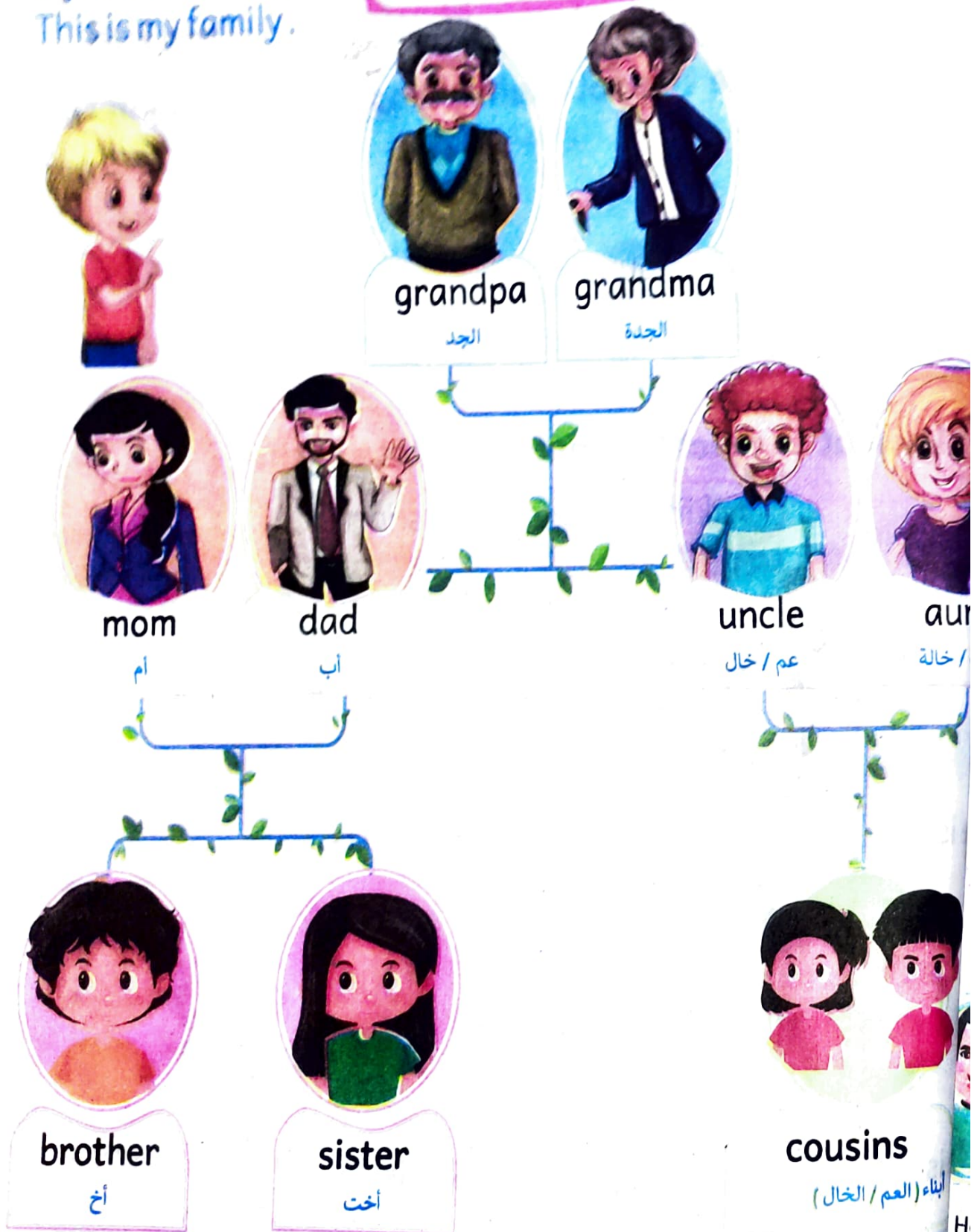
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Listen, point and say.

My name is Ramy.
This is my family.

Family tree



Language

To introduce your family members:

لتقديم أفراد أسرتك

This is my + singular noun

(اسم مفرد)



This is my dad.

These are my + plural noun

(اسم جمع)

These are my cousins.



Verb to "have"

I - We - plural noun + اسم جمع have

He - She - singular noun + اسم مفرد has



Ramy has one sister.

He has two brothers.



I have three cousins.



Help your child use verb to "have" to talk about family.

ساعد طفلك أن يستخدم الفعل have ليتحدث عن الأسرة.

Does ... have ...?

Does + (he / she / singular noun) + have



Does he have a brother?



Yes, he does.



No, he doesn't.

Ask and answer.

Does Ramy have two aunts?



Yes, he does.



Does Ramy have a cousin?

No, he doesn't.

Sorting family members by gender.

بأفراد الأسرة حسب النوع.

Boys



dad



grandpa



uncle



brother



cousin

Girls



mom



grandma



aunt



sister



cousin

1 Look, read and tick (✓) the correct sentence.



Does he have two aunts?

a Yes, he does.

☐

b No, he doesn't.

☐


Does Ramy have a sister?

a Yes, he does.

☐

b No, he doesn't.

2 Choose the correct word(s).

These (am - is - are) my cousins.

(This - These - They) is my dad.

(Does - Do - Is) you have a brother?

(Does - Do - Is) he have a sister?

No, she (does - doesn't - do).

3 Fill in the gaps using these words.

(have - sister - cousins - girl - grandpa)

My sister is a

have two

This is my

He is my

Do you a brother?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activities

1 Look, read and number.



1 uncle

2 cousins

3 mom

4 grandpa



2 Look and complete.



d _ d



u _ cle



gra _ dp _



sis _ er



cou _ ins



f _ mi _ y



gra _ dma



au _ t

3 Look at the pictures and unscramble the letters

n u l
c e



u s c
o n i



n u
a t





t e s
i s r



b h e r
t r o



m f i
l a y



4 Choose the correct word(s).

- 1 Does Hana (has - have - having) two cousins?
- 2 This (am - is - are) my grandpa.
- 3 These (am - is - are) my cousins.
- 4 (Do - Does - Are) you have an aunt?
- 5 Does he have two sisters? - Yes, he (do - is - does).
- 6 Younis (have - has - having) an uncle.
- 7 Do (he - she - you) have brothers?
- 8 I (am - have - has) two sisters.
- 9 Rana (have - does - has) three cousins.
- 0 (Do - Does - Is) he have two sisters?

5 Look at the pictures and complete with:

uncle - aunt - These

1



2



This is my

are my cousins.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Talking about and describing family members.

تحدث عن ووصف أفراد العائلة.

People in my family



This is my grandpa. He's old.
He's kind and funny.

هذا جدي. إنه عجوز. إنه عطوف ومرح.



This is my sister. She's young.
She's a baby! She's funny.

أختي. إنها صغيرة. إنها طفلة رضية. إنها مرحة.



This is my cousin, Talia.
She's tall. She has straight
hair. She's kind.

هذه ابنة عمي، تاليا. إنها طويلة. لديها شعر ناعم. إنها عطوفة.

Who's in your family?

Read and match.



I'm Nesma. This is my family.

1 My mom is short.
She has brown hair.

2 My dad is tall.
He has short black hair.

3 My sister is a baby.
She has brown curly hair.

4 My grandpa is old.
He has gray hair.

5 My brother is young.
He has brown hair.

6 My grandma is tall.
She has long gray hair.



Help your child read and match.

ساعد طفلك أن يقرأ و يوصل بالصورة.

1 Look, read and number.



1 This is my family.

2 My dad has black hair.

3 My grandpa is tall.

4 My mom is short.



2 Look and complete.



c_rly



gr_y



gr_ndpa



un_le



a_nt



s_ster



f_nny



y_ung

3 Look and complete about your mom.

This is my

She is

She has



4 Look at the pictures and complete with:

hair - baby - old - tall

1



2



My dad is

My grandma has gray

3



4



My grandpa is

My sister is a

5 Unscramble the following words to make correct sentences.

1 hair - He - has - gray - .

2 mom - My - short - is - .

3 my - This - family - is - .

6 Copy the following sentence.

My grandpa is kind.

Lesson (8)

Listen, point and say.

sh

/ʃ/



ship

سفينة



short

قصير



shake hands

يتصافح

ch

/tʃ/



chair

كرسي



teacher

معلم - مُعلّمة



child

طفل / طفلة

Read and say .



My brother is short.

I have a blue ship.



My teacher is kind.

It's a green chair.





Activities

1

Look and complete with (ch / sh).



__ild



tea__er



__ort



__air



__ip



ake hands



Look at the pictures and unscramble the letters.

h o s
t r



e t a
c h r e



p i
h s



h k s a e
a d h s n



h r a
c i



l h
d i c



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Listen, circle and write.



4 Look at the pictures and complete with:

ship - shake - short - teacher



My _____ is kind.



The _____ is blue.



My brother is _____.



We _____ hands.

5 Copy the following sentence.

A short child sits on a chair.

Lessons
(9&10)

- Values: I help at home!
- Big families and small families

Listen, point and say.



home

منزل



kitchen

مطبخ



a big family

أسرة كبيرة



a small family

أسرة صغيرة

I help at home



I help my mom.

أساعد أمي.



I make my bed.

أرتب سريرى.



I play with my brother.

العب مع اخي.



I tidy my toys.

أرتب ألعابى.

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Ask and answer.



Do you help at home?
هل تساعد في البيت؟

Yes. I make my bed.
نعم. أنا أرتب سريري.



Do you help at home?
هل تساعد في البيت؟

Yes. I help my mom in the kitchen.
نعم. أنا أساعد أمي في المطبخ.



Do you help at home?
هل تساعد في البيت؟

Yes. I tidy my toys.
نعم. أنا أرتب ألعابي.



I help at home. I make my bed.

I help my mom in the kitchen.

I play with my brother.

I tidy my toys at the end of the day.



Big families and small families

Look and read .

My family is **big**. I have two sisters and one brother. I love my family!



My family is **small**. I don't have a brother or a sister. I have fun with my mom and dad.



Verb to (have), affirmative and negative



I **have** one brother.
I **don't have** a sister.



Huda **has** two sisters.
Huda **doesn't have** a brother.

Help your child describe different-sized families.

ساعد طفلك أن يصف الأسر مختلفة الحجم.

point and say.



tall er
أطول



short er
أقصر

Comparing things

مقارنة الأشياء



g er
أصا



old er
أكبر سنًا

ily

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Language

Comparatives

صيغة المقارنة

adj. صفة + er + than



tall

طويل



taller than

أطول من



short

قصير



shorter than

أقصر من



old

كبير السن



older than

أكبر سنًا من



young

صغير السن



younger than

أصغر سنًا من

help your child identify comparative adjectives.

ساعد طفلك أن يتعرف على صفات المقارنة.

Look and read.

Sara is **shorter than** Adam.

Adam is **taller than** Sara.



My grandma is **older than** my baby sister.
My baby sister is **younger than** my grandma.



My brother is **older than** my baby sister.



Tarek is **younger than** Ali



Reem is **taller than** Amira.

Amira is **shorter than** Reem.





Activities

1 Read, look and tick (✓) or (x).

1 Dad is taller than Laila.



2 Adam is younger than his sister.



3 Reem is shorter than her brother.



4 Mom is younger than grandma.



2 Choose the correct word(s).

1 Sara is (short - shorter - tall) than Adam.

2 Fares is taller (the - than - then) Maged.

3 Dina is (old - older - short) than Malak.

4 Who is (young - younger - old) than you?

5 I'm (tall - short - shorter) than my sister.

6 My dad is (taller - tall - old) than my mom.

7 Omar is younger (than - then - the) Tarek.

8 Dad is (older - younger - young) than grandpa.

9 My baby brother is (old - younger - tall) than me.

10 Grandma is (old - tall - older) than mom.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3

Unscramble the following words to make correct sentences.

1 older - my brother - I'm - than - .

2 taller - Sara - Reem - than - is - .

3 is - younger than - Mom - dad - .

4

Look at the pictures and complete with:

shorter - younger - older

1



2



Dad is than grandpa. Sara is than Omar

5

Copy the following sentence.

Who is older than you?

Review on Unit (2)



grandpa



grandma



dad



mom



brother



sister



uncle



aunt



cousins



I help at home.



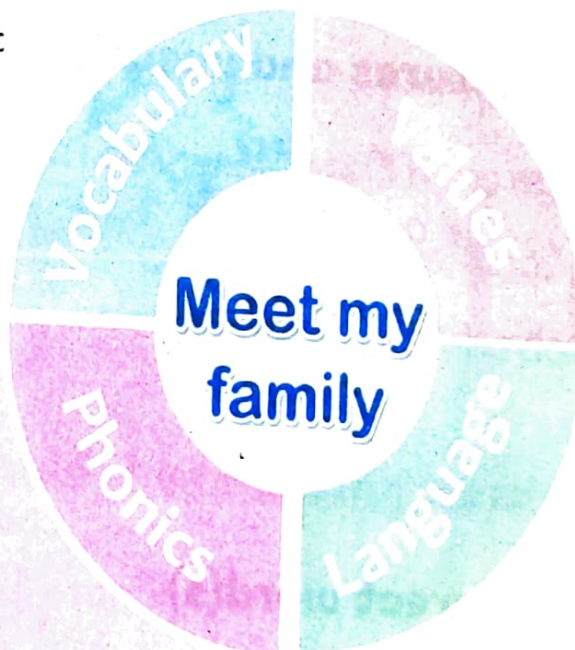
I make my bed.



I tidy my toys.



I help my mom.



Who is this?



short



ship



shake

This is my dad.



I have a sister. She is young.



Her name is Lara.



Grandpa is older than dad.



chair



child



teacher

Help your child revise unit (2).

ساعد طفلك أن يراجع الوحدة الثانية.

AL-BAHER - Connect Plus (1)



1

Look, read and number.



1 dad

2 tall

3 ship

4 chair



2

Look at the pictures and unscramble the letters.

st s
erir g n a
a d pg y
n u o

3

Choose the correct word(s).

1 She (am - is - are) kind.

2 I (have - has - is) a sister.

3 (Do - Does - Are) he have a brother?

4 (Who - What - Why) is this? - This is my dad.

5 Sara is (old - older - tall) than Adam.

brothers - sister - grandma



I have one

This is my

5 Read and match.

- 1 Do you have a big family?
- 2 Does Ali have a brother?
- 3 What's her name?
- 4 Who's this?

- a Her name is Mariam.
- b This is my brother.
- c Yes, I do.
- d Yes, he does.

1- () 2- () 3- () 4- ()

6 Unscramble the following words to make correct sentences.

1 have - big - I - family - a - .

2 tall - Is - she - ?

7 Copy the following sentence.

I help my mom.

Help your child deal with such questions.

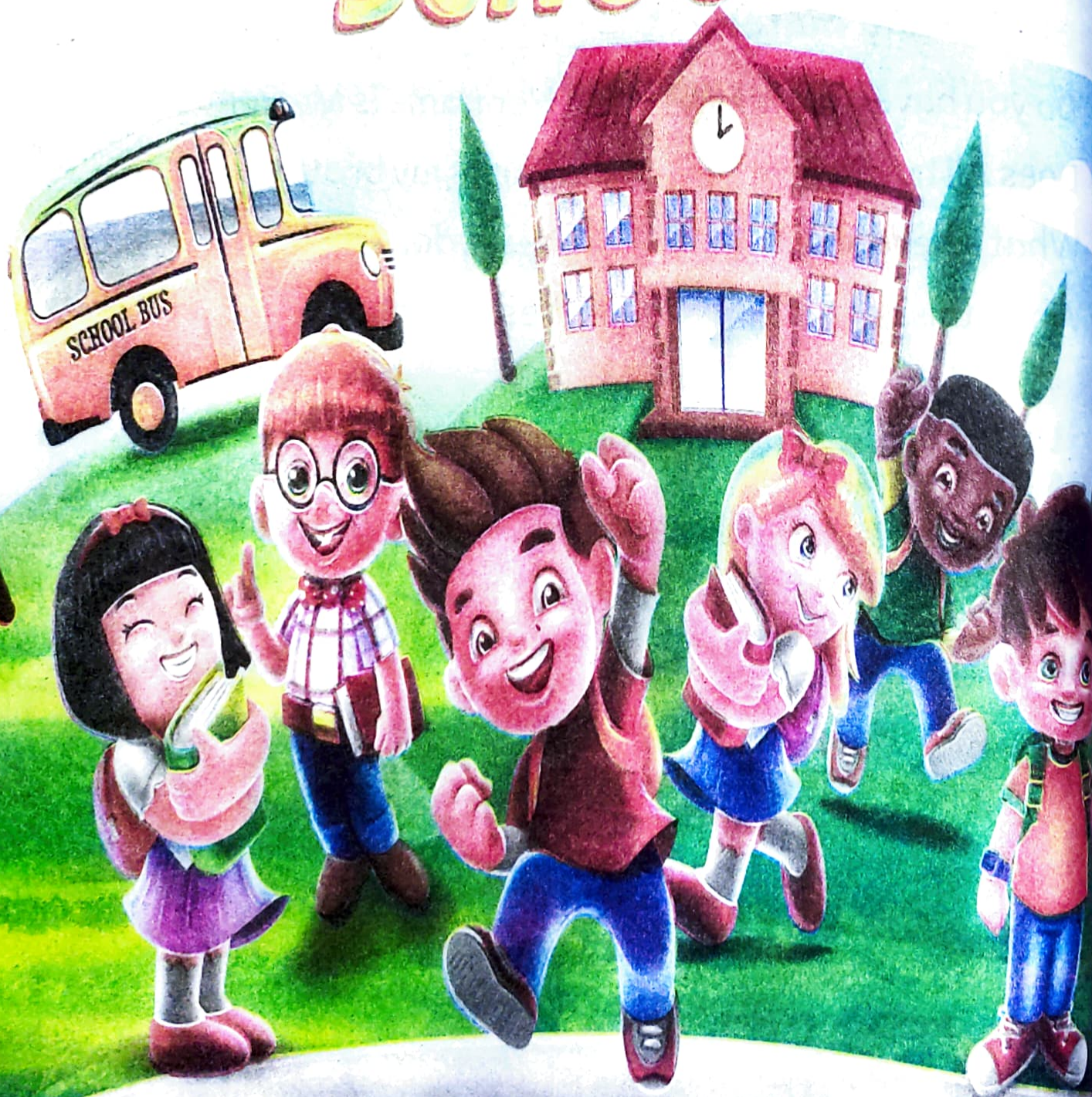
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit
3

In my community

في مجتمعي

SCHOOL





Unit Three Objectives



Lesson (1)

- To identify places at school
- To identify classroom items

أن يتعرف على الأماكن في المدرسة
أن يتعرف على الأشياء الموجودة في الفصل



Lessons (2&3)

- To identify key classroom verbs and follow classroom rules

أن يتعرف على الأفعال المستخدمة في الفصل ويتبع قواعد الفصل
أن يتحدث عن الأشياء التي يقوم بها في المدرسة

- To talk about things to do at school



Lessons (4&5)

- To identify places in town
- To talk about what to do at different places in town

أن يتعرف على الأماكن في المدينة
أن يتحدث عما يفعله في أماكن مختلفة في المدينة



Lessons (6&7)

- To talk about different activities at the park
- To use the present simple in the first person affirmative

أن يتحدث عن الأنشطة المختلفة التي يقوم بها في الحديقة
أن يستخدم زمن المضارع البسيط مع ضمائر المتكلم في الإثبات



Lesson (8)

- To recognize and produce the letter sound /so/
- To find words with the /so/ sound

أن يتعرف على الصوت /so/ وينطقه
أن يجد كلمات تحتوي على الصوت /so/



Lessons (9&10)

- To learn how to work well in a team
- To understand and describe a pictograph

أن يتعلم كيف يعمل بشكل جيد في فريق
أن يفهم ويصف الرسم البياني المصور



Lesson (11)

- To talk about how children learn around the world

أن يتحدث عن كيفية تعليم الأطفال حول العالم

Lesson (1)

Listen, point and say.



classroom

الفصل



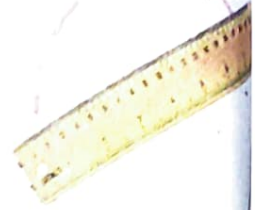
playground

ملاعب



sports hall

صالة الألعاب الرياضية



ruler

مسطرة



pencil

قلم رصاص



pen

قلم حبر



pencil case

مظلمة



eraser

مسحاة (أستيكة)



sharpener

برادة



table

طاولة



chair

كرسي



whiteboard

سبورة بيضاء

Look, listen and read.

This is my school.
هذه مدرستي.



Here's the classroom.
ها هو الفصل.



Here's the sports hall.
ها هي صالة الألعاب الرياضية.



Here's the playground.
ها هو الملعب.



I like my school.
أنا أحب مدرستي.



Help your child look, listen and read.

ساعد طفلك أن ينظر ويستمع ويقرأ.

Asking and answering about classroom items:

سؤال والإجابة عن الأشياء في الفصل:

What's this?

It's a/an +



What's this?



It's a whiteboard.



What's this?



It's an eraser.



Talking about places at school:

تحدث عن الأماكن في المدرسة:

Here's the playground.



Here's the classroom





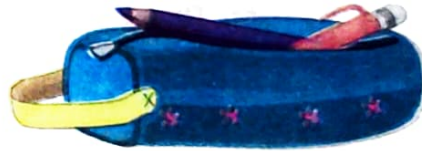
What's this?



It's an eraser.



What's this?



It's a pencil case.



What's this?



It's a table.



1

Look, read and number.

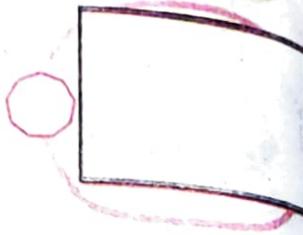
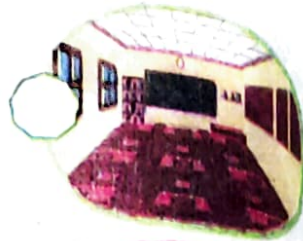


1 school

2 classroom

3 playground

4 whiteboard



2

Look and complete.



t _ b _ e



ch _ ir



pe _ cil c _ se



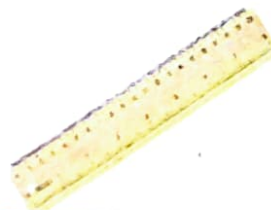
p _ n



e _ a _ er



shar _ en _ r



ru _ er



p _ n _ il



cl _ ss _ oom



sp _ rts _ all



pl _ yg _ ound



s _ h _ ol



c o s
o h l



r e r
u l



r s e
a e r



i h c
r a



a e t
l b



a o
d b r



Read, look and tick (✓) or (x).

1 This is my school.



2 Here is the playground.



3 It's a pencil case.



5 Choose the correct word.

- 1 What's (these - this - they)?
- 2 (This - Here's - He) the playground.
- 3 It's an (pen - ruler - eraser)
- 4 It's (a - an - some) whiteboard.
- 5 Here ('s - 'm - 're) the classroom.

6 Look at the pictures and complete with:

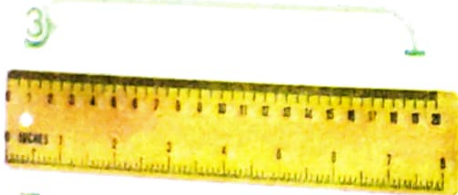
whiteboard - eraser - classroom - ruler



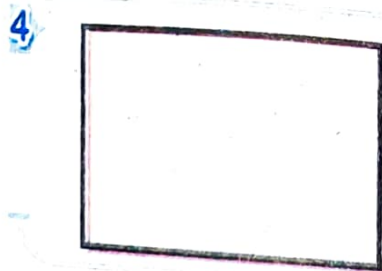
It's an



Here's my



It's a



It's a

7 Unscramble the following words to make correct sentences.

1 is - What - this - ?

2 school - is - This - my - .

Lessons
(2&3)

- At my school
- Reading

Listen, point and say.



Read.

اقرأ.



Listen.

استمع.



Look.

انظر.



Eat.

كل.



Classroom Verbs

أفعال تستخدم في الفصل



Write.

اكتب.



Sleep.

نم.



Throw trash.

ارم القمامة.



Play.

العب.



Sing.

غن.

Help your child identify classroom verbs.

ساعد ابنك التعرف على أفعال الفصل.

AL RAHMAN

Follow the classroom rules.

اتبع قواعد الفصل.



Listen to your teacher.

استمع إلى معلمتك.

Look at the whiteboard.

انظر إلى السبورة.



Throw trash in the trash bin.

إلقي القمامة في سلة المهملات.

Play with friends.

العب مع الأصدقاء.



Don't sleep in the classroom.

لا تنم في الفصل.

Don't eat in the classroom.

لا تأكل في الفصل.



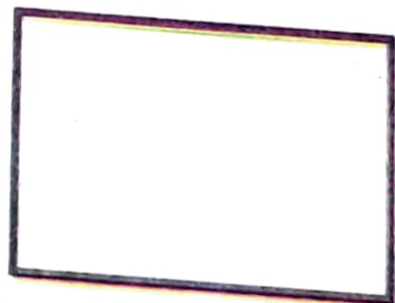
Language

Imperative طليقة الأمر

We start the imperative sentence with infinitive.

نبدأ جملة الأمر بمصدر الفعل.

Inf. (مصدر الفعل) + باقي الجملة



- Listen to the teacher.

- Look at the whiteboard.

Negative

Don't + inf. (مصدر الفعل) + باقي الجملة



- Don't drop litter.

- Don't eat in the classroom.

Choose the correct word.

(Listen - Doesn't listen - Listens) to your teacher.

(Looks - Look - Looking) at the whiteboard.

(Didn't - Don't - Doesn't) drop litter in the playground.

Don't (eats - eating - eat) in the classroom.

your child use affirmative and negative imperative is.

Look and read.



I like my school. This is my classroom.
I listen to my teacher.

أنا أحب مدرستي. هذا فصلي. أنا أستمع إلى معلمتي.

We look at pictures. We read.

نحن ننظر إلى الصور. نحن نقرأ.



We play games in the playground.

نحن نلعب ألعاباً في الملعب.

I eat lunch with my friends.

أتناول الغذاء مع أصدقائي.



We sing.

نحن نغني.

1 Look, read and number.



1 listen

2 write

3 eat

4 sing



2 Look and complete.



li _ ten



lo _ k



r _ ad



wr _ te



sl _ ep



si _ g



pl _ y



e _ t

3 Look at the pictures and unscramble the letters.

i t l
t r e

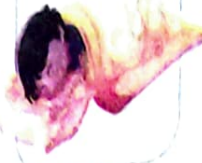


a e
t



y p
a l



g s
n ie l s
p er i w
t ed r
a eo l
k os e l
t n i

4 Read, look and tick (✓) or (x).

1 We sing.



2 I eat lunch with my friends.



3 We play in the playground.



5 Choose the correct word.

- 1 (Listens - Listen - Listening) to your teacher.
- 2 (Don't - Doesn't - Isn't) sleep in the classroom.
- 3 We (eat - play - sing) lunch.
- 4 I (listen - follow - play) school rules.
- 5 Don't (drops - drop - dropped) litter.

- 6 We play (games - lunch - trash) in the playground.
- 7 I (play - eat - like) my school.
- 8 Don't (eating - eats - eat) in the classroom.
- 9 We (play - look - read) at pictures.
- 10 Throw trash in the trash (pen - bin - book).

6 Look at the pictures and complete with:

lunch - playground - look - sing



We at pictures. We play in the



I eat We

7 Unscramble the following words to make correct sentences.

1 school - like - I - my - .

2 whiteboard - Look - at - the - .

Lessons
(4&5)

Listen, point and say.



bakery

مخبز



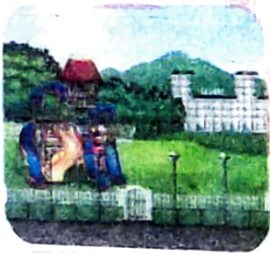
butcher's

محل جزارة



houses

منازل



park

حديقة

Places in town

أماكن في المدينة



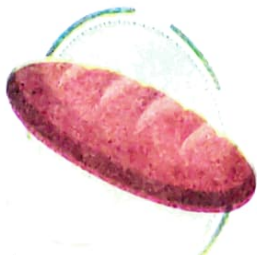
market

سوق



school

مدرسة



bread

خبز



fruit

فاكهة



meat

لحم



buy

يشترى

Look and read.

We buy **fruit** at the **market**.

نشترى الفاكهة من السوق.



We buy **meat** at the **butcher's**.

نشترى اللحم من محل الجزارة.

We buy **bread** at the **bakery**.

نشترى الخبز من المخبز.



I **play** at the **park** with my friends.

أنا ألعب في الحديقة مع أصدقائي.

Note

نستخدم **at** قبل أسماء الأماكن.

the butcher's

the bakery

at

the park

the market

Choose the correct word.

- 1 We buy (bread - meat - fruit) at the butcher's.
- 2 We buy fruit at the (market - butcher's - school).
- 3 We buy (fruit - meat - bread) at the bakery.
- 4 We play at the (park - bakery - butcher's).

Help your child look and learn.



Activities

1 Look, read and number.

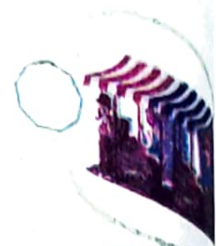


1 butcher's

2 bakery

3 fruit

4 market



2 Look and circle.

1 meat



2 market



3 bakery



3 Look and complete.



bak_ry



bu_



but_her's



me_t

4 Look at the pictures and unscramble the letters.

a y b
k r e



b y
u



a k
r p



c l h
o s o



m t a
r e k



u s

o e h



r d b
e a



t i u
f r



t e
a m



5 Read, look and complete with:

butcher's - bread - market - fruit - bakery - meat

1 We buy

2 We buy

3 We buy



at the



at the



at the



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Listen, point and say.



climbing frame
إطار للتسلق



ride a bike
يركب دراجة



slide
زحليقة



At the park

في الحديقة



swing
أرجوحة



jump rope
حبل النط



throw a ball
يرمي الكرة



roundabout
أرجوحة دوارة



play
يلعب



We play at the park!

نحن نلعب في الحديقة!

We like the park!

نحن نحب الحديقة!

We play on the swings.
Then we play on the slide.

نحن نلعب على الأرجوحات، ثم نلعب على الزحليقة.

Look and read. Ask and answer.



What do you do at the park?

ماذا تفعل في الحديقة؟

We play on the slide.



I throw a ball.

I play with my jump rope.



I ride my bike.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.



Activities

1

Look, read and number.



1 I ride a bike.

2 I throw a ball.

3 I play on the slide.

4 I play with my jump rope.



2

Look and complete.



j _ mp r _ pe



r _ de a b _ ke



sw _ ng



sli _ e



cli _ bing fr _ me



r _ unda _ out



p _ rk



pl _ y

3

Look at the pictures and unscramble the letters.

l e s
d i



b k
i e



u m
p j



or nud
but o a



n w
i g s



k r
a p



4 Read, look and tick (✓) or (x).

1 I ride my bike.


☐

2 We play on the slide.


☐

3 I play on the roundabout.


☐

4 I throw a ball.


☐

5 We play at the park.


☐

5 Choose the correct word.

1 I ride my (slide - swing - bike).

2 We play on the (ball - slide - jump rope).

3 We play at the (classroom - bakery - park).

4 We play on the (jump - climbing - ride) frame.

5 I (ride - jump - throw) a ball.

Help your child deal with such questions.

6 Look at the pictures and complete with:
slide - swing - ball - rope



I throw a

2



I play with my jump



We play on the

4



I play on the

7 Unscramble the following words to make correct sentences.

1 do - you do - What - the park - at - ?

2 like - We - park - the - .

8 Copy the following sentence.

I ride my bike.

Lesson
(8)

- Learn Phonics with Busy Bee!

Listen, point and say.

ow

/əʊ/



throw
يرى



yellow
أصفر

oa

/əʊ/



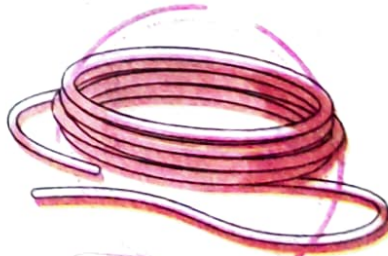
boat
مركب



coat
بالطو

o-e

/əʊ/



rope
حبل



nose
أنف

Help your child identify and the produce letter sound /əʊ/.
ساعد طفلك أن يتعرف على الصوت /əʊ/ وينطقه.

Look and read.

1 I have a yellow ruler.

2 This is my boat.

3 I like my jump rope.



Activities

1 Look, read and number.



1 throw

2 boat

3 coat

4 rope



2 Look and complete.



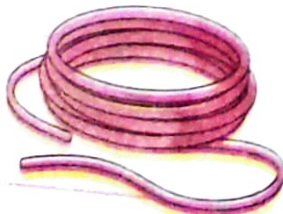
n _ s _



yell _ _



thr _ _



r _ p _



b _ _ t



c _ _ t

3 Look at the pictures and unscramble the letters.

b o
a t



t a
o c



e o
s n



o w
r t h



r p
o e



l w l
e o y



4 Look at the pictures and complete with:

throw - yellow - rope - coat

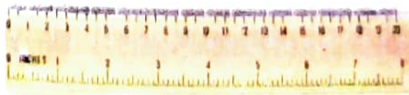


2



I a ball. I play with my jump

4



My ruler is This is my

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (9&10)

Look and read.

I play football with my friends. We play at the park.
أنا ألعب كرة القدم مع أصدقائي. ونحن نلعب في الحديقة.



We listen to our coach.
نحن نستمع إلى مدربنا.

We share the ball.

نحن نتشارك الكرة.



We shake hands.
نحن نتصافح.



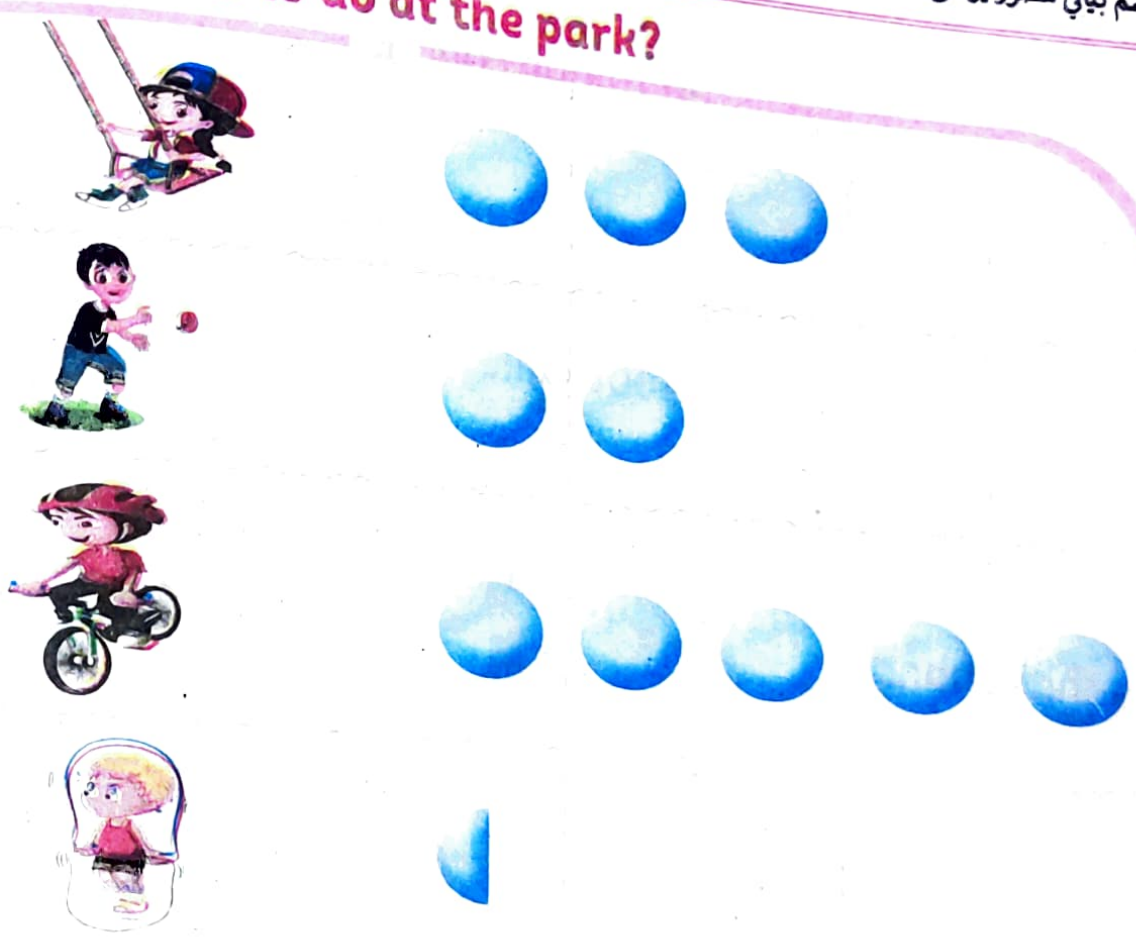
How many children?



Pictograph: This is a picture chart. It shows what children like to do at the park

هذا رسم بياني مصور يوضح ما يحب الأطفال أن يفعلوه في الحديقة.

What do you like to do at the park?



Look and count.

 = 2 children

How many children like to ...

- | | |
|---------------------------|-----------------------|
| 1 play on the swings? () | 2 ride a bike? () |
| 3 throw a ball? () | 4 play jump rope? () |

Activities

1 Look, read and tick (✓) the correct sentence.



a We play at the park.

b We shake hands.

☐
☐


a We share the ball.

b We listen to our coach.

☐
☐


a We play on the slide.

b We play football.

☐
☐

2 Look and circle.

1 shake hands



2 share the ball



3 play in the park



4 listen to the coach



3 Look at the pictures and complete with:

shake - share - coach - park



2



We play at the We hands.

3



4



We the ball. We listen to our

4 Unscramble the following words to make correct sentences.

1 children - bikes - Six - ride - .

2 shake - We - hands - .

5 Copy the following sentence.

How many children play at the park?

Lesson (11)

Look, listen and read.

In the UK, some children have lessons
outside at a forest school.

في المملكة المتحدة، يتلقى بعض الأطفال دروسًا بالخارج في مدرسة الغابة.



In Australia, some children have lessons
at home. They don't live near a school.

في أستراليا، يتلقى بعض الأطفال الدروس في البيت. فهم لا يعيشون بالقرب من المدرسة.



In Bangladesh, some children have lessons
on boats.

في بنجلاديش، يتلقى بعض الأطفال الدروس في القوارب.



In Egypt, children have lessons at school.

في مصر، يتلقى الأطفال الدروس في المدرسة.





Activities

1 Look, read and tick (✓) the correct sentence.



a We have lessons on a boat.

☐

b We have lessons at school.

☐


a We have lessons at home.

☐

b We have lessons outside.

☐


a We have lessons on a boat.

☐

b We have lessons at a forest school.

☐

2 Look and circle.

1 forest



2 Egypt



3 boat



4 school



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Look at the pictures and complete with:
forest - school - home - boat



We have lessons on a This is a school



We have lessons at Children go to

Unscramble the following words to make correct sentences.

1 have - at - We - lessons - school - .

2 lessons - Children - outside - have - .

Copy the following sentence.

In Egypt, we go to school.



I play football with my friends.

We listen to our coach.



We share the ball.

We shake hands.



In my community

Phonics

Language



throw



yellow

boat



boat



coat

nose



nose



rope



Listen to your teacher.

Don't sleep in the classroom.



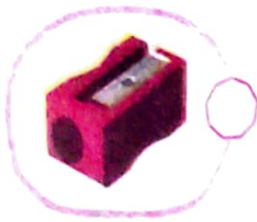
What's this? - It's a ruler.

Here's the playground.



Activities on Unit (3)

1 Look, read and number.



1 playground

2 sharpener

3 drop litter

4 market



2 Look and complete.



thr _ _



r _ p _



b _ _ t



sl _ d _

3 Choose the correct word.

1 Don't (sleeps - sleep - sleeping) in the classroom.

2 I like to play on the (rope - swing - park).

3 I (listen - listens - listening) to my teacher.

4 We (sleep - share - play) in the playground.

5 We buy meat at the (bakery - butcher's - market).

4 Look at the pictures and complete with:

rope - coach - Throw - slide



trash in the trash bin. We listen to our



I like my jump . We play on the

5 Unscramble the following words to make correct sentences.

1 classroom - Here's - the - .

2 teacher - Listen - to - the - .

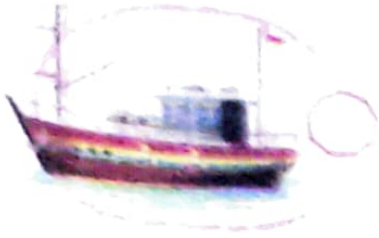
6 Copy the following sentence.

We shake hands.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

1 Look, read and number.



1 black hair

2 family

3 bakery

4 ship



2 Look at the pictures and unscramble the letters.

e s s
s l a



l d s
e i



i c a
r h



3 Choose the correct word.

1 I (has - is - have) a brother.

2 What's (his - he - she) name?

3 (Here - His - Her) name is Hana.

4 (Listens - Listening - Listen) to your teacher.

5 I (reads - read - reading) books.

4 Look at the pictures and complete with:

uncle - young - meat - tall



2



she is

He is

3



4



This is my

We buy at the butcher's.

5 Unscramble the following words to make correct sentences.

1 name - What - your - is - ?

2 family - This - my - is - .

6 Copy the following sentence.

I help at home.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Look and read.

Homes around the world

Your **house** or **apartment** is your home. Homes are **different** all around the world.

البيوت في بيتك. وتختلف البيوت في كل أنحاء العالم.

Egypt has some very **new** houses.

مصر بها بعض المنازل الحديثة جدًا...



and some very **old** houses.

وبعض المنازل القديمة جدًا.



In the UK, some people live in **terraced** houses.

في المملكة المتحدة يعيش بعض الناس في منازل متصلة معًا في صف واحد.



This is a **cottage**. It is old.

هذا كوخ. وهو قديم.



This is a **new** house. It is **big**.

هذا منزل جديد و هو كبير.



This is an **apartment** building. It is **new**.
Lots of people have homes in here.

هذا مبنى سكني و هو مبنى جديد. ولدى الكثير من الناس مساكن هنا.



Some homes are unusual.

بعض البيوت غير مألوفة.

This is a **houseboat** in San Francisco, USA.
It is on the water.

هذا بيت عائمة في مدينة سان فرانسيسكو، بالولايات المتحدة الأمريكية، وهو بيت فوق الماء.



This is a **turf** house in Iceland. Iceland is
cold. The house is **warm**!

هذا بيت مكسو سطحه بالأعشاب في آيسلندا، وآيسلندا دولة باردة. ولكن هذا البيت دافئ!



This house is in Spain. It is in a **cave**.

هذا المنزل في إسبانيا. وهو في كهف.



Help your child read about different homes around the world.
ساعد طفلك أن يقرأ عن المنازل المختلفة حول العالم.

AL-BAHER - Co

Theme (2)

The world around me



Unit
(4)

On the farm

في المزرعة





Unit Four Objectives



Lesson (1)

- To identify and talk about farm animals
- To use the verb **be** in the present simple affirmative, third person, singular and plural

أن يتعرف على حيوانات المزرعة ويتحدث عنها

أن يستخدم المضارع البسيط من الفعل **be** في الإثبات مع ضمائر الغائب والمفرد والجمع



Lessons (2&3)

- To describe where animals live, how they move and what they eat
- To identify animals from simple description
- To use the present simple third person affirmative

أن يصف أين تعيش الحيوانات وكيف يتنقلون وماذا يأكلون

أن يتعرف على الحيوانات من وصف بسيط

أن يستخدم زمن المضارع البسيط مع المفرد الغائب



Lessons (4&5)

- To talk about different things in the forest
- To use singular and plural nouns
- To use irregular plurals, e.g. leaf, leaves to describe things in the forest

أن يتحدث عن الأشياء المختلفة في الغابة

أن يستخدم الأسماء المفرد والجمع

أن يستخدم الجمع غير المنتظم مثل (ورقة شجرة، أوراق الشجر) لوصف الأشياء في الغابة



Lesson (6)

- To gain an understanding of good and bad behavior with regard to helping the environment
- To talk about how to help the environment
- To use first person plural of the present simple affirmative and negative

أن يفهم السلوك الجيد والسلوك السيئ المتعلق بمساعدة البيئة

أن يتحدث عن كيفية مساعدة البيئة

أن يستخدم ضمير المتكلم الجمع مع المضارع البسيط في الإثبات والنفي



Lesson (7)

- To talk about what animals and plants need to survive

أن يتحدث عن احتياجات الحيوانات والنباتات لتعيش



Lesson (8)

- To identify the different parts of a plant

أن يتعرف على أجزاء النبات المختلفة



Lesson (9)

- To recognize and produce the letter sound /e/
- To find and write words with the letters **ai, ay** and **a-e**

أن يتعرف على الصوت /e/ وينطقه

أن يجد ويكتب كلمات بها الحروف **a-e, ay, ai**



Lessons (10&11)

- To talk about different habitats around the world
- To talk about animals and plants on the River Nile

أن يتحدث عن البيئات المختلفة حول العالم

أن يتحدث عن الحيوانات والنباتات الموجودة في نهر النيل

Lesson (1)

Vocabulary - What lives on the farm?

Listen, point and say.



bird
طائر



duck
بطة



horse
حصان



chicken
دجاجة



Farm animals حيوانات المزرعة



cow
بقرة



goat
عززة / ماعز



sheep
خروف



big
كبير الحجم



small
صغير الحجم



long
طويل



funny
مضحك

Adjectives

Help your child identify farm animals.

ساعد طفلك أن يتعرف على حيوانات المزرعة.

Animal body parts

أجزاء جسم الحيوانات

Listen, point and say.



hair

شعر



horse



tail

ذيل



beak

منقار



duck



wings

أجنحة



antlers

قرو



goat



legs

أرجل

Look and read.

It's a big horse. It has brown hair and a long tail.

(إنه حصان كبير (الكبير). له شعر بني وذيل طويل.)

Look! A horse.

انظروا حصان.

They are small ducks. A duck has two wings and one beak.

(إنه بطة صغيرة. البطة لها جناحان ومقل واحد.)

Look! Ducks.

انظروا بطة.

Look! A goat.

انظروا ماعز.

It's funny! A goat has four legs and small antlers.

(إنه مروج الماعز له أربعة أرجل وقرون صغيرة.)

beak

wings

Help your child look and read.

ساعد طفلك أن ينظر و يقرأ.

- Adjectives describe nouns.

- They come **before** nouns or after verb to "be".

am / is / are تأتي الصفات قبل الأسماء أو بعد الصفات تصف الأسماء.

I

am

He / She / It / Singular noun

(اسم مفرد)

is + adj.

We / You / They / Plural noun

(اسم جمع)

are



It's a **small** bird.

The bird **is small**.



Chickens **are small**.

They **are small** chickens.



Horses **are big**.

They **are big** horses.

Choose the correct word.

- 1 Chickens (am - is - are) small.
- 2 Horses are big. They aren't (small - long - funny).
- 3 A bird (am - is - are) small.
- 4 (A cow - Cows - A bird) are big.
- 5 It (am - is - are) a big cow.

Activities

1 Look, read and number.



1 bird

2 chicken

3 sheep

4 duck

5 cow

6 goat



2 Look and complete.



f _ rm



co _



chicke _



bi _ d

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



ho_se



s_ee_p



_uck



g_at

3 Look at the pictures and unscramble the letters



er_h
o_s



e_b
a_k



g_s_i
_w_n



l_a
_t_i



r_l_n
_a_t_e_s



e_l
g_s



t_o
_g_a



d_i
_b_r



k_u
_d_c



e_c_h
_c_i_k_n



e_h
_s_e_p



m_a
_f_r

4 Choose the correct word.

- 1 A goat has two (legs - antlers - wings).
- 2 They (am - is - are) small ducks.
- 3 A duck has (hair - wings - antlers).
- 4 A (goat - horse - duck) has a beak.
- 5 A cow lives on the (farm - water - zoo).
- 6 A horse has a long (antlers - beak - tail).
- 7 A cow is (big - small - long).
- 8 A (bird - cow - horse) is small.
- 9 A horse (am - is - are) big.
- 10 Chickens (am - is - are) small.

5 Read, look and tick (✓) or (x).

1 It has four legs.


☐

2 They are chickens.


☐

3 It's a big horse.


☐

4 A bird is small.


☐

Help your child deal with such questions.

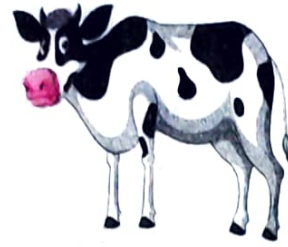
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Look at the pictures and complete with:
big - bird - legs - sheep



They are

2



A cow is

3



It has four

4



A

is small.

7 Unscramble the following words to make correct sentences.

1 bird - small - A - is - .

2 has - legs - A goat - four - .

8 Copy the following sentence.

A duck has two wings and a beak.

Listen, point and say.



eat
يأكل



live
يعيش



swim
يسبح



run
يجري



fly
يطير

Verbs



brown
بني



yellow
أصفر

Colors



black
أسود



gray
رمادي



white
أبيض



grass
عُشب - حشائش



field
حقل



sky
السماء



water
ماء



hay
قش - تبن

Help your child identify these verbs and colors.

ساعد طفلك أن يتعرف على هذه الأفعال والألوان.



Look and read.

It's a horse. It is big. It's brown. It runs
in the fields.

إنه حصان. وهو ضخم، ولونه بني. إنه يجري في الحقول.



A horse

It's a chicken. It's small. It's in different colors;
white, black or brown. It lives on the farm.

إنها دجاجة. وهي صغيرة، إنها بألوان مختلفة، أبيض أو أسود أو بني. إنها تعيش في المزرعة.



A chicken

It's a bird. It's small. It flies in the sky.

إنه طائر. إنه صغير. إنه يطير في السماء.



A bird

It's a fish. It's gray. It swims in the water.

إنها سمكة. لونها رمادي. إنها تسبح في الماء.



A fish

It's a goat. It's white and brown. It lives on the
farm. It eats hay. It's funny.

إنها ماعز. لونها أبيض وبني. إنها تعيش في المزرعة. وتاكل القش / التبن. إنها مريحة.



A goat

Language

Present Simple Tense

نضيف (s, es, ies) إلى الفعل إذا كان الفاعل مفردًا.

He/ She/ It/ Singular noun (اسم مفرد) + inf. + (s/ es/ ies).



It eats grass.



A horse runs in the field.



It flies in the sky.

Note!

Verbs that end in (a consonant + y), we omit the (y) and add (ies).

الأفعال التي تنتهي بحرف ي مسبوقاً بحرف ساكن نستبدل حرف الـ (y) بـ (ies).

e.g. fly → flies



- The horse (is - are) big.
- It (is - are) brown.
- It (run - runs) in the field.



- The bird (is - am) small.
- It (fly - flies) in the sky.

Help your child use the present simple tense with singular pronouns.

ساعد طفلك أن يستخدم زمن المضارع البسيط مع ضمائر المفرد.

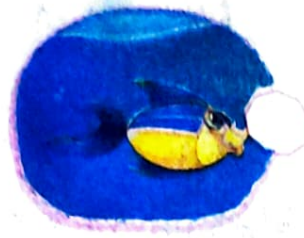
1 | Look, read and number.

1 It eats grass.

2 It flies in the sky.

3 It swims in the water.

4 It runs in the field.



2 | Look and complete.



h_y



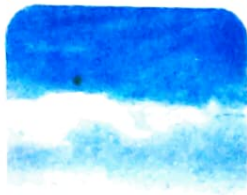
f_y



s_im



fi_e_d



s_y



e_t



gra_s



r_n



br_wn



_lack



wh_te



g_ay



Look at the pictures and unscramble the letters.

il f
e d



w s
m i



e l o y
l w



r w b
n o



t e w
h i



r s g
a s



4 Choose the correct word(s).

- 1 A fish swims in the (field - sky - water).
- 2 A (cow - bird - horse) flies in the sky.
- 3 A cow (flies - runs - eats) grass.
- 4 A goat eats (hay - water - field).
- 5 A (bird - horse - fish) runs in the field.
- 6 The cow eats (water - sky - grass).
- 7 A horse (eats - eat - eating) hay.
- 8 A bird (fly - flies - flying) in the sky.
- 9 A fish (swims - swim - swimming) in the water.
- 10 It (live - lives - living) on the farm.

help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



We add (s / es) to change singular nouns into plural

لتحويل الأسماء المفردة إلى جمع

(s / es)

a tree



trees



a flower



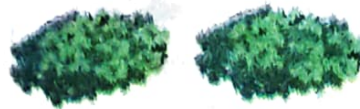
flowers



a bush



bushes



نحن نضع ves.

Note this Plural

a leaf



leaves



Listen and read.



The trees are tall. Birds live in the trees.

The bush is small. It has green leaves.

The flowers are pretty.

We play on the grass.

Activities

1 Look, read and number.

1 flower

2 grass

3 bush

4 leaf

2 Look and complete.



g _ as _



t _ ee



fl _ w _ r



f _ re _ t



pr _ tty



l _ af



ta _ l



bu _ h

3 Choose the correct word(s).

1 We play on the (flowers - forest - grass).

2 The (grass - flowers - bush) are pretty.

3 The bush is (small - tall - big).

4 Birds (run - live - swim) in the trees.

5 Trees grow in the (leaf - sky - forest).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look at the pictures and complete with:
grass - bush - trees - flowers



2



The _____ are tall. The _____ is small.



The _____ are pretty. We play on the _____.

5 Unscramble the following words to make correct sentences.

1 live - trees - Birds - in - the - .

2 has - leaves - It - green - .

6 Copy the following sentence.

We play on the grass.

Lesson (6)

Issues: Environmental responsibility

Listen, point and say.



look after
يعتني بـ



world
العالم



save
يحافظ



plant
يزرع



recycle
يعيد تدوير



plastic
البلاستيك



drop litter
يلقي القمامة

Ask and Answer.

How do we look after our world?

كيف نعتني بعالمنا؟



We don't drop litter.

نحن لا نلقي القمامة.



We recycle plastic.

نحن نعيد تدوير البلاستيك.



We plant trees.

نحن نزرع الأشجار.



We save water.

نحن نحافظ على الماء.

Help your child identify how to look after our environment.
ساعد طفلك أن يتعرف على كيفية الاعتناء بالبيئة.

1 Look, read and number.

1 Don't drop litter.

2 Save water.

3 Plant trees.

4 Recycle plastic.



2 Read and match.

1 We look after

2 We don't

3 We recycle

4 We save

a water.

b drop litter.

c our world.

d plastic.

1- ()

2- ()

3- ()

4- ()

3 Choose the correct word(s).

1 We (eat - save - drop) water.

2 I (save - recycle - plant) trees.

3 We recycle (plastic - water - trees).

4 We (plant - look - save) after our world.

5 Don't (drop - recycle - plant) litter.

Help your child deal with such questions.
 يمكنك أن تتعامل مع مثل هذه الأسئلة.

4 Look at the pictures and complete with:
recycle - drop - plant - save



2



1

water.

We

trees.

3



4



We don't

litter.

I

plastic.

5 Unscramble the following words to make correct sentences.

1 litter - don't - I - drop - .

2 plant - We - trees - .

6 Copy the following sentence.

We look after our world .

What we need

Lesson (7)

Listen, point and say.



soil
تربة



water
ماء



rain
مطر



sunshine
أشعة الشمس



rabbit
أرنب



pet
حيوان أليف



food
طعام



clean
نظيف



shelter
مأوى



give
يعطي



need
يحتاج

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.



This is my **pet**. It's a rabbit. It **needs** food and water every day. It **needs** a clean house.

هذا حيواني الأليف. إنه أرنب. إنه يحتاج إلى الطعام والماء كل يوم. إنه يحتاج إلى منزل نظيف.



What do animals need to live?

ماذا تحتاج الحيوانات لكي تعيش؟



Animals need

food



water

shelter



What do plants need to live?

ماذا تحتاج النباتات لكي تعيش؟



Plants need

sunshine



water

soil



What do we need to live?

ماذا نحتاج لكي نعيش؟

➔ We need **food**, **house**, **water**, and **sunshine**.

Help your child learn about what animals and plants need to live.
ساعد طفلك أن يتعلم عن الأشياء التي تحتاج إليها الحيوانات والنباتات لكي تعيش.

Activities

1 Look, read and number.

- 1 shelter
- 2 sunshine
- 3 rabbit
- 4 food
- 5 rain



2 Look and complete.



r _ b b _ t



f _ _ d



sh _ l _ er



cl _ an



w _ t _ r



s _ nsh _ ne



s _ il



r _ _ n

3 Look at the pictures and unscramble the letters.

a e w
r t



f o
o d



p
t e



s o
i l



a e
l n c



s l r h
e e t



4 Read, look and tick (✓) or (x).

1 A pet needs shelter.



2 Animals need soil.



3 Plants need sunshine.



5 Look at the pictures and complete with:

shelter - soil - water

1



2



The rabbit needs

Animals need

Sunflower

زهرة عباد الشمس



flower
زهرة

leaf
ورقة شجر

leaves
أوراق الشجر

stem
ساق

roots
جذور

soil
تربة



plants have roots.
The roots are in soil.

النباتات لها جذور. الجذور موجودة في التربة.



The stem grows from the roots.

ينمو الساق من الجذور.



Leaves grow on the stem.

تنمو أوراق النبات على الساق.



This plant is a sunflower.
It has a pretty flower.

هذه نبات زهرة عباد الشمس. وله زهرة جميلة.



AL-BAHER

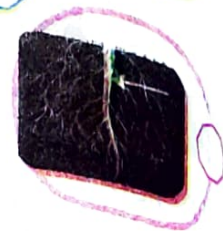
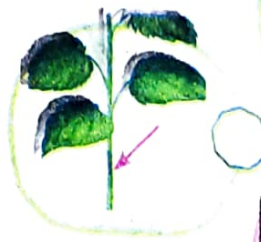




Activities

1 Look, read and number.

- 1 roots
- 2 leaves
- 3 stem
- 4 flower
- 5 soil



2 Look and complete.



pl _nts



st _m



l _af



so _



flo _er



r _ _ts



lea _es



s _nf_ower

3 Read, look and tick (✓) or (x).

- 1 Plants have roots.


☐

- 2 The roots are in soil.


☐

3 The leaves grow on the roots.



4 This plant is a sunflower.



4 Look at the pictures and complete with:

leaves - roots - sunflower - stem



2



This is a Plants have

3



4



Leaves grow on the The are green.

5 Unscramble the following words to make correct sentences.

1 on - stem - the - Leaves - grow - .

2 pretty - Plants - flowers - have - .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (9)

Listen, point and say.

ai

/ei/



rain

مطر



tail

ذيل



train

قطار

a-e

/ei/



cake

كعكة / تورتة



gate

بوابة

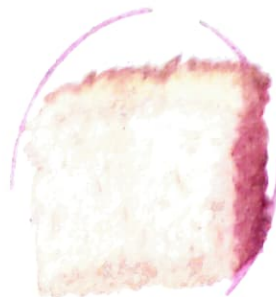


shake hands

يتصافح

ay

/ei/



hay

قش / تبن



play

يلعب



I eat cake.



Horses eat hay.

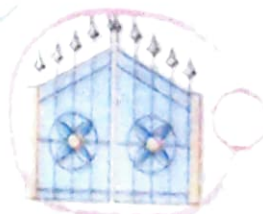


We play in the rain.

Activities

1 Look, read and number.

- 1 rain
- 2 gate
- 3 cake
- 4 tail
- 5 play



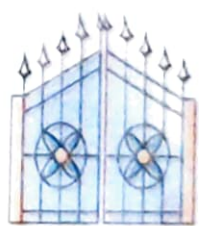
2 Look and complete.



r _ n



t _ l



g t



h _



pl _



c _ k _



tr n



sh _ k _ hands

3

Look at the pictures and unscramble the letters.

e a

c k



t n r

a i



y l

a p



4

Look, read and number.

1 This is a train.

2 Horses eat hay.

3 I eat cake.

4 We play in the rain.



5

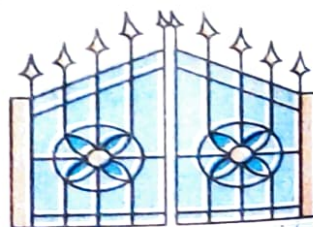
Look at the pictures and complete with:

cake - gate - tail

1



2



A cat has a It's a big

Lessons (10&11)

- Habitats around the world - The River Nile

Listen, point and say.



trees
أشجار



plants
نباتات



forest
الغابة



desert
الصحراء



hot
حار



sandy
ملئ بالرمال

Habitats بيئات / مواطن

river
النهر



ocean
المحيط



fresh water
مياه عذبة



salt water
مياه مالحة

Look and read.

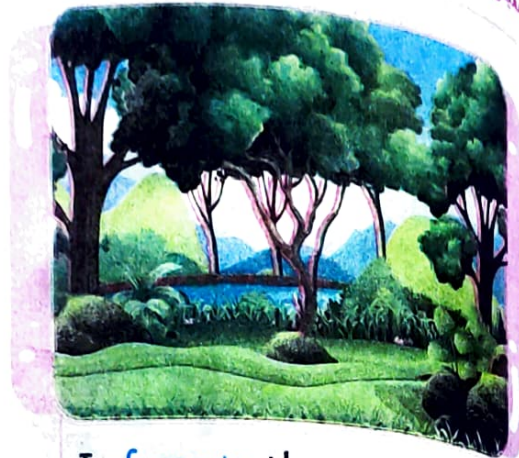
Animals and plants live in lots of different places. These are called **habitats**.

تعيش الحيوانات والنباتات في أماكن كثيرة مختلفة تسمى البيئات.



Deserts are usually **hot** and **sandy**. There isn't a lot of **rain**.

تكون الصحاري عادة حارة ومليئة بالرمال. لا يوجد بها مطر كثير.



In **forests** there are lots of **trees** and other **plants**.

في الغابات، يوجد الكثير من الأشجار والنباتات الأخرى.



Rivers have **fresh water**.

الأنهار بها مياه عذبة.



Oceans have **salt water**.

المحيطات بها مياه مالحة.

Listen, point and say.



bamboo

نبات الخيزران



fish

سمكة



turtle

سلحفاة



papyrus

نبات البردي



The River Nile

نهر النيل



banana plant

نبات الموز



hippo

فرس النهر



crocodile

تساح

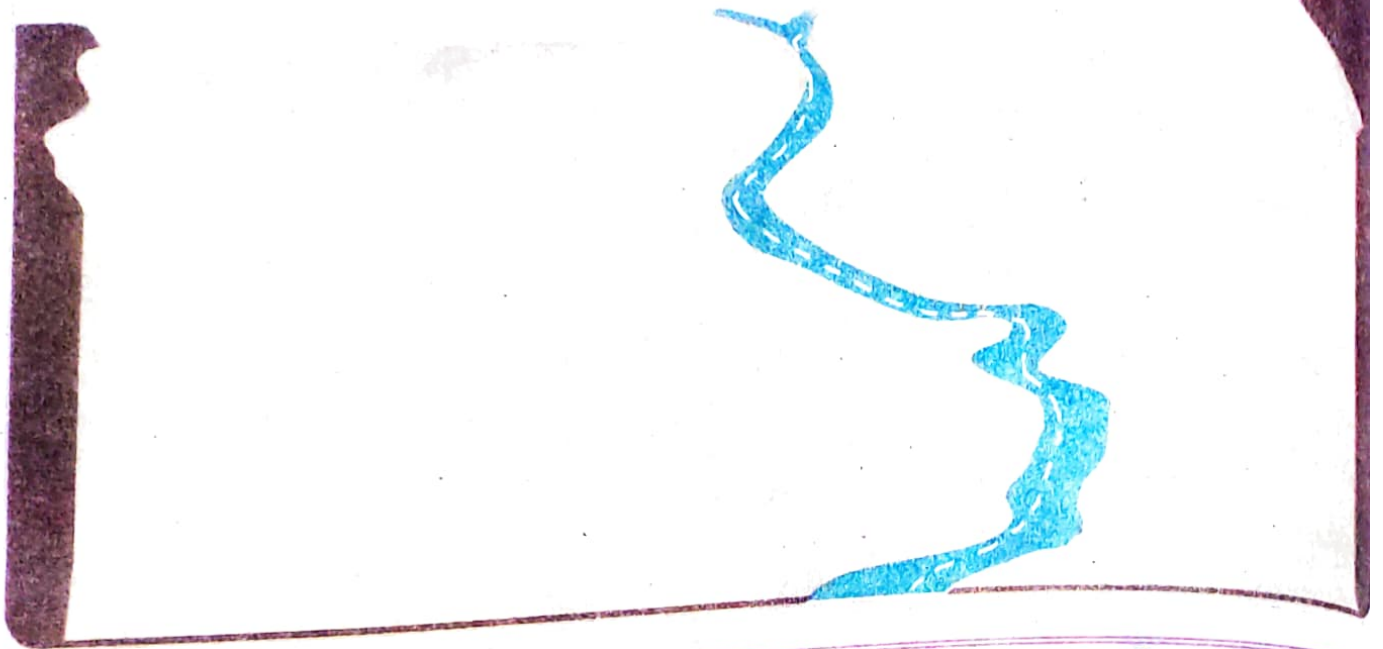
Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

Look, listen and read.

The River Nile is the longest river in the world. It is in Egypt and 10 other countries.

نهر النيل أطول نهر في العالم. ويوجد في مصر وعشرة دول أخرى.



Lots of animals live in the River Nile. Some of these are:

كثير من الحيوانات تعيش في نهر النيل وهذه بعضها:



crocodile



hippo



fish



turtle



Lots of plants grow here too.

كثير من النباتات تنمو هنا أيضًا.



bamboo



papyrus



banana plant

1 Look, read and number.



1 desert

2 ocean

3 forest

4 hippo



2 Look and complete.



t_rtle

de_ert

hip_o

pap_rus



c_ocodile

o_ean

r_ver

fo_est

3 Choose the correct word(s).

- 1 Animals and plants live in different (schools - habitats - houses).
- 2 There are lots of trees in the (deserts - sky - forests).
- 3 (Oceans - Seas - Rivers) have fresh water.
- 4 Oceans have (salt - fresh - long) water.



Unit (4)

- 5 Deserts are hot and (candy - sandy - cold).
- 6 There isn't a lot of rain in (deserts - forests - oceans).
- 7 The River Nile is very (salt - long - short).
- 8 Crocodiles, hippos and fish (live - fly - run) in the River Nile.
- 9 Plants grow next to the (River - sea - ocean) Nile.
- 10 Bamboo and papyrus are (plants - animals - people).

 Read, look and tick (✓) or (x).

1 Hippos live in the desert.

☐

2 Deserts are hot.

☐

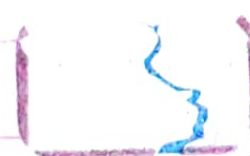
3 Forests have lots of trees.

☐

4 Rivers have salt water.

☐

5 The River Nile is in Egypt.

☐

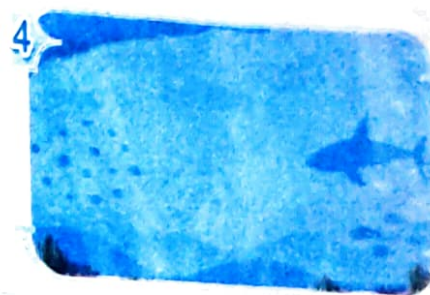
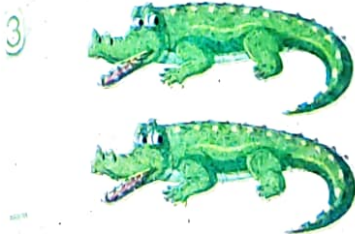
5 Look at the pictures and complete with:

Oceans - long - Crocodiles - Deserts



are hot.

The River Nile is



live in the River Nile.

have salt water.

6 Unscramble the following words to make correct sentences.

1 have - water - Rivers - fresh - .

2 is - This - plant - a banana - .

7 Copy the following sentence.

The River Nile is long.

Review on Unit (4)



ai



rain



tail

ay



hay



play

a-e



cake



gate

- The horse is big. It eats hay.



- A bird flies in the sky.



- It's a small fish.



- They're tall trees.



Help your child revise unit (4).

ساعد طفلك أن يراجع الوحدة الرابعة.

Activities on Unit (4)

1 Look, read and number.



1 sheep

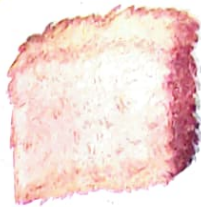
2 desert

3 rain

4 save water



2 Look and complete.



h _ _

c _ k _

g _ t _

t _ l _

3 Choose the correct word(s).

1 A goat (eat - eats - eating) grass.

2 A bird (am - is - are) small.

3 A plant has (cakes - gates - roots).

4 Hippos live in (forests - rivers - deserts).

5 Horses (am - is - are) big.

4 Look at the pictures and complete with:

beak - plant - sky - goat



2



A _____ has four legs. A duck has a _____



This is a banana _____. It flies in the _____.

5 Unscramble the following words to make correct sentences.

1 don't - litter - I - drop - .

2 salt - water - Oceans - have - .

6 Copy the following sentence.

We look after our world.

Unit
(5)

Transportation

وسائل النقل





Unit Five Objectives



Lessons (1&2)

- To identify and describe different forms of transportation
- To describe what he /she can see

أن يتعرف على وسائل النقل المختلفة ويصفها
أن يصف ما يستطيع أن يراه



Lesson (3)

- To ask and answer about what he / she can see

أن يسأل ويجيب عما يستطيع أن يراه



Lessons (4&5)

- To say how he /she goes to school using different verbs
- To ask and answer about how people go to school

أن يعبر عن طريقة ذهابه إلى المدرسة باستخدام أفعال مختلفة
أن يسأل ويجيب عن طريقة ذهاب الناس إلى المدرسة



Lessons (6&7)

- To use prepositions of place
- To give and follow directions in a town

أن يستخدم حروف الجر الخاصة بالمكان
أن يعطي ويتبع الاتجاهات في مدينة



Lesson (8)

- To recognize and produce the letter sounds /st/ and /θ/
- To find words with the /st/ and /θ/ sounds

أن يتعرف على الصوتين /st/ و /θ/ وينطقهما
أن يجد كلمات بها الصوتين /st/ و /θ/



Lesson (9)

- To identify what causes pollution
- To assess what is good and bad for Earth

أن يتعرف على أسباب التلوث
أن يقيم ما هو مفيد وما هو ضار بالأرض



Lesson (10)

- To discuss how to stay safe when cycling or driving

أن يناقش كيف يحافظ على سلامته أثناء ركوب الدراجة أو قيادة السيارة



Lesson (11)

- To find out what rockets and astronauts can do

أن يكتشف ما تستطيع الصواريخ ورواد الفضاء فعله

Lessons
(1&2)

- Listening and reading
- What can you see?

Listen, point and say.



bicycle
دراجة



car
سيارة



boat
قارب



airplane
طائرة

Transportation

وسائل النقل



van
شاحنة (صغيرة)



bus
حافلة (أتوبيس)



truck
شاحنة



motorbike
دراجة نارية (موتوسيكل)



train
قطار



subway train
قطار مترو الأنفاق



traffic lights
إشارات المرور

Help your child identify the forms of transportation.

ساعد طفلك أن يتعرف على وسائل النقل.



What can you see?

ماذا تستطيع أن ترى؟

I can see a **bus**.

أستطيع أن أرى حافلة.

I can see two **motorbikes**.

أستطيع أن أرى دراجتين ناريتين.

Look! I can see a **train**.

انظروا! أستطيع أن أرى قطارًا.

I can't see a **boat**.

لا أستطيع أن أرى قاربًا.

Language

Talking about what you can see.

What can you see?

ماذا تستطيع أن ترى؟

I can see a train.

استطيع أنا أرى قطارًا.



Remember

We add (s) to singular nouns to make plural.

نضيف حرف (s) للاسم المفرد ليتحول إلى جمع.



a car

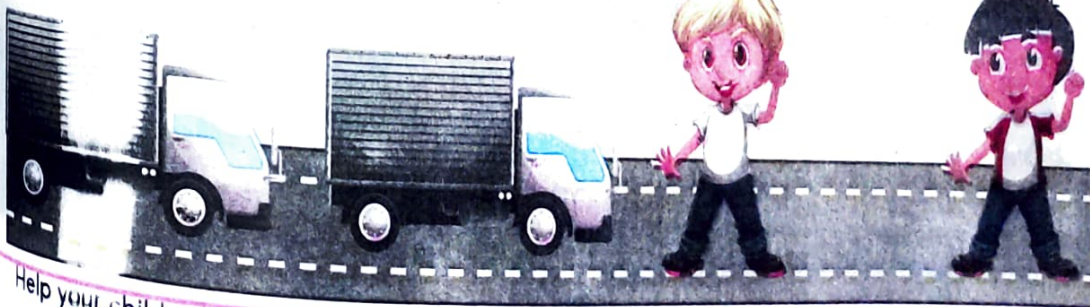


two cars

Ask and answer.

What can you see?

I can see two trucks.



Help your child ask and answer using "can".

ساعد طفلك أن يسأل ويجيب باستخدام «can».

SING

What can you see?

What can you see? What can you see?



What can you see?

Please show me.

I can see four cars.



A bus and a van.

I can see two trucks.



And a bicycle.



What can you see? What can you see?

What can you see?

Please show me.

I can see three motorbikes.



They're small. They're small.

I can see a train.

It's big. That's all.

1 Look, read and number.



1 traffic lights



2 subway train



3 airplane



4 boat



5 van



6 bus

2 Look and complete.



c_r



b_s



v_n



b_at



t_ain



t_uck



t_affic ligh_s



bic_cle

Help your child deal with such questions.



mot_r_ike



air_lane



sub_ay_rain

3 Look at the pictures and unscramble the letters.

u

s b



a l r i

apen



v

a n



u t k

r c



room

teikb



r

a c



aw y

u s b



y c b

lie c



o t

b a



4 Choose the correct word(s).

1 What (are - can - is) you see?

2 I can see four (bus - cars - car).

3 I can't see a (boat - boats - bikes).

4 I can see two (train - trains - a train).

5 I (isn't - aren't - can't) see a van.

5 Look at the pictures and complete with:

train - boat - bus - airplane



2



I can see a I can see an

3



4



I can see a I can see a

Lesson (3)

can

can

الإثبات Affirmative

can't

النفي Negative

Question

السؤال

هل تستطيع...؟ Can you...?



- Yes, I can.



- No, I can't.

Ask and answer.

Can you see an airplane?

Yes, I can.



Can you see a bicycle?

No, I can't.



Help your child ask and answer using "can".

ساعد طفلك أن يسأل ويجيب باستخدام «can».

Activities

1 Look, read and number.

- 1 I can see one car.
- 2 I can see an airplane.
- 3 I can see four trains.
- 4 I can see two bicycles.



2 Read, look and circle.

1 Can you see a car?



Yes

No

2 Can you see a bicycle?



Yes

No

3 Can you see a truck?



Yes

No

4 Can you see a boat?



Yes

No

5 Can you see a train?



Yes

No

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3 Choose the correct word(s).

- 1 Can you (see - sees - seeing) a train?
- 2 I can see nine (car - a car - cars).
- 3 (Is - Are - Can) you see a bicycle?
- 4 Yes, I (can't - can - isn't).
- 5 I (aren't - can't - doesn't) see a boat.
- 6 Can you see (a - an - three) airplane?

4 Look, read and tick (✓) the correct sentence.

1



Can you see a van?

a Yes, I can.

☐

b No, I can't.

☐

2



Can you see a motorbike?

a Yes, I can.

☐

b No, I can't.

☐

5 Unscramble the following words to make correct sentences.

1 can - you - What - see - ?

2 can - I - two - see - cars - .

3 you - Can - a boat - see - ?

Listen, point and say.



walk يمشي



cycle يركب دراجة

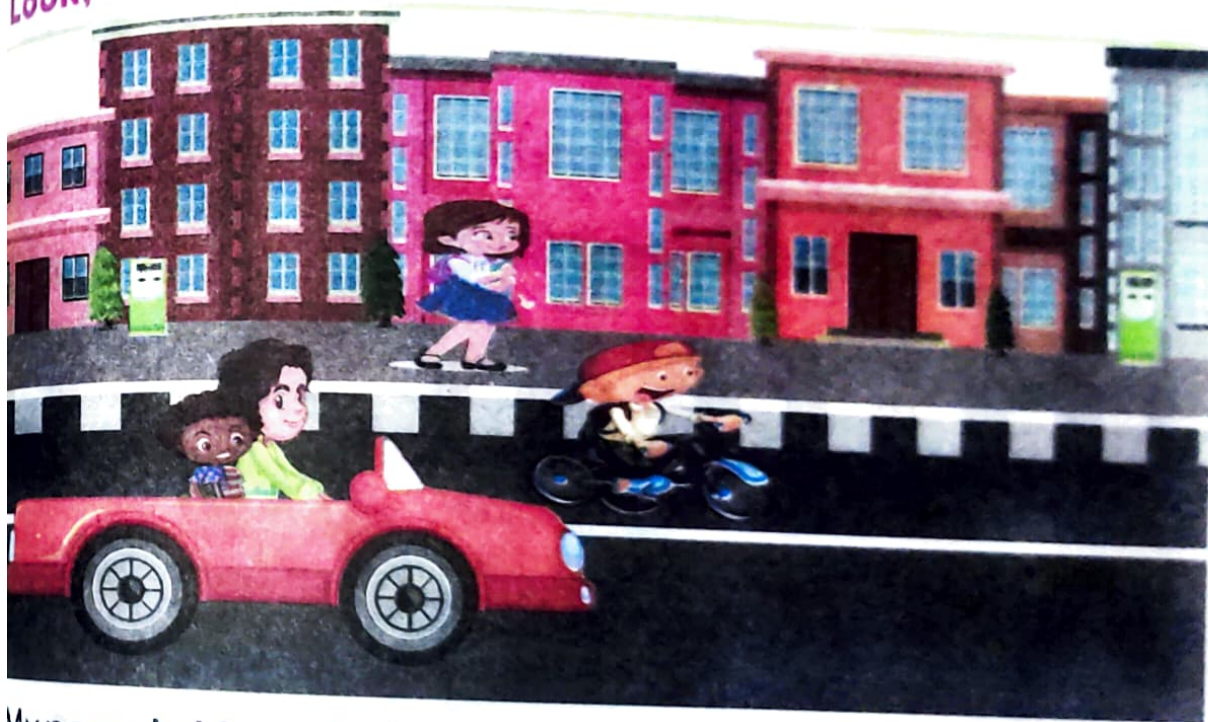


fly يقود طائرة



drive يركب (سيارة)

Look, listen and read.



My name is Maged. I live in Beni Suef. I **cycle** to school. My friend Fares **drives** to school with his dad. My cousin Laila **walks** to school.

اسمي ماجد. أعيش في بني سويف. أنا أركب الدراجة إلى المدرسة. يذهب صديقي فارس إلى المدرسة بالسيارة مع والده. تمشي ابنة عمي
سرا إلى المدرسة.

Help your child identify how to go to school.

ساعد طفلك أن يعرف كيف يذهب إلى المدرسة.

Asking about how to go to school.



السؤال عن كيفية الذهاب إلى المدرسة.

How do (you / they) go to school?

I / They + inf. مصدر الفعل



How do you go to school?

كيف تذهب إلى المدرسة؟

I walk to school.

أنا أمشي إلى المدرسة.



How does (he / she) go to school?

He / She + verb + (s / es / ies)....



How does he go to school?

كيف يذهب إلى المدرسة؟



He cycles to school.

هو يركب الدراجة إلى المدرسة.



Note:

I / They walk / fly / drive / cycle

He / She walks / flies / drives / cycles

Help your child ask and answer about how to go to school.
ساعد طفلك أن يسأل ويجيب عن كيفية الذهاب إلى المدرسة.

1 Look at the pictures and complete with:
drive - cycle - cycles - walks



2



How do you go to school?

I to school.

How does he go to school?

He to school.



2



How do they go to school?

They to school.

How does she go to school?

She to school.

2 Choose the correct word.

1 (How - What) do you go to school?

2 I (walk - walks) to school.

3 He (drive - drives) to school.

4 How does she (go - goes) to school?

5 She (cycles - cycle) to school.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activities

1 Look, read and number.

1 I walk to school.

2 We cycle to school.

3 They drive to school.

4 I fly to Cairo.



2 Look and complete.



w _ lk



dr _ ve



f _ y



cyc _ e

3 Look at the pictures and unscramble the letters.

r d
ve i



l w
k a



c y c
e l



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word.

- 1 We (cycles - cycle - cycling) to school.
- 2 He (walk - walking - walks) to school.
- 3 They (driving - drive - drives) to school.
- 4 How (do - does - is) you go to school?
- 5 How (is - do - does) he go to school?
- 6 Omar (walks - walk - walking) to school.

5 Look at the pictures and complete with:

drive - cycles



2



Laila to school. They to school.

6 Unscramble the following words to make correct sentences.

1 school - walk - I - to - .

2 does - How - he - school - go to - ?

Lessons (6&7)

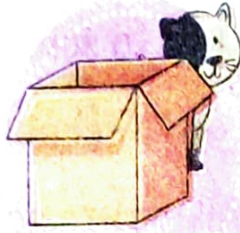
- Where is the car?
- Travel around town

Listen, point and say.



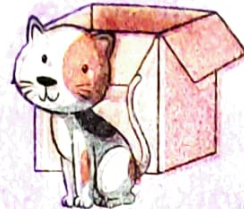
between

بين



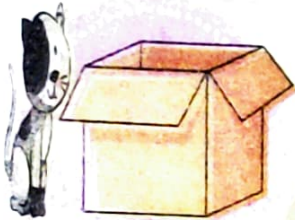
behind

خلف



in front of

أمام



next to

بجوار / بجانب



opposite

مقابل - مواجه لـ

Prepositions of place

حروف الجر للمكان

Places

الأماكن



town

مدينة



butcher's

محل جزارة



market

سوق



bakery

مخبز

Language

Asking about place.

Where is the car?

The car is **next to** the bus.



The car is **between** two vans.



The car is **in front of** the bus.



The car is **opposite** the motorbike.



The car is **behind** the motorbike.



Help your child use prepositions of place.

ساعد طفلك أن يستخدم حروف جر المكان.



Look and read.



This is **my town**. It's a small town.

My school is **next to** the park.

The butcher's is **opposite** the park.

The bakery is **between** the butcher's and the market.

Travel around town

الاتجاهات Directions



turn left

اتجه يساراً



go straight on

اتجه للأمام مباشرة



turn right

اتجه يميناً

Language

Asking about and giving directions.

السؤال عن الاتجاهات وإعطائها.

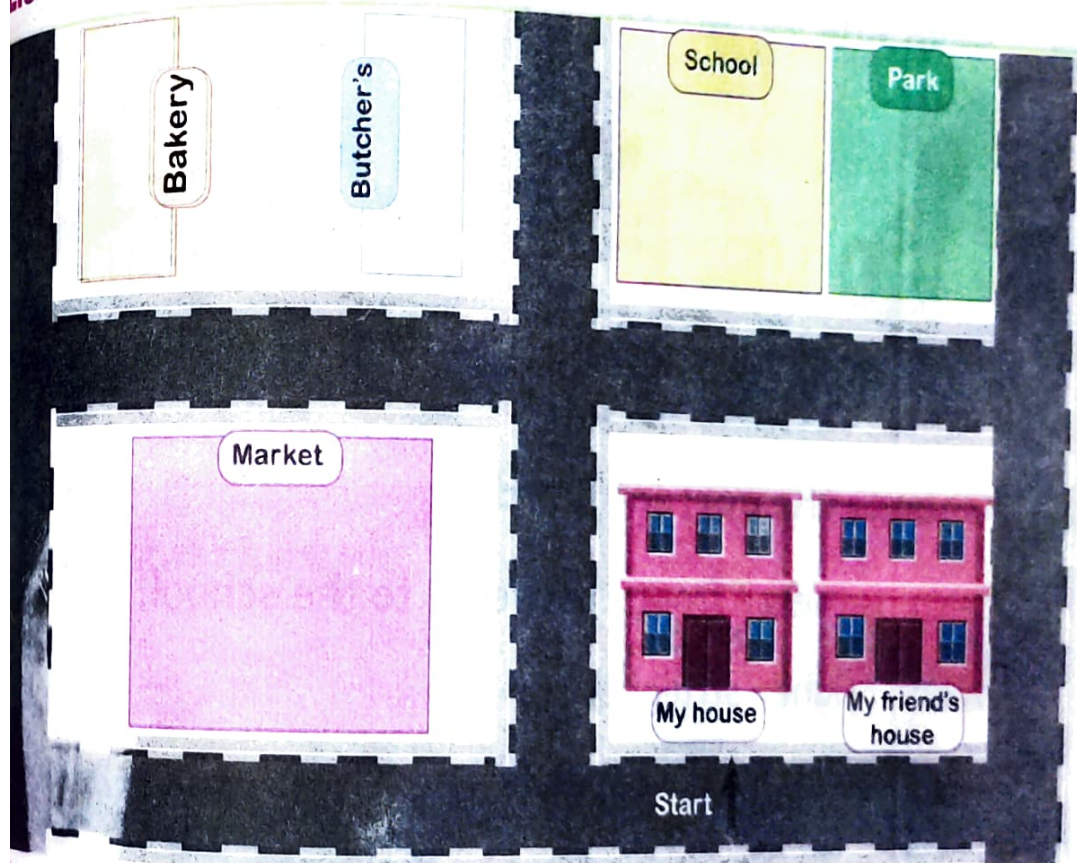
How do I get to the + المكان?

كيف أصل إلى

Go straight on.

- Turn right / Turn left.

Listen and follow.



How do I get to the bakery:

1) Turn left.

2) Go straight on.

3) Turn right.

4) Go straight on.

The bakery is opposite the market.

Help your child use prepositions of place.

ساعد طفلك أن يستخدم حروف جر المكان.



Activities

1

Look, read and number.

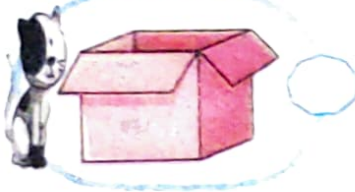


1 next to

2 between

3 turn right

4 turn left

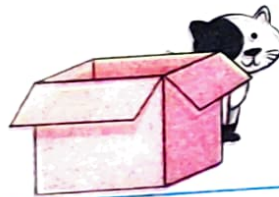


2

Look and complete.



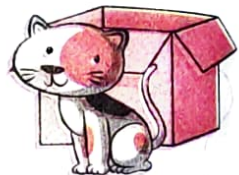
op_osite



beh_nd



go st_a_gh_t



in fr_nt_f

3

Choose the correct word(s).

- 1 The car is (next - front - between) to the school.
- 2 Go (left - right - straight) on.
- 3 The bakery is (front - opposite - next) the market.
- 4 The bike is in (between - front - left) of the truck.
- 5 The van is (behind - straight - between) the bus.
- 6 (Turn - Turns - Turned) right.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (8)

Learn Phonics with Busy Bee!

Listen, point and say.

th
/θ/



3

three
ثلاثة

st
/st/



Listen and read.

This is my sister.

She is three.



Help your child recognize and produce the letter sounds
ساعد طفلك أن يتعرف على الأصوات /θ/ و /st/ وينطقها.
/θ/ and /st/.

1 Look, read and number.



1 think

2 three

3 stop

4 sister



2 Look and complete.



si _ _ er

3

_ _ ree



_ _ op



_ _ ink

3 Look at the pictures and unscramble the letters.

t s
p o



e h t
r e

3

h t
i k n



3

ree

th

st

2



op

th

st

3

?



th

st

ink

4



th

st

si er

5



th

st

and up

5 Copy the following sentence.

This is my sister. She is three.



AL-BAHER



Lesson (9)

Issues: Environment

Listen, point and say.



pollution
تلوث



Earth
كوكب الأرض



good
نافع / جيد



bad
ضار / سيئ



new car
سيارة جديدة



old car
سيارة قديمة

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Good for the Earth

مفيد للوكب الأرض



new cars



walk



cycle

Bad for the Earth

ضار بلكوب الأرض



old cars



trucks



pollution

Look and read.

Pollution



Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. Pollution is bad for us and it's bad for the Earth.

أحياناً يكون هناك الكثير من السيارات والشاحنات والحافلات على الطرق. وهذا يمكن أن يسبب التلوث. التلوث مضر بنا وهو ضار للأرض.

When you cycle to school, you don't make pollution.

عندما تتركب الدراجة إلى المدرسة، فأنت لا تسبب التلوث.



Help your child identify what causes pollution.

ساعد طفلك أن يعرف أسباب التلوث.

New cars make less pollution than old cars.

السيارات الجديدة تسبب تلوثاً أقل من السيارات القديمة.



Think! What can you do to stop pollution?

فكر! ماذا يمكنك أن تفعل لوقف التلوث؟



Activities

1

Look, read and number.



1 pollution

2 old car

3 new car

4 Earth



2

Look and complete.



Ea_th



o_d



g_d



p_llut_on

3 Look, read and number.

1 I walk to school.

2 Pollution is bad for us.

3 He cycles to school.

4 New cars are good.



4 Look at the pictures and complete with:

Earth - Pollution



2



is bad for us. We live on

5 Copy the following sentence.

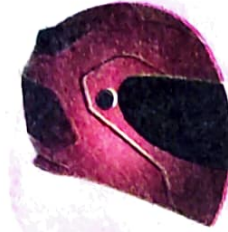
Don't make pollution.

Lesson (10)

Listen, point and say.



ride a bicycle
يركب دراجة



cycle helmet
خوذة ركوب الدراجة



bright clothes
ملابس زاهية (فسفورية)



safe place
مكان آمن



wear
يرتدى



Stay safe!

ابق آمناً!



listen to music
يستمتع إلى الموسيقى



cell phone
هاتف محمول



seatbelt
حزام الأمان



sign
لافتة

How do you stay safe...?

كيف نبقي أنفسنا آمنين؟



on a bicycle

Wear a cycle helmet.

ارتدي خوذة ركوب الدراجات.

Look at the signs.

انظر إلى اللافتات.

Don't listen to music.

لا تستمع إلى الموسيقى.

Ride in a safe place.

اركب دراجتك في مكان آمن.

Wear bright clothes.

ارتدي ملابس زاهية الألوان.



in a car

Wear a seat belt.

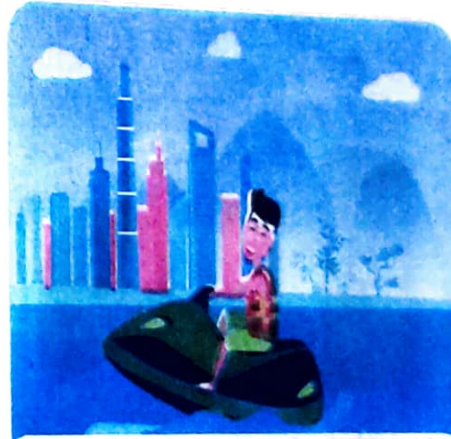
ارتدي حزام الأمان.

Look at the signs.

انظر إلى اللافتات.

Don't use a cell phone.

لا تستخدم الهاتف المحمول.



on a boat

Wear a life jacket.

ارتدي ستر النجاة.

Help your child to be safe when cycling or driving.

ساعد طفلك أن يكون آمناً عند ركوب الدراجة أو قيادة السيارة.



Activities

1

Look, read and number.



1 cell phone



2 sign

3 helmet



4 seatbelt



2

Look and complete.



s _ gn



s _ at _ elt



m _ sic



b _ cy _ le



ce _ lpho _ e



he _ met



s _ fe



br _ ght

3 Look, read and tick (✓) the correct sentence.

a I wear a seatbelt.

b I wear a cycle helmet.

a Don't use a cell phone.

b Don't listen to music.

4 Look at the pictures and complete with:

cell phone - helmet



2



Wear a cycle Don't use a

5 Unscramble the following words to make correct sentences.

1 at - the - Look - signs - .

2 to - Don't - music - listen - .

Wider world: Rockets

Lesson (11)

Listen, point and say.



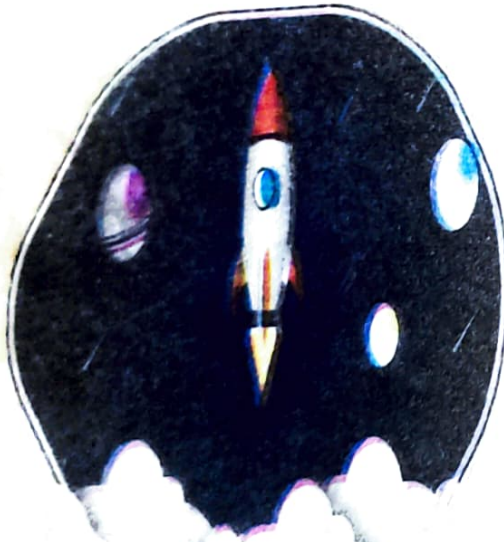
astronaut
رائد فضاء



rocket
صاروخ



go up
يرتفع



explore
يستكشف



spacecraft
سفينة فضاء



space
فضاء



Rockets fly into space.

They make a lot of pollution.

They go up in the air very fast.

They make a lot of noise.

تطير الصواريخ في الفضاء.

تسبب الصواريخ الكثير من التلوث.

تصعد الصواريخ في الهواء بسرعة جدًا.

تُحدث الصواريخ الكثير من الضوضاء.



Rockets can send spacecraft into space.

Astronauts can go in the spacecraft and explore space.

تستطيع الصواريخ أن ترسل سفينة فضاء إلى الفضاء. يستطيع رواد الفضاء الذهاب في سفينة

الفضاء ويستكشفوا الفضاء.



Activities

1

Look, read and number.

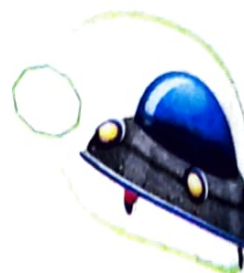


1 rocket

2 spacecraft

3 astronaut

4 space



Read and match.

1 Rockets fly

2 Rockets make

3 Astronauts can

a explore space.

b a lot of pollution.

c into space.

1- ()

2- ()

3- ()



Look and complete.



astro _ aut



s _ ace



space _ raft



expl _ re



roc _ et



f _ y

Look and circle.

spacecraft

rocket

astronaut



Read, look and tick (✓) or (x).

1 Rockets fly into space.



2 I can see a spacecraft.



3 He is an astronaut.



Look at the pictures and complete with:

Astronauts - spacecraft



I can see a

can explore space.

Review on Unit (5)



bicycle



train



bus



truck



van



motorbike



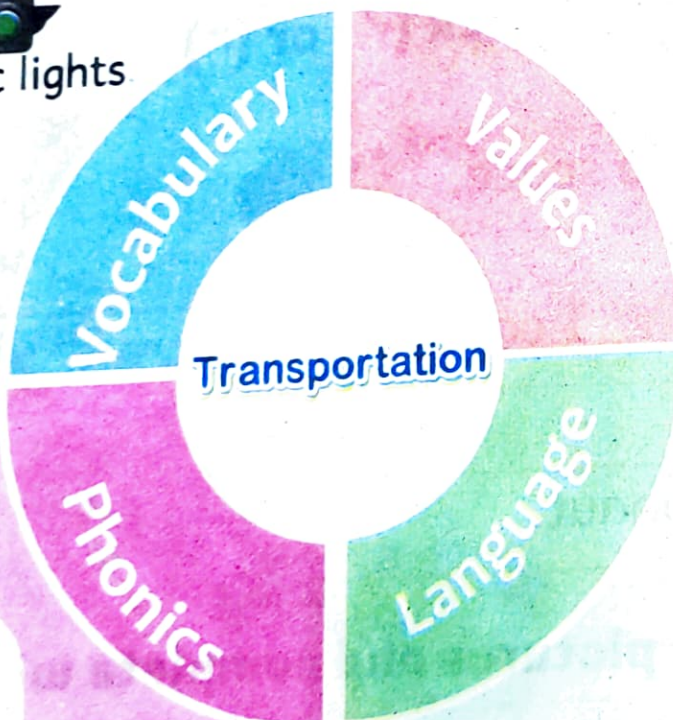
airplane



traffic lights



subway train



th / θ /



think

3

three

st



sister



stand up



stop

Road safety

- Wear a cycle helmet / seatbelt.
- Look at the signs.
- Ride in a safe place.

What can you see?
I can see two cars.



Can you see a train?
- Yes, I can.



- The school is opposite the park.
- Go straight on.
- Turn right / left.

Activities on Unit (5)

1 | Look, read and number.

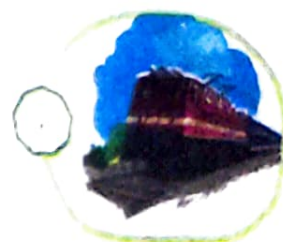


1 cycle

2 turn left

3 traffic lights

4 train



2 | Look and complete.



mot_rbike



si__er



hel_et

3

__ree

3 | Choose the correct word(s).

- 1 What (is - can - are) you see?
- 2 He (cycle - cycling - cycles) to school.
- 3 I (walking - walk - walks) to school.
- 4 Rockets (fly - drive - walk) into space.
- 5 She is my (brother - sister - father).
- 6 I can see four (car - a car - cars).

Activities on Unit (5)

4 Look at the pictures and complete with:

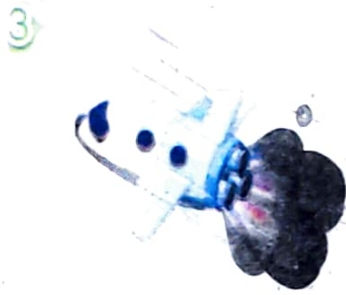
Rockets - cycles - bus - new



They're cars.



He to school.



..... fly into space.



I can see a

5 Unscramble the following words to make correct sentences.

1 at - signs - Look - the - .

2 can - What - see - you - ?

6 Copy the following sentence.

I wear a helmet on my bicycle.

Unit
(6)

The world around us

العالم حولنا





Unit Six Objectives

★ Lessons (1&2)

- To describe the desert and pyramids
- To talk about places

أن يصف الصحراء والأهرامات
أن يتحدث عن الأماكن

★ Lesson (3)

- To describe different places using the present simple "be"

أن يصف أماكن مختلفة باستخدام الفعل "يكون" في المضارع البسيط
أن يصف الأشخاص والأماكن

- To describe people and places

★ Lessons (4 : 6)

- To say different Egyptian cities in English and describe them

أن يقول أسماء مدن مصرية مختلفة ويصفها باللغة الإنجليزية
أن يسأل ويجيب أين يعيش

- To ask and answer where he / she lives

- To use the comparative form with one-syllable adjectives

أن يستخدم صيغة المقارنة مع الصفات ذات المقطع الواحد

★ Lessons (7&8)

- To use the present simple to describe cities and buildings
- To describe activities in cities

أن يستخدم المضارع البسيط لوصف المدن والمباني
أن يصف الأنشطة الموجودة في المدن

★ Lesson (9)

- To recognize and produce the letters with the sound /i:/
- To find words with the sound /i:/

أن يتعرف على الحروف التي تعطي الصوت /i:/ وينطقه
أن يجد كلمات بها الصوت /i:/

★ Lesson (10)

- To identify how to save water
- To talk about water in Egypt

أن يتعرف على كيفية الحفاظ على الماء
أن يتحدث عن الماء في مصر

★ Lesson (11)

- To read a text about heat in Egypt and how to deal with it
- To give advice about keeping cool

أن يقرأ نصًا عن الحرارة في مصر وكيفية التعامل معها
أن يقدم نصائح عن الحفاظ على درجة البرودة

Lessons (1&2)

- Listening and reading
- Learn words
- Speaking

Listen, point and say.



city

مدينة كبيرة



desert

صحراء



beach

شاطئ



pyramids

الأهرامات



sea

بحر



sand

رمل



river

نهر



swim

يسبح



forest

غابة



museum

متحف



hotel

فندق

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen and read.

Look! There are the pyramids.
They are in the desert. It's hot.
There is a lot of sand.

انظروا! ها هي الأهرامات. وهي موجودة في الصحراء. إنها حارة وهناك الكثير من الرمال.



And look - there's a beach. People
swim in the sea.

وانظر - هناك شاطئ. يسبح الناس في البحر.

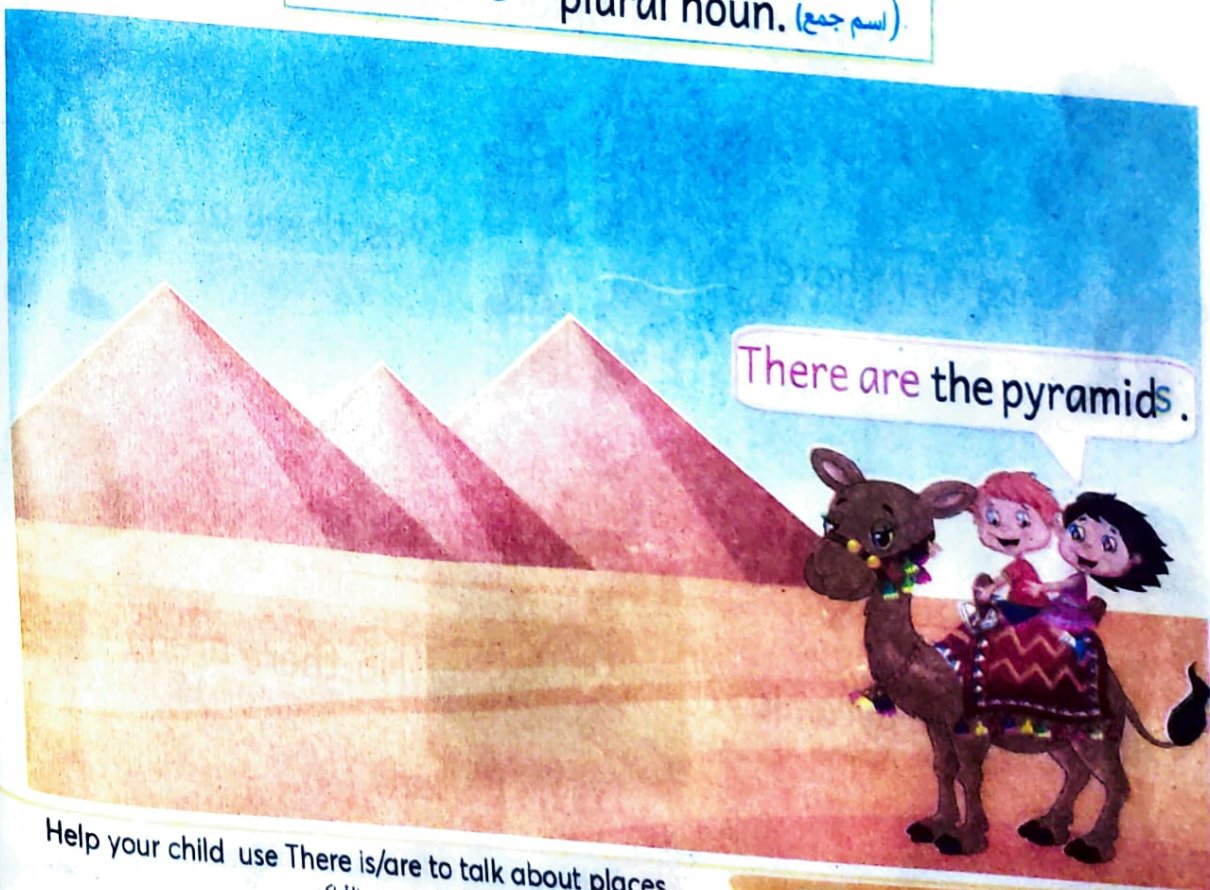


There is & There are

There is a/an + singular noun. (اسم مفرد)



There are + plural noun. (اسم جمع)



Help your child use There is/are to talk about places.

Asking about places.

Is there a/an + singular noun...?



Is there a hotel?
هل يوجد فندق؟



Yes, there is.



Is there a forest?
هل يوجد غابة؟



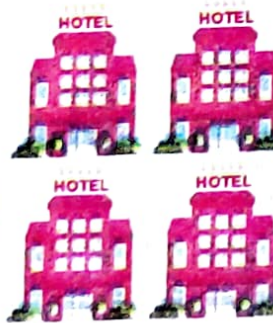
No, there isn't.



Are there + plural noun...?



Are there hotel s?
هل يوجد فنادق؟



Yes, there are.



Are there pyramid s?
هل يوجد أهرامات؟



No, there aren't.



Look, read and number.



- 1 beach
- 2 hotel
- 3 museum
- 4 pyramids



Look and complete.



b _ ach



fo _ est



pyr _ mids



c _ ty

Look at the pictures and unscramble the letters.

c b

hea



e s f

r t o



i t

c y



Choose the correct word.

- 1 They (is - am - are) in the desert.
- 2 There (am - is - are) a hotel.
- 3 (Is - Am - Are) there a river?

Help your child deal with such questions.

5 Look, read and tick (✓) the correct sentence.



1 Is there sand?

a Yes, there is. ☐

b No, there isn't. ☐



2 Is there a river?

a Yes, there is. ☐

b No, there isn't. ☐

6 Read, look and tick (✓) or (x).

1 Is there a hotel?



2 There is a river.



3 Is there a desert?



7 Look at the pictures and complete with:

desert - pyramids



There are the



It is hot in the

Lesson (3)

Listen, point and say.



new

جديد



old

قديم



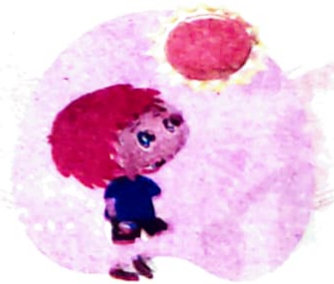
Adjectives

صفات



cold

بارد



hot

حار - ساخن



tall

طويل



short

قصير



big

كبير الحجم



small

صغير الحجم

Help your child describe people and places.

ساعد طفلك أن يصف الناس والأماكن.

Describing people and places



He's **cold**. He is **not** hot.



It's **big**. It is **n't** small.



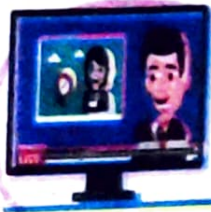
It's **tall**. It is **n't** short.



Activities

1

Look, read and number.

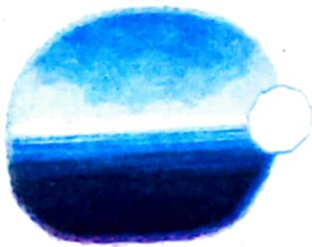


1 It's new.

2 It's wide.

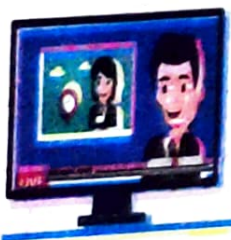
3 It's hot.

4 He's cold.



2

Look and complete.



n _ w



s _ ort



s _ a _ l



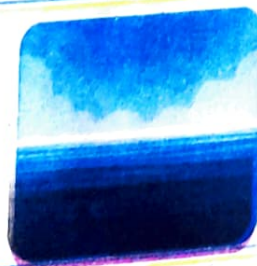
ta _ l



c _ ld



b _ g



w _ de



ol _

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look at the pictures and unscramble the letters.

a w n
r r o



b
g i



t o
h



4 Look, read and tick (✓) the correct sentence.



a It's old.

b It's new.



a He's short.

b He's tall.



5 Look at the pictures and complete with:

wide - tall - hot - small

1



It's

2



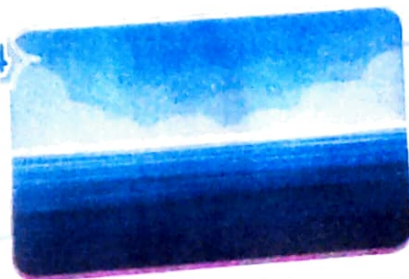
He's

3



It's

4



It's

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

- Let's learn words

Lessons

(4:6)

- Reading

Listen, point and say.



Cairo

القاهرة



Giza

الجيزة



Alexandria

الإسكندرية



Cities in Egypt

مدن في مصر



Port Said

بورسعيد



Luxor

الأقصر



Tanta

طنطا



city

مدينة كبيرة



town

مدينة صغيرة



village

قرية



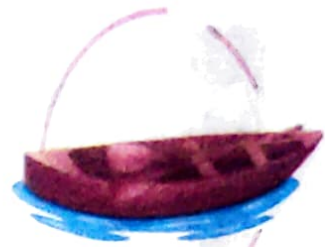
temple

معبد



market

سوق



boat

قارب

Look and read.



city

town

village

-A city is big. A village is small.

-A city is bigger than a town.

-A village is smaller than a town.

Asking and answering where you live.

السؤال والإجابة عن أين تعيش.

Where do you live?



I live in Cairo.



I live in Port Said.

Ask and answer.

Do you live in a city,
a town or a village?

I live in a city.

Where do you live?

I live in Cairo.

Is it big or small?

It is big.



Look and read.

I like my city. There is a beach. There are
big hotels. There are lots of things to do.

أنا أحب مدينتي. يوجد شاطئ. وتوجد فنادق كبيرة. هناك الكثير من الأشياء التي يمكن القيام بها.



I like my town. There is a small playground.
I play with my friends.

أنا أحب مدينتي. هناك ملعب صغير، وألعب مع أصدقائي.



I like my village. There is a wide river and
old houses. It is pretty.

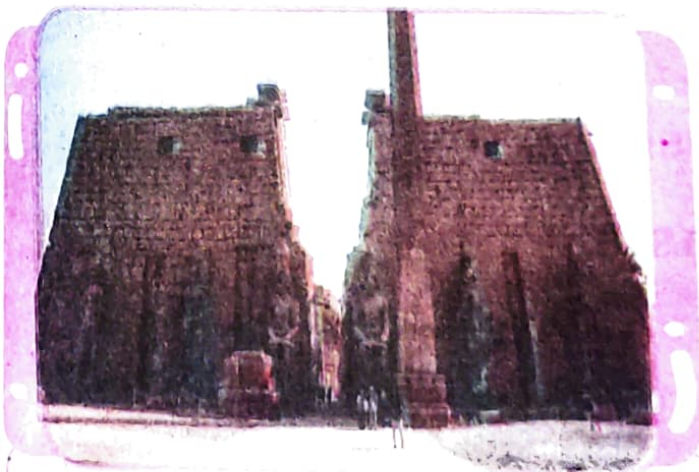
أنا أحب قريتي. يوجد بها نهر واسع ومنازل قديمة. إنها جميلة.



Let's go to Luxor!

هيا بنا نذهب إلى الأقصر!

Look and read.



Luxor is a big city. There are
people, hotels and markets.

الأقصر مدينة كبيرة. يوجد بها أشخاص وفنادق وأسواق.



There are temples in Luxor.
The temples are very old.

يوجد العديد من المعابد في مدينة الأقصر. المعابد قديمة جدًا.



Luxor is hot. There isn't a beach, but there is the River Nile. The river is wide. You can see boats.

الاقصر جوها حار. لا يوجد شاطئ ولكن يوجد نهر النيل. نهر النيل واسع. يمكنك ان ترى القوارب.

Look and read.

I live in a town. It is next to the sea.

There are old houses and new houses and there are beaches.

There are lots of hotels, too.

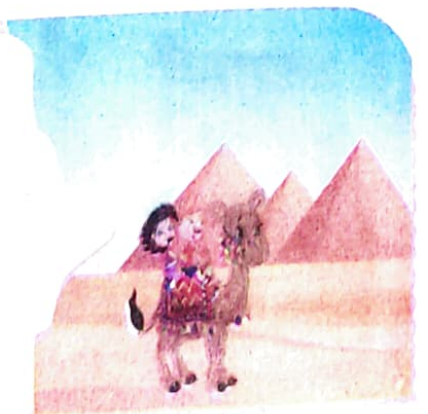
I live in Aleaxndria



I live in a city. It is next to the River Nile.

There are lots of people. You can see pyramids and temples.

I live in Giza.



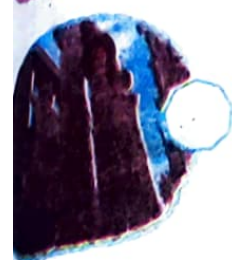
AL-BAHER

ACTIVITY

Look, read and number.

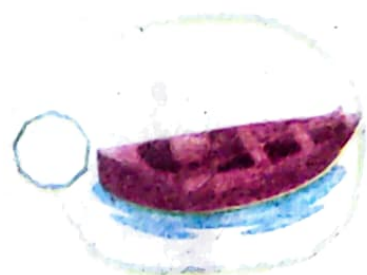


1 pyramids



2 temple

3 Alexandria



4 boat



Read, look and circle.



A village is small.

Yes

No

A city is big.

Yes

No

A city is bigger than a town.

Yes

No

A village is bigger than a city.

Yes

No

A town is smaller than a village.

Yes

No

3 Look at the pictures and complete with:

city - temple



There is a A is big.

4 Read, look and tick (✓) or (x).

1 I live in Cairo.



2 The temple is old.



3 The River Nile is small.



5 Choose the correct word.

1 A village is (taller - smaller - big) than a town.

2 I live (in - at - on) Cairo.

3 The temples are (new - bad - old).

The River Nile is (wide - new - small).

There are (pyramids - temples - farms) in Luxor.

You can see (cars - bicycles - boats) on the river.

(What - Where - How) do you live ? - In Giza.

Luxor is a big (village - town - city).

Unscramble the following words to make correct sentences.

live - do - Where - you - ?

live - I - Tanta - in - .

a small - There - playground - is - .

Copy the following sentence.

The pyramids are in Giza.



Lessons
(7&8)

- Egypt - our landscape - Egypt - our modern world

Listen, point and say.

Amazing places in Egypt أماكن مذهلة في مصر



Dahab

مدينة دهب



oasis

واحة



sand dunes

كتبان رملية



sandboarding

التزحلق على الرمال



coral reefs

شعاب مرجانية



snorkeling

رياضة الغطس



skyscrapers

ناطحات سحاب

Buildings مباني



restaurant

مطعم



library

مكتبة



museum

متحف



shopping mall

مركز للتسوق

Help your child identify these words.

ساعد طفلك في التعرف على هذه الكلمات.

Egypt - our landscape مصر - المناظر الطبيعية

Look and read.

There are lots of amazing places in Egypt.
هناك الكثير من الأماكن المذهلة في مصر.



An oasis is a place in the desert with trees and water. This is Siwa Oasis. People can grow plants and flowers in an oasis.

الواحة هي مكان في الصحراء به أشجار وماء. هذه واحة سيوة. يمكن للناس أن يزرعوا نباتات وزهوراً في الواحة.

There are sand dunes in the desert. Some sand dunes are very big.



توجد كثبان رملية في الصحراء. وبعض الكثبان الرملية كبيرة جداً.



People can go sandboarding!

يستطيع الناس أن يقوموا بالترحلق علي الرمال!

There are coral reefs in Dahab.

توجد شعاب مرجانية في مدينة دهب.



People can go snorkeling and see lots of fish.

يستطيع الناس أن يقوموا بالغطس وأن يروا الكثير من الأسماك.

Egypt - our modern world

مصر - عالمنا المعاصر

Look and read.

There are lots of things to do in a city. I go to the new shopping mall with my family.

هناك الكثير من الأشياء التي تقوم بها في المدينة. أنا أذهب إلى مركز التسوق الجديد مع عائلتي.



The library has lots of books.

المكتبة بها كتب كثيرة.



You can see old things in the museum.

يمكنك أن تشاهد الأشياء القديمة في المتحف.



You can eat in a big restaurant.

يمكنك أن تأكل في مطعم كبير.



Skyscrapers are very tall.

ناطحات السحاب طويلة جدًا.



Activities

Look, read and number.



1 skyscrapers

2 shopping mall

3 library

4 restaurant



Look and complete.



oas_s



sa_d dun_s



co_al re_fs



li_rary



nork_ling



s_ndb_arding



re_taurant



s_ys_rapers

Choose the correct word.

We can see old things in the (museum - restaurant - mall).

There are lots of books in the (museum - mall - library).

We can eat in the (library - skyscrapers - restaurant).

This is a shopping (mall - restaurant - library).

(Malls - Skyscrapers - Museums) are very tall.

6 There are (books - coral reefs - sand dunes) in the desert.

7 People go (shopping - snorkeling - reading) in the sea.

8 People can (grow - eat - read) plants in an oasis.

4 Read, look and tick (✓) or (x).

1 The library has lots of books.



2 Skyscrapers are very short.



3 We eat in a restaurant.



5 Look at the pictures and complete with:

Skyscrapers - coral reefs - oasis - shopping



We go to the mall.



This is an



..... are very tall.



There are

Learn Phonics with Busy Bee:

Lesson
(9)

Listen and say.

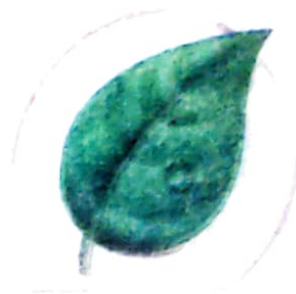
ea
/i:/



beach
شاطئ



sea
بحر



leaf
ورقة شجر

ee
/i:/



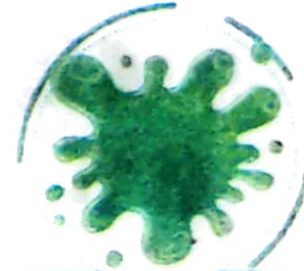
tree
شجرة



sheep
خروف



three
ثلاثة



green
أخضر

Look and read.

Where is the sheep?



It's in the tree.

It's on the beach.



It's in the sea.



Help your child recognize and produce the sound /i:/.

ACTIVITIES

1 Look, read and number.



1 beach

2 sheep

3 sea

4 three



3

2 Look and complete.



3



sh _ _ p

thr _ _

tr _ _

l _ _ f

3 Look at the pictures and unscramble the letters.

s
a e



e r
t e



e h c
b a



4 Look, read and tick (✓) the correct word.

1

3

a three

b tree



a see

b sea



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



a leaf

b beach

Lesson 9



a sheep

b beach



Listen, circle and write.



ee

ea

l _ _ f



ee

ea

b _ _ ch



ee

ea

tr _ _

Read, look and tick (✓) or (x).

The sheep is in the tree.



3 I'm three.

4

It's a green leaf.



4 It's a sheep.



Look at the pictures and complete with:

sheep - leaf



2



It's a green

The

is in the tree.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson
(10)

Life skills : Saving water

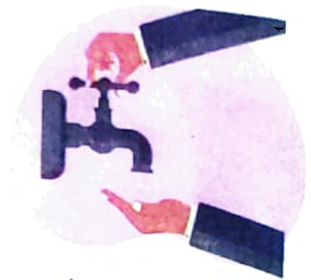
Listen, point and say.



faucet
صنبور



irrigation
الري



turn off
يغلق



farmer
فلاح / مزارع



water plants
يروي النباتات



farm
مزرعة

Water in Egypt

المياه في مصر



save water
يحافظ علي الماء



High Dam
السد العالي



hold
يحتفظ بـ / يمسك

Look and read.

Water in Egypt

In Egypt there isn't a lot of rain. There is a lot of desert. It's important to save water.

في مصر لا يوجد الكثير من الأمطار. ويوجد الكثير من الصحراء. ومن المهم أن نحافظ على الماء.



The High Dam holds water for cities, towns, villages and farms.

يحتفظ السد العالي بالمياه للمدن الكبيرة والمدن الصغيرة والقرى والمزارع.



Farmers use irrigation to water plants.

يستخدم الفلاحون الري ليسقوا النباتات.



We can turn off faucets to save water.

يمكننا أن نغلق الصنابير لنحافظ على الماء.



1 Look, read and number.



1 High Dam

2 faucet



3 farm

4 hold



2 Choose the correct word.

1 It's important to (save - put - turn) water.

2 The (river - farm - High Dam) holds water.

3 Farmer use (faucets - irrigation - desert) to water plants.

4 We turn (on - off - of) faucets to save water.

5 There isn't a lot of (water - deserts - rain) in Egypt.

6 There is a lot of (rain - desert - rivers) in Egypt.

7 The River Nile helps (desert - plants - faucets) to grow.

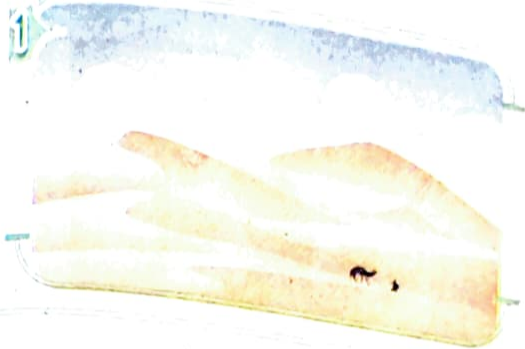
3 Unscramble the following words to make correct sentences.

1 important - water - It's - to save - .

isn't - There - rain - a lot of - .

Look at the pictures and complete with:
irrigation - Dam - faucet - desert

1



There is a lot of

2



Turn off the

3



The High

holds water.

Farmers use

4



Copy the following sentence.

It's important to save water.

Lesson (11)

Dealing with heat - then and now

Listen, point and say.



cool
بارد



drink
يشرب



go out
يخرج



thick walls
حوائط سمكية



windcatcher
ملقف الهواء

Dealing with heat

التعامل مع الحرارة



heat
حرارة



building
مبنى



sunscreen
كريم واقي من الشمس



mud
طين / طين

Dealing with heat - then and now

Look and read.

Egypt is a hot country. How do people stay cool in the heat?

مصر دولة جوهها حار. كيف يبقى الناس منعشين في الحرارة؟



Don't go out when the sun is very hot.

لا تخرج عندما تكون الشمس حارة جداً.



Drink lots of water.

اشرب الكثير من الماء.

Egypt then

مصر قديماً



houses in the desert have thick walls made of mud.

المنازل القديمة في الصحراء لها حوائط سميكة مصنوعة من الطين.

Egypt now

مصر الآن



We wear sunscreen.

نحن نضع كريم واقي من الشمس.



This is a windcatcher. It keeps a building cool.

هذا ملقف للهواء ويحافظ على برودة المبنى.



We make our buildings cool.

نحن نجعل المباني الخاصة بنا باردة.

1

Look, read and number.



- 1 go out
- 2 drink
- 3 sunscreen
- 4 windcatcher



2

Read, look and circle. How do you stay cool in the heat?

1 I wear sunscreen.

Yes

No

2 I wear a hat.

Yes

No

3 I go out when the sun is very hot.

Yes

No

4 I drink lots of water.

Yes

No

3

Read, look and tick (✓) or (x).

1 Drink lots of water.



2 Go out when it's hot.



Look at the pictures and complete with:

water - sunscreen

1



2



I wear

I drink lots of

5 Unscramble the following words to make correct sentences.

1 a - wear - I - hat - .

2 thick - Old houses - have - walls - .

3 a hot - Egypt - is - country - .

6 Copy the following sentence.

We drink a lot of water to stay cool.

Review on Unit (6)



beach



forest



city



village



tall



short



big



small



sea



library



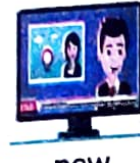
museum



hotel



wide



new



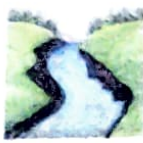
old



cold



desert



river



restaurant



pyramids

The world around us

Phonics

ee

3

three



tree



sheep

ea



leaf



beach



sea

Where do you live?



I live in Giza.

Is there a beach?



No, there isn't.

Are there pyramids?



Yes, there are.

Look, read and number.



1 beach

2 library

3 boat

4 pyramids



Look at the pictures and unscramble the letters.

e r
t e



i t

c y



g i

b



Choose the correct word.

There (is - am - are) trees.

We eat (milk - fish - water).

A city is (big - bigger - small) than a town.

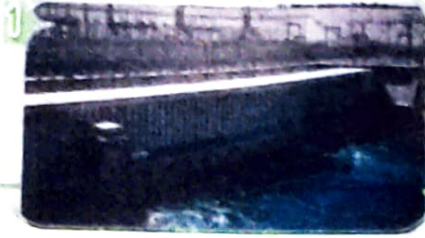
The (map - skyscraper - library) is very tall.

The River Nile is (narrow - wide - thin).

(How - What - Where) do you live? - In Cairo.

4 Look at the pictures and complete with:

beach - boat - library - High Dam



The _____ holds water.

There is a _____.



We read in the _____.

I play on the _____.

5 Unscramble the following words to make correct sentences.

1 there - a - Is - museum - ?

2 wear - We - sunscreen - .

6 Copy the following sentence.

It is important to save water.

Look, read and number.



1 helmet

2 bus

3 map

4 mud



Look and complete.



ch_cken



sh__p



g_at



d_ive

Choose the correct word.

The tree (have - has - is) green leaves.

(cycle - cycles - cycling) to school.

There (am - is - are) lots of flowers.

She (play - plays - playing) in the park.

A city is (big - bigger - biggest) than a town.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look at the pictures and complete with:

bus - sunscreen - sheep - park



There are three

I can see a



I wear

We can play in the

5 Unscramble the following words to make correct sentences.

1 litter - don't - I - drop - .

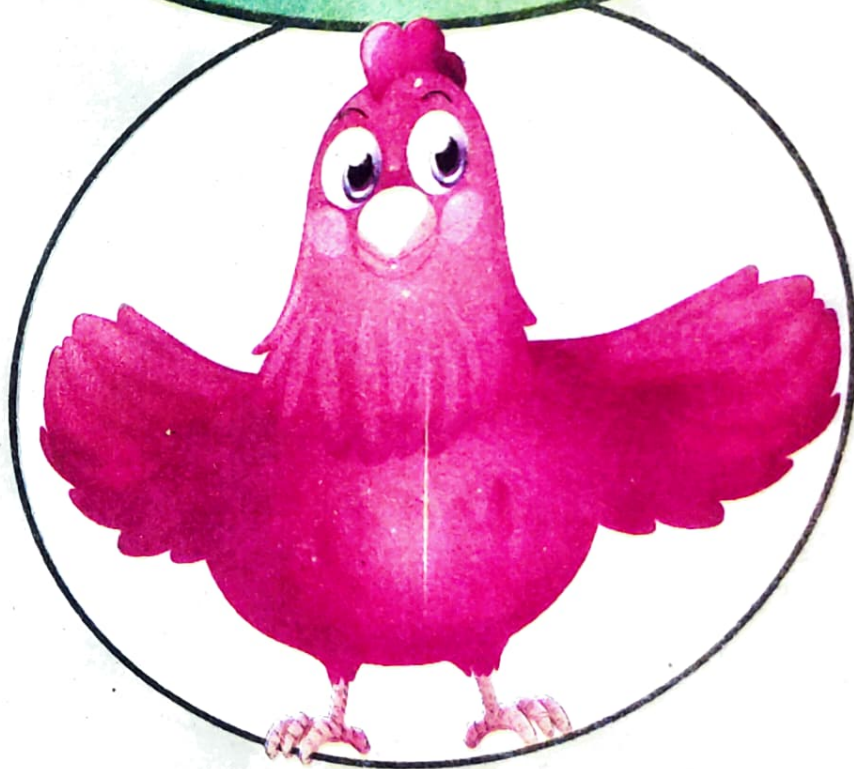
2 wear - I - a helmet - .

6 Copy the following sentence.

Don't listen to music.

CONNECT READING ADVENTURES

The Little Red Hen



RETOLD BY MARY CHARRINGTON

ILLUSTRATED BY DANIEL KLEIN

Characters



Little Red Hen

الدجاجة الحمراء الصغيرة



Cat

القطعة



Dog

الكلب



Mouse

الفأر

Characters



The Little
Red Hen



cat



dog

Place



at the hen's house



on the farm

Beginning:

The Little Red Hen wants to grow some wheat.
The Little Red Hen wants to water the plants.
The Little Red Hen wants to cut the wheat.

Middle:

The Little Red Hen wants to make the flour
The Little Red Hen wants to make a cake.
The dog, cat and mouse don't help.

End:

The Little Red Hen wants to eat cake.
Now the dog, cat and mouse want to help.

The Story

The Life

Let's grow⁽¹⁾ some wheat⁽²⁾. Can you help?
هيا بنا نزرع بعض القمح. هل يمكن أن تساعدوني؟

No. لا.

No. لا.

No. لا.

Let's water⁽³⁾ the plants⁽⁴⁾. Can you help?
هيا بنا نسقي النباتات. هل يمكن أن تساعدوني؟

No. لا.

No. لا.

No. لا.

(1) يزرع

(2) قمح

(3) يسقي

(4) نباتات

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة



 (1) يجمع  (2) يصنع  (3) دقيق

Help your child read and follow the story.

Let's make a cake⁽¹⁾. Can you help?

هيا بنا نصنع كعكة. هل يمكن أن تساعدوني؟

No.

No.

No.

Let's eat⁽²⁾ the cake.

هيا بنا نأكل الكعكة.



(1) كعكة



(2) يأكل

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.





Activities

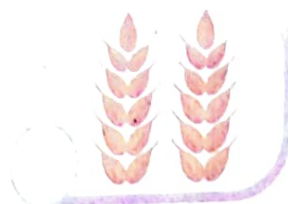
1 Look and number.

help

cut

hen

wheat



Look, read and complete with:

make - grow - water - cut - cake



Let's some wheat.



Let's the plants.



Let's the wheat.



Let's the flour.



It's my

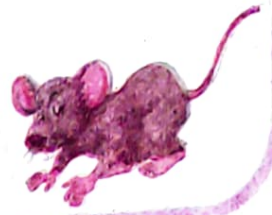
Look and number.

The Little Red Hen.

Mouse

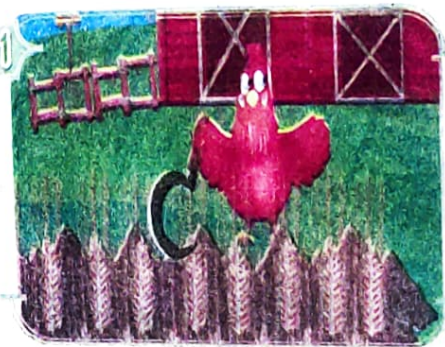
Cat

Dog



Look at the pictures and complete with:

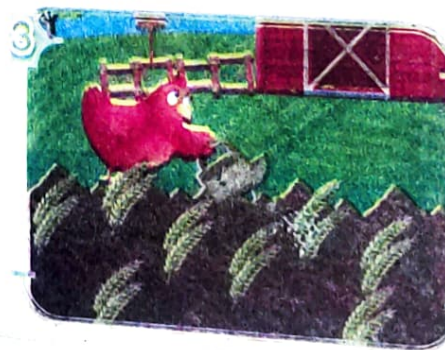
cake - flour - wheat - plants



et's cut the



Let's make the



Let's water the



Let's make a

Help your child deal with such questions.

اعد طفلك ان يتعامل مع مثل هذه الاسئلة.

AL DAMER

AL-BAHER

Connect Plus

Final Revision

1st
Primary



First Term
Parents' Guide



2024

Unit (1)

This is me



long hair
شعر طويل



blond hair
شعر أشقر



curly hair
شعر مجعد



straight hair
شعر ناعم



eyes
عيون



glasses
نظارة



baby
طفل رضيع



child
طفل - طفلة



teenager
مراهق



adult
شخص بالغ



elderly person
عجوز



smile
يبتسم



stand up
يقف



sit down
يجلس



shake hands
يتصافح

Phonics

p



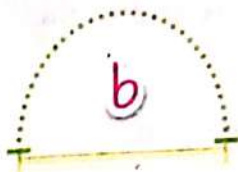
pen
قلم جاف



pencil
قلم رصاص



pan
مقلاة



bag
حقيرة



bus
أتوبيس



boy
ولد

Language

Possessive adjectives صفات الملكية

Subject Pronouns

ضمائر الفاعل

I

He

She

Possessive adjectives

صفات الملكية

my

his

her

+

اسم

- My name is Malak. I'm 6.
- His name is Fares. He's 10.
- Her name is Laila. She's 15.

Verb to have امتلك

(I / We) have

(He / She) has

- I have black hair.
- She has curly hair.

Help your child revise the language of unit(1).

ساعد طفلك في مراجعة فواغدة الوحدة الأولى.



Activities

1 Look, read and number.

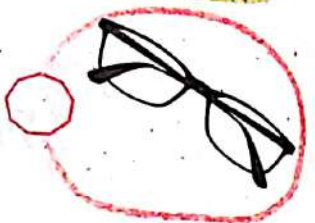


1 black hair

2 blond hair

3 baby

4 glasses



= Look, read and number.



1 share toys

2 Goodbye!

3 stand up

4 say hello



= Look, read and number.



1 teenager

2 pencil

3 bus

4 child



2 Look and circle.

1 curly hair



2 blond hair



3 bus



4 pencil



5 baby



3 Look and complete.



ey_s



p_n



b_g



_oy



ba_y



_us



h_ir



t_en_ger

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision



ad _lt



w _ve



ch _ld



el _erly



st _nd _p



cu _ly



H _llo!



s _t d _wn

4

Look at the pictures and unscramble the letters.

sfi
erdn



a r
i h



asls
g se



lsm
ie



eshra
soty



it s
onwd



ey
se



a b
y b



y l
a p



6

Final Revision - Units

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look, read and tick (✓) the correct word(s).



a child

b elderly

☐
☐


a baby

b teenager

☐
☐


a Hello!

b Goodbye!

☐
☐


a stand up

b sit down

☐
☐

6 Look, read and tick (✓) the correct sentence.



a She has long hair.

b She has short hair.

☐
☐


a She has curly hair.

b She has blond hair.

☐
☐

7 Read, look and tick (✓) or (x).

1 Open your book.


☐

2 I say hello.


☐

3 My name is Hany.


☐

4 Stand up.


☐

8 Choose the correct word(s).

- 1 (My - I - Am) name is Malak.
- 2 Stand (down - up - out).
- 3 I (has - have - is) black hair.
- 4 He is a/an (child - adult - baby). He is 1 year old.
- 5 I (share - say - play) toys with my friends.
- 6 I can (play - share - make) friends.
- 7 How (old - many - long) are you?
- 8 His (bag - color - name) is Fares.
- 9 (What - How - Who) is your name?
- 10 Hello, I (am - is - are) Hana.
- 11 I can (play - share - swim) toys.
- 12 (How - What - Why) old are you? - I'm 6.
- 13 Her (bag - color - name) is Hana.
- 14 He (have - has - are) brown hair.
- 15 They (am - is - are) friends.

9 Look, read and number.

- 1 He is an adult.
- 2 He is a baby.
- 3 She is an elderly person.
- 4 He is a child.





Look, read and number.

1 She has curly hair.

2 He is 8 years old.

3 I say hello.

4 Close your book.



10 Unscramble the following words to make correct sentences.

1 has - hair - She - straight - .

2 you - How - are - old - ?

3 hello - I - say - .

4 adult - He - an - is - .

5 Mona - Her - is - name - .

6 old - I - am - years - seven - .

7 can - He - friends - make - .

8 is - She - baby - a - .

9 have - I - eyes - brown - .

11 Look at the pictures and complete with:
hands - hello - baby - hair

1



She has long

2



He is a

3



We shake

4



I say

12 Look at the pictures and complete with:

Close - share - up - pan

1



She has a

2



We toys.

3



..... your book.

4



Stand

Unit (2)

Meet my family

Family members

					
dad أب	mom أم	grandpa الجد	grandma الجدّة	brother أخ	sister أخت
					
uncle عم - خال	aunt عمة - خالة	cousins أبناء (العم - الخال)	girl بنت	boy ولد	baby طفل رضيع

Adjectives

					
tall طويل	short قصير	old كبير الحجم	young صغير السن	funny مضحك	kind عطوف

Phonics

sh
/ʃ/



ship
سفينة



short
قصير



shake hands
بتصافح

ch
/tʃ/



chair
كرسي



teacher
معلم - معلمة



child
طفل

Who is this?

من هذا

- Who is this?

- This is my grandpa.



Verb to "have" question

Do + (I / you / we / they / plural noun) + have ...?

Do you have a sister?

😊 Yes, I do.

😞 No, I don't.

Does + (he / she / singular noun) + have?

Does he have a brother?

😊 Yes, he does.

😞 No, he doesn't.

Comparatives

adj. صفة + er + than



- Younis is taller than Tarek. - Grandma is older than Hana.



Activities

1 | Look, read and number.



1 uncle

2 tall

3 grandma

4 sister



= | Look, read and number.



1 ship

2 funny

3 mom

4 short



= | Look, read and number.



1 old

2 kind

3 cousins

4 young



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Look and circle.

1 sister



2 grandma



3 dad



4 short



5 ship



3 Look and complete.



d_d

a_nt

c_usins

fu_ny



o_d

b_other

_ort

b_by



tea _ _ er



_ _ ild



sis _ er



gra _ dpa



_ _ ip



y _ ung



_ _ air



t _ ll

4

Look at the pictures and unscramble the letters.

l d

o



h p

i s



s c u s

n o i



y n f

n u



e u l

c n



m

o m



n i

k d



h s

t o r



g y n

u o



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look, read and tick (✓) the correct word(s).



a brother

b dad

☐
☐



a baby

b uncle

☐
☐



a mom

b grandma

☐
☐



a chair

b ship

☐
☐

6 Look, read and tick (✓) the correct sentence.



a This is my grandpa.

b This is my grandma.

☐
☐



a We play together.

b We shake hands.

☐
☐

7 Read, look and tick (✓) or (x).

1 My family is big.



☐

2 She has straight hair.



☐

3 This is my grandma.



☐



8 Choose the correct word(s).

- 1 I (have - has - is) a sister.
- 2 (What - Who - How) is her name?
- 3 I (are - am - is) tall.
- 4 (Do - Does - Are) he have a brother?
- 5 She has (old - curly - funny) hair.
- 6 (Who - What - How) is this? - This is my dad.
- 7 These (am - is - are) my cousins.
- 8 (Does - Do - Are) she have a sister?
- 9 I (help - sleep - play) my mom in the kitchen.
- 10 No, he (is - does - doesn't) have a sister.
- 11 Sara is (tall - short - shorter) than Adam.
- 12 I (help - sleep - make) my bed.
- 13 Ramy (does - has - have) a cousin.
- 14 (This - These - It) are my toys.
- 15 Hana is (old - older - young) than Hany.

9 Look, read and number.

- 1 She is kind.
- 2 She is young.
- 3 He is tall.
- 4 He is old.



Look, read and number.

1 This is my dad.

2 Dalia has a brother.

3 I love my family.

4 I make my bed.



10 Unscramble the following words to make correct sentences.

1 big - is - My - family - .

2 name - Her - Dalia - is - .

3 mom - This - my - is - .

4 brother - Ramy - a - has - .

5 this - Who - is - ?

6 my - I - love - family - .

7 is - My - teacher - kind - .

8 she - Does - brother - a - have - ?

9 have - I - sister - a - .

11/ Look at the pictures and complete with:

help - small - sister - kind

1



I have a family.

2



My teacher is

3



This is my

4



I at home.

12/ Look at the pictures and complete with:

dad - grandma - bed - ship

1



It's a

2



He is my

3



I make my

4



This is my

Unit (3)

In my community



school
مدرسة



sports hall
صالة ألعاب رياضية



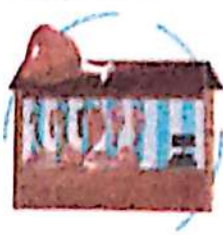
classroom
فصل



playground
ملعب



park
خديقة عامة



butcher's
محل الجحارة



bakery
مخبز



market
سوق



roundabout
أرجوحة دوارة



slide
زحليقة

Phonics

ow



throw
يروي / يلقي



yellow
أصفر

oa



boat
قارب



coat
معطف / بالطو

o-e



nose
أنف



rope
حبل

Language

What's this? - It's a ruler.



Listen to your teacher.



We look at the pictures.



Don't sleep in the classroom.



I eat lunch with my friends.





Activities

1

Look, read and number.



1 swing

2 school



3 playground

4 sleep



2

Look, read and number.



1 trash bin

2 classroom



3 chair

4 market



3

Look, read and number.



1 slide

2 boat

3 butcher's

4 roundabout



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect Plus (1)

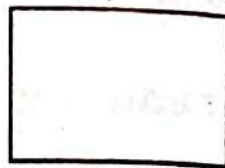
21



2

Look and circle.

1 whiteboard



2 sharpener



3 read



4 teacher



5 park



3

Look and complete.



ta_le



pen_il



er_ser



whi_eboa_d



p_rk



ba_ery



ma_ket



c_at



thr__



li_ten



si_g



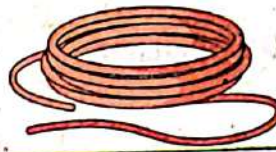
b_ead



yell__



h_use



r_pe



but_her's

4 Look at the pictures and unscramble the letters.

o o s
c l h



i l
e d s



k p
r a



e u h
o s



p r s o t
s l h a l



y k r
a b e



a b
t o



h o r
w t



a c
t o



5 Look, read and tick (✓) the correct word(s).



a pencil case ☐

b ruler ☐



a market ☐

b butcher's ☐



a playground ☐

b classroom ☐



a fruit ☐

b bread ☐

6 Look, read and tick (✓) the correct sentence.



a We buy bread at the bakery. ☐

b We buy bread at the butcher's. ☐



a We eat lunch. ☐

b We play in the playground. ☐

7 Read, look and tick (✓) or (x).

1 Don't drop litter. ☐



2 Here's the sports hall. ☐



3 It's a ruler. ☐



4 I play on the swing. ☐



8 | Choose the correct word(s).

- 1 (He - They - Here) is my classroom.
- 2 (Does - Don't - Doesn't) drop litter.
- 3 We (play - look - eat) lunch with our friends.
- 4 (She's - It's - Here) a sharpener.
- 5 I (ride - throw - eat) a ball.
- 6 (Here's - This - These) the playground.
- 7 What's (these - this - his)?
- 8 Don't (eats - eating - eat) in the classroom.
- 9 I (help - tidy - play) my mom in the kitchen.
- 10 We buy meat at the (park - butcher's - school).
- 11 I play on the (classroom - slide - lunch).
- 12 We buy bread at the (butcher's - bike - bakery).
- 13 We (read - reads - reading) books.
- 14 I write on the (whiteboard - classroom - chair).
- 15 What's this? (This - It's - Here) a chair.

9 | Look, read and number.

- 1 Here's the school.
- 2 I read a book.
- 3 I ride my bike.
- 4 Here's the playground.



Look, read and number.

- 1 This is a chair.
- 2 It's a bakery.
- 3 I play on the swing.
- 4 We listen to our teacher.



10 Unscramble the following words to make correct sentences.

- 1 school - is - This - my - .
- 2 case - It's - pencil - a - .
- 3 classroom - Don't - in - eat - the - .
- 4 listen - I - my - to - teacher - .
- 5 playground - Here's - the - .
- 6 the - We - look - pictures - at - .
- 7 is - What - this - ?
- 8 run - Don't - the - in - classroom - .
- 9 the - Look - whiteboard - at - .

11 Look at the pictures and complete with:

litter - swing - bike - rope

1



I can play on the

2



I like my jump

3



Don't drop

4

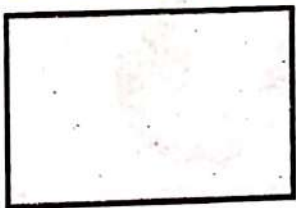


I ride my

12 Look at the pictures and complete with:

ruler - playground - whiteboard - classroom

1



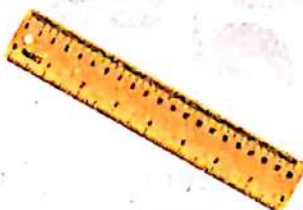
It's a

2



This is my

3



It's a

4



We play in the

Unit (4)

On the farm

Animals



horse

حصان



sheep

خروف



goat

عذرة/ماعز



rabbit

أرنب



turtle

سلحفاة



crocodile

تمساح



hippo

فرس النهر



duck

بطة

plants



grass

عشب/أعشاب



bamboo

نبات البامبو



papyrus

نبات البردي



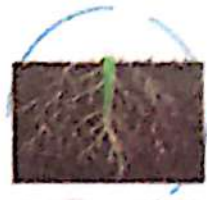
banana plant

شجرة موز



sunflower

زهرة عباد الشمس



roots

جذور



bush

شجيرة



flower

زهرة



stem

ساق



hay

قش

Habitats



forest
غابة



desert
صحراء



ocean
محيط



River Nile
نهر النيل



field
حقل



farm
مزرعة



shelter
مأوى

Phonics



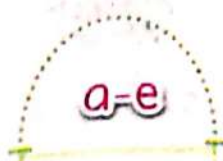
rain
مطر



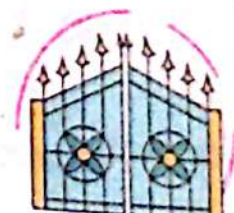
tail
ذيل



train
قطار



cake
كعكة / تورتة



gate
بوابة



shake hands
يتصافح



hay
قش / تبن



play
يلعب

Help your child revise Unit (4).

ساعد طفلك في مراجعة الوحدة الرابعة.

Language

Adjectives

الصفات

- Adjectives describe nouns.

الصفات تصف الأسماء.

- They come before nouns or after verb to "be".

تأتي الصفات قبل الأسماء أو بعد

am / is / are

I

am

He / She / It / Singular noun

(اسم مفرد)

is

+ adj.

(صفة)

You / We / They / Plural noun

(اسم جمع)

are



It's a small bird.

The bird is small.

Present Simple

He / She / It / Singular noun (اسم مفرد) + inf. + (s / es / ies).

It eats hay.



A horse runs in the field.



Activities

1 | Look, read and number.



1 rabbit

2 goat

3 bird

4 cow



2 | Look, read and number.



1 tree

2 flower

3 leaves

4 duck



3 | Look, read and number.



1 chicken

2 sheep

3 grass

4 fish





Look and circle.

1 horse



2 sheep



3 swim



4 bird



5 brown



Look and complete.



bu_h



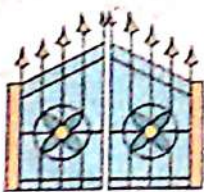
ri_er



cro_odile



tur_le



g_t_



for_st



hi_po



t__l



c_k_



r__n



gr_ss



l_af



sh__p



ho_se



b_ak



h__

4 | Look at the pictures and unscramble the letters.

o h e
r s



a f
m r



i c k
chne



d k
c u



h p e
s e



o a
t g



w o
c



r e
r v i



e r
e t



Final Revision

i l
t a



e b
k a



e o s
r f t



5 Look, read and tick (✓) the correct word(s).



- a duck
b cow

☐
☐



- a flower
b leaf

☐
☐



- a sheep
b goat

☐
☐



- a rain
b sunflower

☐
☐

6 Look, read and tick (✓) the correct sentence.



- a A rabbit needs shelter.
b A rabbit needs desert.

☐
☐



- a The bush is small.
b The trees are tall.

☐
☐



- a Horses eat hay.
b Horses eat trees.

☐
☐

7 Read, look and tick (✓) or (x).

1 A bird flies in the sky.


☐

2 It's white and brown.


☐

3 It's a big horse.


☐

4 The flower is pretty.


☐

8 Choose the correct word(s).

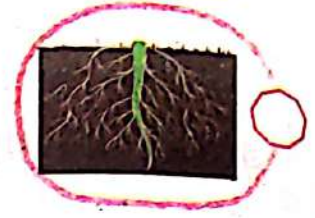
- 1 Horses (am - is - are) big.
- 2 A duck has (antlers - a tail - wings).
- 3 A bird (fly - flying - flies) in the sky.
- 4 A (bird - goat - duck) has antlers.
- 5 Plants have (roots - wings - beaks).
- 6 A rabbit (looks - eats - plays) grass.
- 7 They (am - is - are) small birds.
- 8 Horses live on a (water - farm - river).
- 9 A bird can (fly - swim - grow) in the sky.
- 10 The River Nile is (small - long - new).
- 11 A bird (am - is - are) small.
- 12 It (am - is - are) a small fish.
- 13 Rivers have fresh (grass - water - gates).
- 14 This is a banana (goat - bush - plant).
- 15 Horses run in the (water - field - ocean).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

9 Look, read and number.

- 1 A goat eats grass.
- 2 A fish swims in the water.
- 3 A bird is small.
- 4 Plants have roots.



10 Look, read and number.

- 1 A bird flies in the sky.
- 2 Oceans have salt water.
- 3 They are sheep.
- 4 Horses eat hay.



10 Unscramble the following words to make correct sentences.

- 1 are - small - Chickens - .
- 2 field - A horse - the - runs - in - .
- 3 shelter - Animals - need - .
- 4 big - Cows - are - .
- 5 on - A horse - farm - the - lives - .
- 6 stem - Leaves - the - on - grow - .



17 Look at the pictures and complete with:

Horses - swims - cow - small

1



It is a

2



..... eat hay.

3



A bird is

4



A fish in the water.

= Look at the pictures and complete with:

Leaves - goat - shelter - Crocodiles

1



A has four legs.

2



Animals need

3



..... live in River Nile.

4



..... grow on the stem.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (5)

Transportation



motorbike
دراجة نارية



van
شاحنة صغيرة



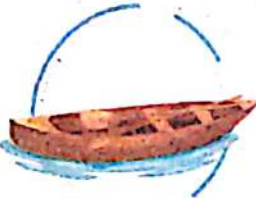
bicycle
دراجة



subway train
مترو الأنفاق



car
سيارة



boat
قارب



airplane
طائرة



train
قطار



traffic lights
إشارات المرور



truck
شاحنة نقل



bus
أتوبيس/حافلة



astronaut
رائد فضاء



rocket
صاروخ



spacecraft
مركبة فضاء

Directions الاتجاهات



turn left
اتجه يسارًا



go straight on
اتجه للأمام مباشرة



turn right
اتجه يمينًا

Phonics

th /θ/



think

يفكر

3

three

ثلاثة



earth

الأرض

st /st/



stop

يتوقف



sister

أخت



stand up

يقف

Language

can

Affirmative الإثبات

I can see a van.



can't

Negative النفي

I can't see a boat.



هل تستطيع...؟ Can you ...?

Can you see an airplane?



Yes, I can.

Can you see a bicycle?

No, I can't.





Asking about how to go to school.

سؤال عن كيفية الذهاب إلى المدرسة.

How do (you / they) go to school?

(I / They) + inf. مصدر الفعل



How do **you** go to school.

كيف تذهب إلى المدرسة؟

I **walk** to school.

أنا أمشي إلى المدرسة.



How does (he / she) go to school?

(He / She) + verb + (s / es / ies)....



How does **he** go to school?

كيف يذهب إلى المدرسة؟



He **cycles** to school.

هو يركب الدراجة إلى المدرسة.





Activities

1 | Look, read and number.



1 motorbike

2 train

3 traffic lights

4 airplane



2 | Look, read and number.



1 car

2 bus

3 bicycle

4 van



3 | Look, read and number.



1 walk

2 turn right

3 cycle

4 next to



2 Look and circle.

1 train



2 drive



3 airplane



4 turn right



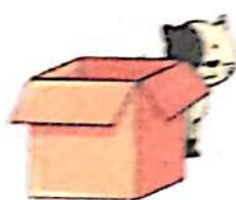
5 truck



3 Look and complete.



f_y



be_ind



be_ween



c_cle



p_rk



si_ter



_ _op



hel_et



ro_ket



sea_belt



cell_hone



poll_tion



tur_l_ft



opp_site



_ink



tr_in

4

Look at the pictures and unscramble the letters.

c
ar



su
b



sont
aattru



iar
lpnea



enh
ibd



vr
ied



a r
t ni



kct
ur



ec
cy



n a

v



l w

k a



p c e a s

t c f r a



5 Look, read and tick (✓) the correct word(s).



a helmet

b seatbelt

☐
☐


a subway

b boat

☐
☐


a bicycle

b motorbike

☐
☐


a drive

b cycle

☐
☐

6 Look, read and tick (✓) the correct sentence.



a I drive to school.

b I walk to school.

☐
☐


a It's a van.

b It's a train.

☐
☐


a I can see two buses.

b I can see three bikes.

☐
☐

7 Read, look and tick (✓) or (x).

1 They walk to school.


☐

2 I can see a truck.


☐

3 Go straight on.


☐

4 My sister is three.

3

☐

8 Choose the correct word(s).

- 1 What (are - can - is) you see?
- 2 How (is - do - does) he go to school?
- 3 The car is (between - next - front) to the bus.
- 4 (Doesn't - Aren't - Don't) listen to music.
- 5 (Teachers - Doctors - Astronauts) explore space.
- 6 I (can - does - am) see a train.
- 7 The school is (in front - opposite - next) the park.
- 8 She is my (brother - father - sister).
- 9 I (ride - drive - wear) a cycle helmet.
- 10 (This - It - They) are new cars.
- 11 (Are - Is - Can) you see a train?
- 12 It (am - is - are) a truck.
- 13 Rockets (drive - cycle - fly) into space.
- 14 How (do - does - are) you go to school?
- 15 We live on the (space - Earth - pyramids).

9 Look, read and number.

- 1 I can see a bus.
- 2 He walks to school.
- 3 I wear a helmet.
- 4 Turn left.



10 Look, read and number.

- 1 They are trucks.
- 2 I cycle to school.
- 3 They're new cars.
- 4 Turn right.



10 Unscramble the following words to make correct sentences.

1 can - space - Astronauts - explore - .

2 to - Don't - listen - music - .

3 can't - I - a - boat - see - .

4 see - I - can - bus - a - .

5 a - Can - see - you - train - ?

6 you - What - can - see - ?

11/ Look at the pictures and complete with:

cycle - boat - airplane - Go

1



I can see an

2



I to school.

3



..... straight on.

4



This is a

12/ Look at the pictures and complete with:

train - astronaut - drive - Rockets

1



He is an

2



..... fly into space.

3



I can see a

4



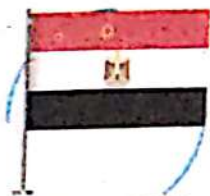
They to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (6)

The world around us



Egypt
مصر



city
مدينة كبيرة



town
مدينة صغيرة



village
قرية



restaurant
مطعم



hotel
فندق



library
مكتبة



skyscrapers
ناطحات سحاب



desert
صحراء



forest
غابة



oasis
واحة



river
نهر



pyramids
أهرامات



beach
شاطئ



temple
معبد

Phonics

ee /i:/



tree
شجرة



sheep
خروف

3

three
ثلاثة

ea /i:/



beach
شاطئ



sea
بحر



read
يقرأ

There is & There are

There is + a/an + singular noun. (اسم مفرد)

- There is a museum.



Is there + a/an + singular noun...?



Is there a hotel?



Yes, there is.



There are + plural noun. (اسم جمع)

- There are lots of buildings.



Are there + plural noun...?



Are there hotels?

No, there aren't.



Help your child revise the language of unit (6).

ساعد طفلك في مراجعة قواعد الوحدة السادسة.



Activities

1

Look, read and number.



1 beach



2 pyramids



3 hotel

4 boat

=

Look, read and number.



1 oasis



2 desert



3 museum



4 skyscrapers

=

Look, read and number.



1 faucet



2 city



3 village



4 library

2 Look and circle.

1 beach



2 pyramids



3 restaurant



4 library



5 sunscreen



3 Look and complete.



t_mple



sh__p



mu_eum



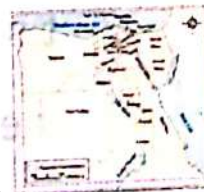
tr_e



res_aurant



f_r_st



m_p



ri_er



de_ert



b__ch



pyr_mids



h_tel



t_wn



vil_age



ri_er



libra_y

4 Look at the pictures and unscramble the letters.

a b

e h c



s o e

t f r



l t o

h e



s p e

h e



t i

c y



i l a

e l v g



w t

o n



t s e

d e r



a i

s s o



acu
fet



t E
g p y



p l m
e e t



5 Look, read and tick (✓) the correct word(s).



a High Dam

☐

b bridge

☐


a cold

☐

b hot

☐


a river

☐

b desert

☐


a museum

☐

b school

☐

6 Look, read and tick (✓) the correct sentence.



a The High Dam holds water.

☐

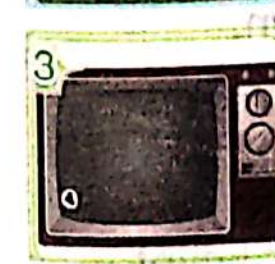
b The River Nile is short.

☐


a It's an oasis.

☐

b It's a farm.

☐


a It's old.

☐

b It's new.

☐

7 Read, look and tick (✓) or (x).

1 There is a beach.


☐

2 The temples are old.


☐

3 There is a museum.


☐

4 I can see a boat.


☐

8 Choose the correct word(s).

- 1 There (am - is - are) a hotel.
- 2 The River Nile is (short - wide - new) .
- 3 (What - Where - How) do you live? - In Cairo.
- 4 We eat (grass - sea - fish) .
- 5 (Am - Is - Are) there cars?
- 6 Are there (a boat - boat - boats)?
- 7 There (am - is - are) trees.
- 8 We (swim - eat - grow) in the sea.
- 9 The pyramids are in the (sea - river - desert).
- 10 People swim in the (forest - sea - museum) .
- 11 I live (in - on - with) Cairo.
- 12 A city is (smaller - bigger - shorter) than a town.
- 13 Are there buildings? - Yes, there (is - aren't - are).
- 14 Siwa is a/an (oasis - beach - sea) .
- 15 The High (Faucit - Dam - Farm) holds water for Egypt.

9 Look, read and number.

- 1 There is a hotel.
- 2 I love in Egypt.
- 3 I swim in the sea.
- 4 There are trees.



10 Look, read and number.

- 1 I live in a city.
- 2 The River Nile is wide.
- 3 We play on the beach.
- 4 I read in the library.



10 Unscramble the following words to make correct sentences.

1 there - a - Is - forest - ?

2 to - We - the - go - museum - .

3 are - There - trees - tall - .

4 in - I - Cairo - live - .

5 Luxor - There - temples - are - in - .

6 do - Where - you - live - ?

11 Look at the pictures and complete with:

swim - beach - Cairo - bicycle



I live in



I in the sea.



We play on the



I ride my

12 Look at the pictures and complete with:

friends - city - desert - hotel



We stay in a



They are



Camels live in the



It's a big



Activities



Activity (1)

1 Look, read and number.



1 long hair

2 glasses

3 child

4 curly hair



2 Look and complete.



b_by



sh_rt h_ir



H_llo!



sh_ke h_nds

3 Look at the pictures and unscramble the letters.

d a l
t u



a s i t
h t g r



e
p n



4 Choose the correct word(s).

1 She is a (child - baby - teenager). She's 1 year old.

2 How old (am - is - are) you?

3 (I - My - He) name is Omar.

4 She has blond (hair - ear - mouth).

5 Look at the pictures and complete with:

Sit - hello - toys - elderly

1



2



We share

down.

3



4



He is an person.

I say

6 Unscramble the following words to make correct sentences.

1 years - old - I - six - am - .

2 make - He - friends - can - .

7 Copy the following sentence.

We play together.

Activity (2)

1 Look, read and number.



1 small

2 tall

3 aunt

4 grandpa



2 Look and complete.



__ air



fun_y



si__er



ol_

3 Look at the pictures and unscramble the letters.

o s h

t r



a i l

y m f



r b o

h e t r



4 Choose the correct word(s).

1 I (having - have - has) a baby brother.

2 She has (old - funny - curly) hair.

3 Omar is (shorter - short - tall) than Hany.

4 (Is - Do - Does) she have an uncle?

5 Look at the pictures and complete with:

grandma - help - cousins - big

1



My family is

2



This is my

3



I have two

4



I my mom.

6 Unscramble the following words to make correct sentences.

1 teacher - kind - My - is - .

2 brother - Sara - a - has - .

7 Copy the following sentence.

I love my family .

Activity (3)

1 Look, read and number.



1 swing



2 playground



3 boat



4 classroom

2 Look and complete.



er_ser



m_rk_t



b_kery



h_use

3 Look at the pictures and unscramble the letters.

h t r
w o



r e r
v i



e t l
r t i



4 Choose the correct word(s).

1 Here (are - is - am) my school.

2 Don't (eat - eating - eats) in the classroom.

3 Hany is (taller - short - tall) than dad.

4 (Is - Do - Does) you have a brother?

5 Look at the pictures and complete with:

ruler - whiteboard - bicycle - chair

1



This is a

2



I ride my

3



It's a

4



This is my

6 Unscramble the following words to make correct sentences.

1 run - school - Don't - in the - .

2 the - Here - playground - is - .

7 Copy the following sentence.

I live in Egypt.

Activity (4)

1 Look, read and number.



1 chicken

2 rabbit

3 sheep

4 flower



2 Look and complete.



l _ _ ves



c _ w _



d _ ck



f _ rest

3 Look at the pictures and unscramble the letters.

t s
m e



o s
l i



i o h
p p



4 Choose the correct word(s).

1 Horses (am - is - are) big.

2 Rivers have (fresh - salt - old) water.

3 Cows eat (wings - beaks - grass).

4 Birds can (drink - fly - swim) in the sky.

5 Look at the pictures and complete with:

goat - swim - hay - save

1



2



Horses eat

A has four legs.

3



4



I water.

Fish in the water.

6 Unscramble the following words to make correct sentences.

1 on - grow - Leaves - stem - the - .

2 play - We - the - rain - in - .

7 Copy the following sentence.

Animals need shelter.

Activity (5)

1 Look, read and number.



1 bicycle

2 rocket

3 airplane

4 walk



2 Look and complete.



b _ at

tr _ _ n

tru _ k

astr _ na _ t

3 Look at the pictures and unscramble the letters.

d e

i v r



t a E

h r



h i b

d n e



4 Choose the correct word(s).

1 What (does - can - are) you see?

2 I (drive - ride - wear) a cycle helmet.

3 (Aren't - Don't - Doesn't) listen to music.

4 (Astronauts - Doctors - Teachers) explore space.

5 Look at the pictures and complete with:

drives - cycle - bus - straight

1



I can see a

2



I to school.

3



Go on.

4



He to school.

6 Unscramble the following words to make correct sentences.

1 do - go - How - you - to - school - ?

2 a - I - see - boat - can't - .

7 Copy the following sentence.

We can save water.

Activity (6)

1 Look, read and number.



1 shopping mall

2 coral reefs



3 Egypt

4 beach



2 Look and complete.



res_aur_nt



m_seum



de_ert



vil_age

3 Look at the pictures and unscramble the letters.

isr f
e dn



ca f
te u



w t
no



4 Choose the correct word(s).

1 The River Nile is (short - wide - new).

2 We (run - walk - swim) in the sea.

3 (Is - Are - Do) there cars?

4 (Where - Who - How) do you live? - In Giza.

5 Look at the pictures and complete with:

hotel - village - beach - Cairo



I live in a _____.



We play on the _____.



I live in _____.



We stay in a _____.

6 Unscramble the following words to make correct sentences.

1 a - there - Is - forest - ?

2 are - There - Luxor - temples - in - .

7 Copy the following sentence.

I love Egypt.

Activity (7)

1 Look, read and number.



1 pencil



2 baby



3 teenager



4 bus

2 Look and complete.



h _ _ r



s _ t d _ wn

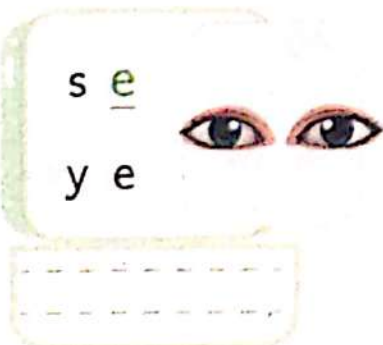


gla _ _ es



ad _ lt

3 Look at the pictures and unscramble the letters.



4 Choose the correct word(s).

1 He is a/an (baby - child - adult). He is 25 years old.

2 His (color - name - toy) is Adam.

3 I (eat - play - wear) glasses.

4 She (has - have - having) curly hair.

5 Look at the pictures and complete with:

teenager - Open - shake - long

1



2



We hands.

She has hair.

3



4



..... your book.

He is a

6 Unscramble the following words to make correct sentences.

1 's - name - What - your - ?

2 lives - She - Luxor - in - .

7 Copy the following sentence.

I have short hair.

Activity (8)

1 | Look, read and number.



1 brother

2 grandma

3 funny

4 ship



2 | Look and complete.



tea _ _ er



_ _ ort



yo _ ng



gr _ nd _ a

3 | Look at the pictures and unscramble the letters.

a l

t l



b a

y b



n a

t u



4 | Choose the correct word(s).

1 Do you have a sister? No, I (do - don't - doesn't).

2 (How - Who - What) is this? - This is my dad.

3 I (help - eat - make) my bed.

4 Heba is (older - young - old) than Rana.

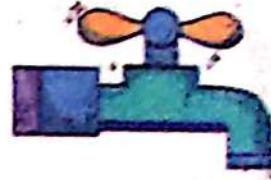
5 Look at the pictures and complete with:

curly - big - water - mom

1



2



This is my _____.

I save _____.

3



4



She has _____ hair.

My family is _____.

6 Unscramble the following words to make correct sentences.

1 younger - is - Dad - grandpa - than - .

2 is - She - kind - .

7 Copy the following sentence.

I play with my brother.

Activity (9)

1 | Look, read and number.



1 chair

2 park

3 roundabout

4 sleep



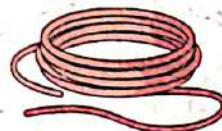
2 | Look and complete.



s_ng



t_ble



r_pe



pe_cil

3 | Look at the pictures and unscramble the letters.

e t
a



sre
rea



kta
mer



4 | Choose the correct word(s).

1 We play at the (hotel - park - bakery).

2 I (listen - play - eat) lunch with my friends.

3 What's (this - these - is)?

4 We buy meat at the (bakery - butcher's - school).

5 Look at the pictures and complete with:

litter - school - swing - rope

1



We play on the

2



Don't drop

3



I like my jump

4



This is my

6 Unscramble the following words to make correct sentences.

1 to - listen - I - my - teacher - .

2 at - Look - whiteboard - the - .

7 Copy the following sentence.

I can swim.

Activity (10)

1 Look, read and number.



1 bamboo

2 brown

3 crocodile

4 turtle



2 Look and complete.



w_ngs



r_bb_t



p_py_us



s_nfl_wer

3 Look at the pictures and unscramble the letters.

e i r

r v



a f

m r



e r h

s o



4 Choose the correct word(s).

1 Seas have (salt - fresh - grass) water.

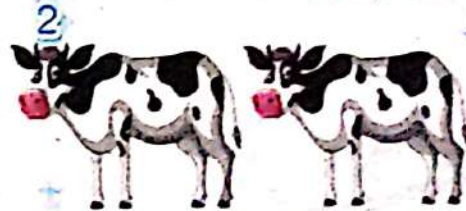
2 Goats run in the (ocean - field - sky) .

3 They (am - is - are) small birds.

4 A rabbit (eat - eats - eating) grass.

5 Look at the pictures and complete with:

bird - roots - Cows - sheep



They are _____.

_____ are big.



Plants have _____.

A _____ is small.

6 Unscramble the following words to make correct sentences.

1 trees - They're - tall - .

2 shelter - Animals - need - .

7 Copy the following sentence.

A duck has wings.

Activity (11)

1 Look, read and number.



1 motorbike



2 subway train



3 traffic lights



4 spacecraft

2 Look and complete.



tr _ _ n



b_h_nd



bic_cle



w_lk

3 Look at the pictures and unscramble the letters.

a b

t o



p r i a

a e n l



t n e b

e w e



4 Choose the correct word(s).

1 (They - It - This) are old cars.

2 Rockets (cycle - fly - drive) into space.

3 I (eat - drive - wear) my cycle helmet.

4 How do you (goes - go - going) to school?

5 Look at the pictures and complete with:

right - walks - astronaut - rocket

1



He's an

2



He to school.

3



This is a

4



Turn

6 Unscramble the following words to make correct sentences.

1 can - Astronauts - space - explore - .

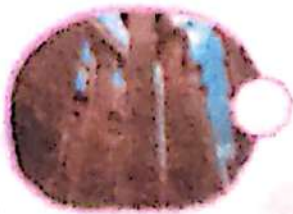
2 listen - Don't - music - to - .

7 Copy the following sentence.

We have lessons at school.

Activity (12)

1 Look, read and number.



1 faucet



2 skyscrapers



3 hotel



4 temple

2 Look and complete.



l _ br _ ry



o _ sis



s _ nd d _ nes



sn _ rk _ ling

3 Look at the pictures and unscramble the letters.

i b

d r



e u m

m u s



s r f

t e o



4 Choose the correct word(s).

1 (Are - Is - Does) there a tree?

2 Cows eat (grass - boats - fish).

3 I read in the (library - desert - faucet).

4 There (is - am - are) a flower.

5 Look at the pictures and complete with:
hay - sheep - friends - restaurant

1



They are

2



It's a

3



We eat at a

4



Horses eat

6 Unscramble the following words to make correct sentences.

1 in - I - Cairo - live - .

2 do - How - go - you - to school - ?

7 Copy the following sentence.

I have fun with my family.

Model Answers

Book Answers

Let's Remember

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

purple	green	orange	yellow
one	seven	ten	four
rectangle	triangle	elephant	umbrella

3) Look at the pictures and unscramble the letters.

five	three	one
circle	lion	red
black	square	pen

4) Look and tick (✓) the correct word.

1) brown 2) nine 3) triangle 4) book

Unit (1)

Lesson (1)

Activities

1) Look and circle.

Student answer.

2) Look, read and tick (✓) the correct sentence.

1) I'm ten years old. 2) I'm Hana.

3) Read, look and tick (✓) or (x).

1) x 2) ✓ 3) ✓ 4) x

4) Read and match.

1) b 2) c 3) a

5) Unscramble.

1) How old are you? 2) Hello! I am Hana.

6) Look at the pictures and complete with.

1) I'm ten. 2) I'm Hana.

Lesson (2)

1) Look and circle.

Student answer.

2) Put (My - His - Her).

1) His 2) My 3) Her

3) Choose the correct word.

1) My 2) Her 3) His
4) 'm 5) He

Activities

1) Look, read and number.

Student answer.

2) Choose the correct word.

1) He	2) My	3) am	4) Her
5) His	6) I'm	7) She	8) your

3) Unscramble.

1) My name is Rania.
2) She's seven years old.

4) Look, read and tick (✓) the correct sentence.

1) Her name is Malak. 2) I'm five.

5) Look at the pictures and complete with:

1) What is your name? 2) Her name is Laila.
3) His name is Fares. 4) I'm 8 years old.

Lessons (3:6)

1) Correct the correct word.

1) have 2) has 3) has 4) have

2) Put (have - has).

1) have 2) has 3) have 4) has

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

eyes	glasses	long hair	short hair
blue eyes	green eyes	brown eyes	blond hair

3) Look at the pictures and unscramble the letters.

-hair	-eyes	-glasses
-alike	-curly	-blond

4) Look, read and tick (✓) the correct sentence.

1) She has green eyes. 2) He has curly hair.

5) Choose the correct word.

1) has	2) I	3) and	4) He
5) alike	6) have	7) glasses	8) hair
9) hair	10) blue		

6) Read, look and tick (✓) or (x).

1) x 2) ✓

7) Unscramble.

1) She has long hair. 2) I have blue eyes.

8) Look at the pictures and complete with:

1) She has blond hair. 2) He wears glasses.
3) I have got green eyes. 4) She has black hair.

Lessons (7&8)

1) Look, read and number.

Student answer.

2) Look and complete.

- | | | |
|-------|-------|----------|
| - pen | - bus | - bag |
| - pan | - boy | - pencil |

3) Look at the pictures and unscramble the letters.

- | | | |
|-------|-------|----------|
| - boy | - bus | - pan |
| - pen | - bag | - pencil |

4) Read, look and tick (✓) or (x).

- 1) x 2) ✓ 3) ✓ 4) x

5) Look at the pictures and complete with:

- 1) He has a bag. 2) She has a pan.
3) She has green eyes. 4) This is a boy.

6) Unscramble.

- 1) I have a black pen. 2) Her hair is long.
3) It is a red bus. 4) He has a pan.

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- baby child teenager adult

3) Look at the pictures and unscramble the letters.

- baby - child - adult

4) Read, look and tick (✓) or (x).

- 1) ✓ 2) x 3) ✓

5) Choose the correct word.

- 1) baby 2) child 3) teenager

- 4) elderly 5) adult

6) Unscramble.

- 1) I am a child.
2) She is an elderly person.

7) Look at the pictures and complete with:

- 1) Talia is a baby.
2) She is a teenager. She's 16.

Lessons (10&11)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- | | | | |
|---------|-------------|----------|------------|
| Hello | Stand up | Sit down | share toys |
| Goodbye | shake hands | smile | friends |

Book Answers

3) Look and circle.

Student answer.

4) Look at the pictures and unscramble the letters.

- | | | |
|---------------|-----------|------------|
| - smile | - friends | - sit down |
| - shake hands | - Goodbye | - stand up |

5) Read, look and tick (✓) or (x).

- 1) ✓ 2) x 3) ✓ 4) x

6) Choose the correct word.

- 1) Stand 2) Share 3) Sit

- 4) Close 5) play

7) Look at the pictures and complete with:

- 1) Open your book. 2) Close your book.
3) Stand up. 4) Wave goodbye.

Activities on Unit (1)

1) Look, read and number.

Student answer.

2) Look and complete.

- pen friends adult bag

3) Choose the correct word.

- 1) Her 2) have 3) has

- 4) baby 5) Open

4) Unscramble.

- 1) I have straight hair. 2) She is a child.

5) Look at the pictures and complete with:

- 1) We shake hands. 2) He has blond hair.
3) He wears glasses. 4) It's a red bus.

Unit (2)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- | | | | |
|---------|------|---------|---------|
| sister | dad | mom | grandma |
| brother | baby | grandpa | family |

3) Look at the pictures and unscramble the letters.

- | | | |
|-----------|-----------|--------|
| - family | - sister | - dad |
| - brother | - grandpa | - baby |

4) Read, look and tick (✓) or (x).

- 1) ✓ 2) ✓ 3) x 4) x

5) Look, read and tick (✓) the correct word.

- 1) grandpa 2) mom

6) Unscramble.

- 1) Who is this? 2) This is my dad.

Model Answers

7) Look at the pictures and complete with

- 1) This is my dad. 2) This is my sister.

Lesson (2)

Activities

1) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓ 4) ✓

2) Choose the correct word.

- 1) Who 2) Do 3) have 4) don't
5) What 6) His 7) her 8) have
9) is 10) Ahmed 11) His 12) do

3) Look, read and tick (✓) the correct sentence.

- 1) Yes, I do. 2) No, I don't.

4) Unscramble.

- 1) What is her name? 2) Her name is Hana.

Lesson (3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- young - short - tall - kind

3) Look at the pictures and unscramble the letters.

- old - kind - young
- tall - funny - short

4) Choose the correct word.

- 1) is 2) She 3) is 4) I
5) are 6) am 7) is 8) are
9) is 10) We

5) Unscramble.

- 1) He is kind. 2) She is tall.

6) Look at the pictures and complete with:

- 1) He is short. 2) My mom is kind.
3) He is old. 4) She is young.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- dad - uncle - grandpa - sister
- cousins - family - grandma - aunt

3) Look at the pictures and unscramble the letters.

- uncle - cousin - aunt
- sister - brother - family

4) Choose the correct word.

- 1) have 2) is 3) are 4) Do
5) does 6) has 7) you 8) have
9) has 10) Does

5) Look at the pictures and complete with:

- 1) This is my aunt.
2) These are my cousins.

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- curly - gray - grandpa - uncle
- aunt - sister - funny - young

3) Look and complete about your mom.

Student answer.

4) Look at the pictures and complete with:

- 1) My dad is tall.
2) My grandma has gray hair.
3) My grandpa is old. 4) My sister is a baby.

5) Unscramble.

- 1) He has gray hair. 2) My mom is short.
3) This is my family.

Lesson (8)

Activities

1) Look and complete with (ch - sh).

- child - teacher - short
- chair - ship - shake hands

2) Look at the pictures and unscramble the letters.

- short - teacher - ship
- shake hands - chair - child

3) Listen, circle and write.

- chair - ship - teacher

4) Look at the pictures and complete with:

- 1) My teacher is kind. 2) The ship is blue.
3) My brother is short. 4) We shake hands.

Lessons (9&10)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- tidy - home - bed - kitchen



3) Look at the pictures and unscramble the letters.

- | | | |
|----------|-------|-------|
| -kitchen | -home | -play |
| -small | -big | -tidy |

4) Read, look and tick (✓) or (✗).

- 1) ✗ 2) ✗ 3) ✓ 4) ✓

5) Choose the correct word.

- 1) have 2) have 3) don't
4) help 5) He

6) Unscramble.

- 1) Do you help at home?
2) I play with my brother.

7) Look at the pictures and complete with:

- 1) I make my bed.
2) I help my mom.

Lesson (11)

Activities

1) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓ 4) ✓

2) Choose the correct word.

- 1) shorter 2) than 3) older 4) younger
5) shorter 6) taller 7) than 8) younger
9) younger 10) older

3) Unscramble.

- 1) I'm older than my brother.
2) Sara is taller than Reem.
3) Mom is younger than dad.

4) Look at the pictures and complete with:

- 1) Dad is younger than grandpa.
2) Sara is older than Omar.

Activities on Unit (2)

1) Look, read and number.

Student answer.

2) Look and complete.

- sister - grandpa - young

3) Choose the correct word.

- 1) Is 2) have 3) Does
4) Who 5) older

4) Look at the pictures and complete with:

- 1) This is my grandma. 2) I have one sister.

5) Read and match.

- 1) c 2) d 3) a 4) b

6) Unscramble.

- 1) I have a big family. 2) Is she tall?

Unit (3)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- | | | | |
|-----------|-------------|-------------|--------|
| table | chair | pencil case | pen |
| eraser | sharpener | ruler | pencil |
| classroom | sports hall | playground | school |

3) Look at the pictures and unscramble the letters.

- | | | |
|----------|---------|---------------|
| - school | - ruler | - pencil |
| - eraser | - chair | - sharpener |
| - table | - board | - pencil case |

4) Read, look and tick (✓) or (✗).

- 1) ✗ 2) ✗ 3) ✓

5) Choose the correct word.

- 1) this 2) Here's 3) eraser
4) a 5) 's

6) Look at the pictures and complete with:

- 1) It's an eraser. 2) Here's my classroom.
3) It's a ruler. 4) It's a whiteboard.

7) Unscramble.

- 1) What is this? 2) This is my school.

Lessons (2&3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- | | | | |
|----------|--------|--------|---------|
| - listen | - look | - read | - write |
| - sleep | - sing | - play | - eat |

3) Look and complete.

- | | | |
|----------|---------|----------|
| - litter | - eat | - play |
| - sing | - sleep | - write |
| - read | - look | - listen |

4) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓

5) Choose the correct word.

- 1) Listen 2) Don't 3) eat 4) follow
5) drop 6) games 7) like 8) eat
9) look 10) bin

6) Look at the pictures and complete with:

- 1) We look at the pictures.
2) We play in the playground.



Model Answers

3) I eat lunch.

4) We sing.

7) Unscramble.

1) I like my school.

2) Look at the whiteboard.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and circle.

Student answer.

3) Look and complete.

- bakery - buy - butcher's - meat

4) Look at the pictures and unscramble the letters.

- bakery - buy - park

- school - market - house

- bread - fruit - meat

5) Read, look and complete with:

1) bread, bakery 2) fruit, market

3) meat, butcher's

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- jump rope - ride a bike - swing - slide

- climbing frame - roundabout - park - play

3) Look at the pictures and unscramble the letters.

- slide - bike - jump

- roundabout - swing - park

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✓ 3) ✗

4) ✗ 5) ✓

5) Choose the correct word.

1) bike 2) slide 3) park

4) climbing 5) throw

6) Look at the pictures and complete with:

1) I throw a ball

2) I play with my jump rope.

3) We play on the slide. 4) I play on the swing.

7) Unscramble.

1) What do you do at the park?

2) We like the park.

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- nose - yellow - throw

- rope - boat - coat

3) Look at the pictures and unscramble the letters.

- boat - coat - nose

- throw - rope - yellow

4) Look at the pictures and complete with:

1) I throw a ball 2) I play with my jump rope.

3) My ruler is yellow. 4) This is my coat.

Lessons (9&10)

Activities

1) Look, read and tick (✓) the correct sentence.

1) We shake hands.

2) We share the ball.

3) We play on the slide.

2) Look and circle.

Student answer.

3) Look at the pictures and complete with:

1) We play at the park.

2) We shake hands.

3) We share the ball.

4) We listen to our coach.

4) Unscramble.

1) Six children ride bikes.

2) We shake hands.

Lesson (11)

Activities

1) Look, read and tick (✓) the correct sentence.

1) We have lessons at school.

2) We have lessons at home.

3) We have lessons at a forest school.

2) Look and circle.

Student answer.

3) Look at the pictures and complete with:

1) We have lessons on a boat.

2) This is a forest school.

3) We have lessons at home.

4) Children go to school.

4) Unscramble.

1) We have lessons at school.

2) Children have lessons outside.

Activities on Unit (3)

1) Look, read and number.
Student answer.

2) Look and complete.

- throw - rope - boat - slide

3) Choose the correct word.

1) sleep 2) swing 3) listen
4) play 5) butcher's

4) Look at the pictures and complete with:

1) Throw trash in the trash bin.
2) We listen to our coach.
3) I like my jump rope. 4) We play on the slide.

5) Unscramble.

1) Here's the classroom. 2) Listen to the teacher.

Activities on Review (1)

1) Look, read and number.
Student answer.

2) Look at the pictures and unscramble the letters.

- glasses - slide - chair

3) Choose the correct word.

1) have 2) his 3) Her
4) Listen 5) read

4) Look at the pictures and complete with:

1) She is young. 2) He is tall.

3) This is my uncle.

4) We buy meat at the butcher's.

5) Unscramble.

1) What is your name? 2) This is my family.

Unit (4)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- farm - cow - chicken - bird
- horse - sheep - duck - goat

3) Look at the pictures and unscramble the letters.

- horse - beak - wings
- tail - antlers - legs
- goat - bird - duck
- chicken - sheep - farm

4) Choose the correct word.

1) antlers 2) are 3) wings 4) duck

5) farm 6) tail 7) big 8) bird
9) is 10) are

5) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✗ 4) ✓

6) Look at the pictures and complete with:

1) They are sheep. 2) A cow is big.
3) It has four legs. 4) A bird is small.

7) Unscramble.

1) A bird is small. 2) A goat has four legs.

Lessons (2&3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- hay - fly - swim - field
- sky - eat - grass - run
- brown - black - white - gray

3) Look at the pictures and unscramble the letters.

- field - swim - yellow
- brown - white - grass

4) Choose the correct word.

1) water 2) bird 3) eats 4) hay
5) horse 6) grass 7) eats 8) flies
9) swims 10) lives

5) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✗ 4) ✓

6) Look at the pictures and complete with:

1) A goat eats hay. 2) A horse runs in the field.
3) A bird flies in the sky. 4) It's a cow.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- grass - tree - flower - forest
- pretty - leaf - tall - bush

3) Choose the correct word.

1) grass 2) flowers 3) small
4) live 5) forest

4) Look at the pictures and complete with:

1) The trees are tall. 2) The bush is small.
3) The flowers are pretty.
4) We play on the grass.

Model Answers

5) Unscramble.

- 1) Birds live in the trees. 2) It has green leaves.

Lesson (6)

Activities

1) Look, read and number.

Student answer.

2) Read and match.

- 1) c 2) b 3) d 4) a

3) Choose the correct word.

- 1) save 2) plant 3) plastic
4) look 5) drop

4) Look at the pictures and complete with:

- 1) I save water. 2) We plant trees.
3) We don't drop litter. 4) I recycle plastic.

5) Unscramble.

- 1) I don't drop litter. 2) We plant trees.

Lesson (7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- rabbit - food - shelter - clean
- water - sunshine - soil - rain

3) Look at the pictures and unscramble the letters.

- water - food - pet
- soil - clean - shelter

4) Read, look and tick (✓) or (x).

- 1) ✓ 2) x 3) ✓

5) Look at the pictures and complete with:

- 1) The rabbit needs water. 2) Animals need shelter.

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- plant - stem - leaf - soil
- flower - roots - leaves - sunflower

3) Read, look and tick (✓) or (x).

- 1) ✓ 2) ✓ 3) x 4) x

4) Look at the pictures and complete with:

- 1) This is a sunflower. 2) Plants have roots.
3) Leaves grow on the stem.
4) The leaves are green.

5) Unscramble.

- 1) Leaves grow on the stem.
2) Plants have pretty flowers.

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- rain - tail - gate - hay
- play - cake - train
- shake hands

3) Look at the pictures and unscramble the letters.

- cake - train - play

4) Look, read and number.

Student answer.

5) Look at the pictures and complete with:

- 1) A cat has a tail. 2) It's a big gate.

Lessons (10&11)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- turtle - desert - hippo - papyrus
- crocodile - ocean - river - forest

3) Choose the correct word.

- 1) habitats 2) forests 3) Rivers 4) salt
5) sandy 6) deserts 7) long 8) live
9) river 10) plants

4) Read, look and tick (✓) or (x).

- 1) x 2) ✓ 3) ✓
4) x 5) ✓

5) Look at the pictures and complete with:

- 1) Deserts are hot. 2) The River Nile is long.
3) Crocodiles live in the River Nile.
4) Oceans have salt water.

5) Unscramble.

- 1) Rivers have fresh water.
2) This is a banana plant.

Activities on Unit (4)

1) Look, read and number.

Student answer.

2) Look and complete.

- hay cake gate tail

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- walk - drive - fly - cycle

3) Look at the pictures and unscramble the letters.

- drive - walk - cycle

4) Choose the correct word.

1) cycle 2) walks 3) drive

4) do 5) does 6) walks

5) Look at the pictures and complete with:

1) Laila cycles to school. 2) They drive to school.

6) Unscramble.

1) I walk to school. 2) How does he go to school?

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete

- opposite - behind
- go straight - in front of

3) Choose the correct word.

1) next 2) straight 3) opposite

4) front 5) behind 6) Turn

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- sister - three - stop - think

3) Look at the pictures and unscramble the letters.

- stop - three - think

4) Listen, circle and write.

1) three 2) stop 3) think

4) sister 5) stand up

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- Earth - old - good - pollution

3) Choose the correct word.

1) eats 2) is 3) roots

4) rivers 5) are

4) Look at the pictures and complete with:

1) A goat has four legs. 2) A duck has a beak.

3) This is a banana plant. 4) It flies in the sky.

5) Unscramble.

1) I don't drop litter. 2) Oceans have salt water.

Unit (5)

Lessons (1&2)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- car - bus - van - boat
- train - truck - traffic lights - bicycle
- motorbike - airplane - subway train

3) Look at the pictures and unscramble the letters.

- bus - airplane - van
- truck - motorbike - car
- subway - bicycle - boat

4) Choose the correct word.

1) can 2) cars 3) boat

4) trains 5) can't

5) Look at the pictures and complete with:

1) I can see a train.

2) I can see an airplane.

3) I can see a boat. 4) I can see a bus.

Lesson (3)

Activities

1) Look, read and number.

Student answer.

2) Read, look and circle.

1) No 2) Yes 3) No

4) Yes 5) No

3) Choose the correct word.

1) see 2) cars 3) Can

4) can 5) can't 6) an

4) Look, read and tick (✓) the correct sentence.

1) No, I can't. 2) Yes, I can.

5) Unscramble.

1) What can you see?

3) Can you see a boat? 2) I can see two cars.

Model Answers

3) Look, read and number.

Student answer.

4) Look at the pictures and complete with.

1) Pollution is bad for us. 2) We live on Earth.

Lesson (10)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- sign - seatbelt - music - bicycle
- cell phone - helmet - safe - bright

3) Look, read and tick (✓) the correct sentence.

1) I wear a seatbelt. 2) Don't listen to music.

4) Look at the pictures and complete with.

1) Wear a cycle helmet.

2) Don't use a cell phone.

5) Unscramble.

1) Look at the signs. 2) Don't listen to music.

Lesson (11)

Activities

2) Read and match.

1) c 2) b 3) a

3) Look and complete.

- astronaut - space - spacecraft
- explore - rocket - fly

4) Look and circle.

Student answer.

5) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

6) Look at the pictures and complete with.

1) I can see a spacecraft.

2) Astronauts can explore space.

Activities on Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

- motorbike - sister - helmet - three

3) Choose the correct word.

1) can 2) cycles 3) walk

4) fly 5) sister 6) cars

4) Look at the pictures and complete with.

1) They're new cars. 2) He cycles to school.

3) Rockets fly into space. 4) I can see a bus.

5) Unscramble.

1) Look at the signs.

2) What can you see?

Unit (6)

Lessons (1&2)

Activities

2) Look and complete.

- beach - forest - pyramids - city

3) Look at the pictures and unscramble the letters.

- beach - forest - city

4) Choose the correct word.

1) are 2) is 3) Is

5) Look, read and tick (✓) the correct sentence.

1) Yes, there is. 2) No, there isn't.

6) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

7) Look at the pictures and complete with:

1) There are the pyramids.

2) It is hot in the desert.

Lesson (3)

Activities

2) Look and complete.

- new - short - small - tall
- cold - big - wide - old

3) Look at the pictures and unscramble the letters.

- narrow - big - hot

4) Look, read and tick (✓) the correct word.

1) It's old. 2) He's tall.

5) Look at the pictures and complete with:

1) It's hot. 2) He is tall.

3) It's small. 4) It's wide.

Lessons (4:6)

Activities

2) Read, look and circle.

1) Yes 2) Yes 3) Yes 4) No 5) No

3) Look at the pictures and complete with:

1) There is a temple. 2) A city is big.

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✗

5) Choose the correct word.

1) smaller 2) in 3) old 4) wide

5) temples 6) boats 7) Where 8) city

6) Unscramble.

1) Where do you live? 2) I live in Tanta.

There is a small playground.

Lessons (7&8)

Activities

2) Look and complete.

- oasis - sand dunes - coral reefs - library
- snorkeling - sandboarding
- restaurant - skyscrapers

3) Choose the correct word.

- 1) museum 2) library 3) restaurant
4) mall 5) Skyscrapers 6) sand dunes
7) snorkeling 8) grow

4) Read, look and tick (✓) or (x).

- 1) ✓ 2) x 3) ✓

5) Look at the pictures and complete with:

- 1) We go to the shopping mall.
2) This is an oasis.
3) Skyscrapers are very tall.
4) There are coral reefs.

Lesson (9)

Activities

2) Look and complete.

- sheep - three - tree - leaf

3) Look at the pictures and unscramble the letters.

- sea - tree - beach

4) Look, read and tick (✓) the correct word.

- 1) three 2) sea 3) beach 4) sheep

5) Listen, circle and write.

- 1) leaf 2) beach 3) tree

6) Read, look and tick (✓) or (x).

- 1) x 2) ✓ 3) x 4) ✓

7) Look at the pictures and complete with:

- 1) It's a green leaf.
2) The sheep is in the tree.

Lesson (10)

Activities

2) Choose the correct word.

- 1) save 2) High Dam 3) irrigation 4) off
5) rain 6) desert 7) plants

3) Unscramble.

- 1) It's important to save water.
2) There isn't a lot of rain.

4) Look at the pictures and complete with:

- 1) There is a lot of desert.

2) Turn off the faucet.

3) The High Dam holds water.

4) Farmers use irrigation.

Lesson (11)

Activities

2) Read, look and circle.

- 1) Yes 2) Yes 3) No 4) Yes

3) Read, look and tick (✓) or (x).

- 1) ✓ 2) x

4) Look at the pictures and complete with:

- 1) I wear sunscreen. 2) I drink lots of water.

5) Unscramble.

- 1) I wear a hat. 2) Old houses have thick walls.
3) Egypt is a hot country.

Activities on Unit (6)

2) Look at the pictures and unscramble the letters.

- tree - city - big

3) Choose the correct word.

- 1) are 2) fish 3) bigger
4) skyscraper 5) wide 6) Where

4) Look at the pictures and complete with:

- 1) The High Dam holds water. 2) There is a boat.
3) We read in the library. 4) I play on the beach.

5) Unscramble.

- 1) Is there a museum? 2) We wear sunscreen.

Activities on Review (2)

2) Look and complete.

- chicken - sheep - goat - drive

3) Choose the correct word.

- 1) has 2) cycle 3) are
4) plays 5) bigger

4) Look at the pictures and complete with:

- 1) There are three sheep.
2) I can see a bus. 3) I wear sunscreen.
4) We can play in the park.

5) Unscramble.

- 1) I don't drop litter. 2) I wear a helmet.

Story (The Little Red Hen)

Activities

2) Choose the correct word.

- 1) grow 2) water 3) cut
4) make 5) cake

Model Answers

Final Revision Answers

Unit (1)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

- | | | | |
|------------|---------|----------|------------|
| - eyes | - pan | - bag | - boy |
| - baby | - bus | - hair | - teenager |
| - adult | - wave | - child | - elderly |
| - stand up | - curly | - Hello! | - sit down |

4) Look at the pictures and unscramble the letters.

- | | | |
|-----------|--------------|------------|
| - friends | - hair | - glasses |
| - smile | - share toys | - sit down |
| - eyes | - baby | - play |

5) Look, read and tick (✓) the correct word.

- | | |
|-------------|-------------|
| 1) child | 2) teenager |
| 3) Goodbye! | 4) stand up |

6) Look, read and tick (✓) the correct sentence.

- | | |
|------------------------|------------------------|
| 1) She has short hair. | 2) She has blond hair. |
|------------------------|------------------------|

7) Read, look and tick (✓) or (x).

- | | | | |
|------|------|------|------|
| 1) ✓ | 2) ✓ | 3) ✓ | 4) x |
|------|------|------|------|

8) Choose the correct word.

- | | | | |
|----------|---------|-----------|---------|
| 1) My | 2) up | 3) have | 4) baby |
| 5) share | 6) make | 7) old | 8) name |
| 9) What | 10) am | 11) share | 12) How |
| 13) name | 14) has | 15) are | |

9) Look, read and number.

Student answer.

10) Unscramble.

- | | |
|---------------------------|--------------------------|
| 1) She has straight hair. | 2) How old are you? |
| 3) I say hello. | 4) He is an adult. |
| 5) Her name is Mona. | 6) I am seven years old. |
| 7) He can make friends. | 8) She is a baby. |
| 9) I have brown eyes. | |

11) Look at the pictures and complete with:

- | | |
|-----------------------|-------------------|
| 1) She has long hair. | 2) She is a baby. |
| 3) We shake hands. | 4) I say hello. |

-) Look at the pictures and complete with:

- | | |
|---------------------|-------------------|
| 1) She has a pan. | 2) We share toys. |
| 3) Close your book. | 4) Stand up. |

Unit (2)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

- | | | | |
|-----------|-----------|-----------|-----------|
| - dad | - aunt | - cousins | - funny |
| - old | - brother | - short | - baby |
| - teacher | - child | - sister | - grandpa |
| - ship | - young | - chair | - tall |

4) Look at the pictures and unscramble the letters.

- | | | |
|---------|---------|-----------|
| - old | - ship | - cousins |
| - funny | - uncle | - mom |
| - kind | - short | - young |

5) Look, read and tick (✓) the correct word.

- | | |
|------------|----------|
| 1) brother | 2) uncle |
| 3) grandma | 4) chair |

6) Look, read and tick (✓) the correct sentence.

- | | |
|------------------------|--------------------|
| 1) This is my grandpa. | 2) We shake hands. |
|------------------------|--------------------|

7) Read, look and tick (✓) or (x).

- | | | |
|------|------|------|
| 1) x | 2) ✓ | 3) x |
|------|------|------|

8) Choose the correct word.

- | | | | |
|----------|-------------|-------------|----------|
| 1) have | 2) What | 3) am | 4) Does |
| 5) curly | 6) Who | 7) are | 8) Does |
| 9) help | 10) doesn't | 11) shorter | 12) make |
| 13) has | 14) These | 15) older | |

9) Look, read and number.

Student answer.

10) Unscramble.

- | | |
|-----------------------------|------------------------|
| 1) My family is big. | 2) Her name is Dalia. |
| 3) This is my mom. | 4) Ramy has a brother. |
| 5) Who is this? | 6) I love my family. |
| 7) My teacher is kind. | |
| 8) Does she have a brother? | 9) I have a sister. |

11) Look at the pictures and complete with:

- | | |
|---------------------------|------------------------|
| 1) I have a small family. | 2) My teacher is kind. |
| 3) This is my sister. | 4) I help at home. |

-) Look at the pictures and complete with:

- | | |
|-------------------|------------------------|
| 1) It's a ship. | 2) He is my dad. |
| 3) I make my bed. | 4) This is my grandma. |

Unit (3)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

- | | | | |
|---------|----------|----------|--------------|
| - table | - pencil | - eraser | - whiteboard |
|---------|----------|----------|--------------|

-park -bakey -market -coat
-throw -listen -sing -bread
-yellow -house -rope -butcher's

4) Look at the pictures and unscramble the letters.

-school -slide -park
-house -sports hall -bakery
-boat -throw -coat

5) Look, read and tick (✓) the correct word.

1) pencil case 2) butcher's
3) classroom 4) fruit

6) Look, read and tick (✓) the correct sentence.

1) We buy bread at the bakery.
2) We play in the playground.

7) Read, look and tick (✓) or (x).

1) ✓ 2) x 3) x 4) ✓

8) Choose the correct word.

1) Here 2) Don't 3) eat 4) It's
5) throw 6) Here's 7) this 8) eat
9) help 10) butcher's 11) slide 12) bakery
13) read 14) whiteboard 15) It's

9) Look, read and number.

Student answer.

10) Unscramble.

1) This is my school. 2) It's a pencil case.
3) Don't eat in the classroom.
4) I listen to my teacher.
5) Here's the playground.
6) We look at the pictures. 7) What is this?
8) Don't run in the school.
9) Look at the whiteboard.

11) Look at the pictures and complete with:

1) I can play on the swing. 2) I like my jump rope.
3) Don't drop litter. 4) I ride my bike.

-) Look at the pictures and complete with:

1) It's a whiteboard. 2) This is my classroom.
3) It's a ruler.
4) We play in the playground.

Unit (4)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

-bush -river -crocodile -turtle

-gate -forest -hippo -tail
-cake -rain -grass -leaf
-sheep -horse -beak -hay

4) Look at the pictures and unscramble the letters.

-horse -farm -chicken
-duck -sheep -goat
-cow -river -tree
-tail -beak -forest

5) Look, read and tick (✓) the correct word.

1) cow 2) leaf
3) goat 4) rain

6) Look, read and tick (✓) the correct sentence.

1) A rabbit needs shelter. 2) The trees are tall.
3) Horses eat hay.

7) Read, look and tick (✓) or (x).

1) x 2) ✓ 3) x 4) ✓

8) Choose the correct word.

1) are 2) wings 3) flies 4) goat
5) roots 6) eats 7) are 8) farm
9) fly 10) long 11) is 12) is
13) water 14) plant 15) field

9) Look, read and number.

Student answer.

10) Unscramble.

1) Chickens are small.
2) A horse runs in the field.
3) Animals need shelter. 4) Cows are big.
5) A horse lives on the farm.
6) Leaves grow on the stem.

11) Look at the pictures and complete with:

1) It is a cow. 2) Horses eat hay.
3) A bird is small.
4) A fish swims in the water.

-) Look at the pictures and complete with:

1) A goat has four legs. 2) Animals need shelter.
3) Crocodiles live in River Nile.
4) Leaves grow on the stem.

Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

-fly -behind -between -cycle

Model Answers

- park
- sister
- stop
- helmet
- rocket
- seat belt
- cell phone
- pollution
- turn left
- opposite
- think
- train

4) Look at the pictures and unscramble the letters.

- car
- bus
- astronaut
- airplane
- behind
- drive
- train
- truck
- cycle
- van
- walk
- spacecraft

5) Look, read and tick (✓) the correct word.

- 1) helmet 2) subway
3) motorbike 4) cycle

6) Look, read and tick (✓) the correct sentence.

- 1) I drive to school. 2) It's a train.
3) I can see two buses.

7) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✗ 4) ✓

8) Choose the correct word.

- 1) can 2) does 3) next 4) Don't
5) Astronauts 6) can 7) opposite 8) sister
9) wear 10) They 11) Can 12) is
13) fly 14) do 15) Earth

9) Look, read and number.

Student answer.

10) Unscramble.

- 1) Astronauts can explore space.
2) Don't listen to music.
3) I can't see a boat. 4) I can see a bus.
5) Can you see a train? 6) What can you see?

11) Look at the pictures and complete with:

- 1) I can see an airplane. 2) I cycle to school.
3) Go straight on. 4) This is a boat.

12) Look at the pictures and complete with:

- 1) He is an astronaut.
2) Rockets fly into space.
3) I can see a train.
4) They drive to school.

Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete

- temple
- sheep
- museum
- tree
- restaurant
- forest
- map
- river

- desert
- beach
- pyramids
- hotel
- town
- village
- river
- library

4) Look at the pictures and unscramble the letters

- beach
- forest
- hotel
- sheep
- city
- village
- town
- desert
- oasis
- faucet
- Egypt
- temple

5) Look, read and tick (✓) the correct word.

- 1) High Dam 2) hot
3) desert 4) museum

6) Look, read and tick (✓) the correct sentence.

- 1) The High Dam holds water. 2) It's a farm.
3) It's old.

7) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓ 4) ✓

8) Choose the correct word.

- 1) is 2) wide 3) Where 4) fish
5) Are 6) boats 7) are 8) swim
9) desert 10) sea 11) in 12) bigger
13) are 14) oasis 15) Dam

9) Look, read and number.

Student answer.

10) Unscramble.

- 1) Is there a forest?
2) We go to the museum.
3) There are tall trees. 4) I live in Cairo.
5) There are temples in Luxor.
6) Where do you live?

11) Look at the pictures and complete with:

- 1) I live in Cairo. 2) I swim in the sea.
3) We play on the beach. 4) I ride my bicycle.

12) Look at the pictures and complete with:

- 1) We stay in a hotel. 2) They are friends.
3) Camels live in the desert. 4) It's a big city.

Activities

Activity (1)

1) Look, read and number.

Student answer.

2) Look and complete.

- baby
- short hair
- Hello!
- shake hands

3) Look at the pictures and unscramble the letters.

- adult
- straight
- pen

4) Choose the correct word.

- 1) baby 2) are 3) My 4) hair

1) Look at the pictures and complete with:

- 1) We share toys. 2) Sit down.
3) He is an elderly person. 4) I say hello.
5) Unscramble.

- 1) I am six years old. 2) He can make friends.

Activity (2)

1) Look, read and number.

Student answer.

2) Look and complete.

- chair - funny - sister - old

3) Look at the pictures and unscramble the letters.

- short - family - brother

4) Choose the correct word.

- 1) have 2) curly 3) shorter 4) Does

5) Look at the pictures and complete with:

- 1) My family is big. 2) This is my grandma.
3) I have two cousins. 4) I help my mom.

6) Unscramble.

- 1) My teacher is kind. 2) Sara has a brother.

Activity (3)

1) Look, read and number.

Student answer.

2) Look and complete.

- eraser - market - bakery - house

3) Look at the pictures and unscramble the letters.

- throw - river - litter

4) Choose the correct word.

- 1) is 2) eat 3) taller 4) do

5) Look at the pictures and complete with:

- 1) This is a chair. 2) I ride my bicycle.
3) It's a whiteboard. 4) This is my ruler.

6) Unscramble.

- 1) Don't run in the school.
2) Here is the playground.

Activity (4)

1) Look, read and number.

Student answer.

2) Look and complete.

- leaves - cow - duck - forest

3) Look at the pictures and unscramble the letters.

- stem - soil - hippo

4) Choose the correct word.

- 1) are 2) fresh 3) grass 4) fly

5) Look at the pictures and complete with:

- 1) Horses eat hay.

- 2) A goat has four legs.

- 3) I save water.

- 4) Fish swim in the water.

6) Unscramble.

- 1) Leaves grow on the stem. 2) We play in the rain.

Activity (5)

1) Look, read and number.

Student answer.

2) Look and complete.

- boat - train - truck - astronaut

3) Look at the pictures and unscramble the letters.

- drive - Earth - behind

4) Choose the correct word.

- 1) can 2) wear 3) Don't 4) Astronauts

5) Look at the pictures and complete with:

- 1) I can see a bus. 2) I cycle to school.
3) Go straight on. 4) He drives to school.

6) Unscramble.

- 1) How do you go to school? 2) I can't see a boat.

Activity (6)

1) Look, read and number.

Student answer.

2) Look and complete.

- restaurant - museum - desert - village

3) Look at the pictures and unscramble the letters.

- friends - faucet - town

4) Choose the correct word.

- 1) wide 2) swim 3) Are 4) Where

5) Look at the pictures and complete with:

- 1) I live in a village.
2) We play on the beach.
3) I live in Cairo. 4) We stay in a hotel.

6) Unscramble.

- 1) Is there a forest?
2) There are temples in Luxor.

Activity (7)

1) Look, read and number.

Student answer.

2) Look and complete.

- hair - sit down - glasses - adult

3) Look at the pictures and unscramble the letters.

- eyes - friends - child

Model Answers

4) Choose the correct word.

- 1) adult 2) name 3) wear 4) has

5) Look at the pictures and complete with:

- 1) We **shake** hands. 2) She has **long** hair.
3) Open your **book**. 4) He is a **teenager**.

6) Unscramble.

- 1) What's your name? 2) She lives in Luxor.

Activity (8)

1) Look, read and number.

Student answer.

2) Look and complete.

- teacher - short - young - grandpa

3) Look at the pictures and unscramble the letters.

- tall - baby - aunt

4) Choose the correct word.

- 1) don't 2) Who 3) make 4) older

5) Look at the pictures and complete with:

- 1) This is my **mom**. 2) I save **water**.
3) She has **curly** hair. 4) My family is **big**.

6) Unscramble.

- 1) Dad is younger than grandpa.
2) She is kind.

Activity (9)

1) Look, read and number.

Student answer.

2) Look and complete.

- sing - table - rope - pencil

3) Look at the pictures and unscramble the letters.

- eat - eraser - market

4) Choose the correct word.

- 1) park 2) eat 3) this 4) butcher's

5) Look at the pictures and complete with:

- 1) We play on the **swing**. 2) Don't drop **litter**.
3) I like my jump **rope**. 4) This is my **school**.

6) Unscramble.

- 1) I listen to my teacher.
2) Look at the whiteboard.

Activity (10)

1) Look, read and number.

Student answer.

2) Look and complete.

- wings - rabbit - papyrus - sunflower

3) Look at the pictures and unscramble the letters.

- river - farm - horse

4) Choose the correct word.

- 1) salt 2) field 3) are 4) eats

5) Look at the pictures and complete with:

- 1) They are **sheep**.
2) Cows are **big**.
3) Plants have **roots**.
4) A bird is **small**.

6) Unscramble.

- 1) They're tall trees.
2) Animals need shelter.

Activity (11)

1) Look, read and number.

Student answer.

2) Look and complete.

- train - behind - bicycle - walk

3) Look at the pictures and unscramble the letters.

- boat - airplane - between

4) Choose the correct word.

- 1) They 2) fly 3) wear 4) go

5) Look at the pictures and complete with:

- 1) He's an **astronaut**. 2) He walks to **school**.
3) This is a **rocket**. 4) Turn **right**.

6) Unscramble.

- 1) Astronauts can explore space.
2) Don't listen to music.

Activity (12)

1) Look, read and number.

Student answer.

2) Look and complete.

- library - oasis - sand dunes - snorkeling

3) Look at the pictures and unscramble the letters.

- bird - museum - forest

4) Choose the correct word.

- 1) Is 2) grass 3) library 4) is

5) Look at the pictures and complete with:

- 1) They are **friends**. 2) It's a **sheep**.
3) We eat at a **restaurant**. 4) Horses eat **hay**.

6) Unscramble.

- 1) I live in **Cairo**.
2) How do you go to **school**?